Term Information

Effective Term

Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Addition of regional campuses for course offering

What is the rationale for the proposed change(s)?
If we do not add them, the regional campuses cannot offer their M.A. programs

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
If we do not add them, the regional campuses cannot offer their M.A. programs

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area
Education: Teaching & Learning

Fiscal Unit/Academic Org
School of Teaching & Learning - D1275

College/Academic Group
Education & Human Ecology

Level/Career
Graduate

Course Number/Catalog
6052

Course Title
Classroom-Based Inquiry: MA

Transcript Abbreviation
Classroom Inquiry

Course Description
Focuses on the history and evolving status of classroom-based inquiry and teacher action research. Students will develop a proposal for a classroom-based inquiry project, and will practice collecting and analyzing data and summarizing findings.

Semester Credit Hours/Units
Variable: Min 3 Max 4

Offering Information

Length Of Course
14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)

Flexibly Scheduled Course
Sometimes

Does any section of this course have a distance education component?
No

Grading Basis
Letter Grade

Repeatable
No

Course Components
Lecture

Grade Roster Component
Lecture

Credit Available by Exam
No

Admission Condition Course
No

Off Campus
Sometimes

Campus of Offering
Columbus, Lima, Mansfield, Marion, Newark

Previous Value
Columbus

Prerequisites and Exclusions
Prerequisites/Corequisites
Exclusions
Not open to students with credit for 874.

Cross-Listings

Cross-Listings

Subject/CIP Code
Subject/CIP Code
13.0101
Subsidy Level
Masters Course
Intended Rank
Masters

Quarters to Semesters
Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses
List the current courses by number and title that are to be subsumed into proposed course
EduTL 874: Classroom-Based Inquiry: MA

Requirement/Elective Designation
The course is an elective (for this or other units) or is a service course for other units

Course Details
Course goals or learning objectives/outcomes
• Develop knowledge base about design and conduct of classroom-based inquiry and teacher action research projects
• Analyze history and evolving status of classroom-based inquiry within context of traditional research approaches
• Develop specific skills related to the conduct of classroom-based inquiry projects, such as identifying an appropriate question, developing a plan for gathering data, analyzing data,
• & learning how to situate inquiry results within a theoretical framework
Content Topic List

• Asking questions and adopting an inquiry-based approach to teaching
• The family of data collected by teachers in the course of the teaching day
• The relationship of teacher inquiry to professional growth and reflective teaching, as well as to contemporary approaches to teaching
• Defining classroom-based inquiry and teacher action research within the context of traditional educational research
• The history and current shape of classroom-based inquiry
• The value of teacher voice within the research community and its potential contribution to political decision making
• Forming an inquiry community, or a community of teacher action researchers
• Generating potential questions for classroom-based inquiry
• Articulating a rationale/purpose for a classroom-based inquiry project
• Situating research within a theoretical framework
• Identifying what is already known about a question/topic
• Conducting a literature review for classroom-based inquiry
• Reference/citation style
• Components of a research plan
• The process of developing a research plan
• Types of data and data collection strategies
• Triangulation
• Obtaining necessary permissions
• Preparing data to be analyzed
• Coding
• Finding patterns and themes in data
• Strategies for analyzing student work and other data within the context of the teaching day
• The constant comparison method
• Finding support for classroom research: school district support, curriculum-improvement grants, agency and foundation grants to teachers, government grants
• Writing about research results to share with varied audiences
• Evaluating classroom-based inquiry and teacher research projects: Dana’s Quality Indicators of Teacher Research
• General ethical issues related to classroom research and sharing research results
• Ethical Standards of the American Educational Research Association

Attachments

Comments

• The Marion campus just alerted me to the fact that they cannot schedule this course. Regional Campuses were not included in the original offering request. (by Mercerhill, Jessica Leigh on 04/03/2012 02:38 PM)
## Workflow Information

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<td>04/03/2012 02:37 PM</td>
<td>Submitted for Approval</td>
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