COURSE CHANGE REQUEST
5717.03 - Status: PENDING

Term Information

Effective Term  Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Change in course number from 7717.03 to 5717.03, and making it available as an undergraduate course.

What is the rationale for the proposed change(s)?
This course is crosslisted with other departments and they are all 5717.03, so this course must match.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
Will be consistent with other programs offering this crosslisted course. This course is an option in the undergraduate disability studies minor. This change will allow students to take this course for the minor.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area  Education: Phys Actvty & Ed Svc
Fiscal Unit/Academic Org  Schl of Phys Act & Educ Serv - D1270
College/Academic Group  Education & Human Ecology
Level/Career  Graduate, Undergraduate
Previous Value  Graduate
Course Number/Catalog  5717.03
Previous Value  7717.03
Course Title  Interdisciplinary Perspectives on Developmental Disabilities
Transcript Abbreviation  Interdis Dev Dis
Course Description  Part of the interdisciplinary Disability Studies undergraduate minor and graduate specialization.
Semester Credit Hours/Units  Fixed: 3

Offering Information

Length Of Course  14 Week, 7 Week
Flexibly Scheduled Course  Never
Does any section of this course have a distance education component?  No
Grading Basis  Letter Grade
Repeatable  No
Course Components  Seminar
Grade Roster Component  Seminar
Credit Available by Exam  No
Admission Condition Course  No
Off Campus  Never
Campus of Offering  Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Not open to students with credit for 717.03.

Cross-Listings

Cross-Listings
Cross-listed in AlliMed, Nursing, HDFS, HumnNtr, Psych, SocWork, and SPHHRNG.

Subject/CIP Code

Subject/CIP Code
13.0101
Subsidy Level
Doctoral Course
Intended Rank
Junior, Senior, Masters, Doctoral, Professional
Previous Value
Masters, Doctoral

Quarters to Semesters

Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses
List the current courses by number and title that are to be subsumed into proposed course
EduPAES 717.01: An Interdisciplinary Approach to Families of Handicapped Children; EduPAES 717.02: The Interdisciplinary Team.

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• Demonstrate an understanding of etiology, diagnosis, medical risk factors, epidemiology, and prevention and treatment associated with ID/DD
• Demonstrate an understanding of the psychosocial aspects of developmental disabilities, including assessment of intellectual disability, psychopathology, and early intervention
• Explain the similarities and differences in professional roles and analyze his/her discipline’s role in the area of ID/DD
• Demonstrate an understanding of team development and functioning and its role in ID/DD
• Evaluate components of effective interdisciplinary teams, particularly in the areas of communication, leadership, decision-making, and conflict management
• Discuss legislation, legal issues, and consumer rights associated with persons with ID/DD
• Discuss community programs, services, and support systems for persons with ID/DD
• Demonstrate an understanding of family-centered care
• Demonstrate an understanding of self-determination and self-advocacy and also transitions within the educational setting and through different life phases and how these issues impact a person with a disability and their family
• Discuss the impact of lifelong disability on persons with ID/DD
• Demonstrate an understanding of aging issues and abuse and its relevance to persons with ID/DD
Content Topic List

• Overview of intellectual and developmental disabilities
• Genetic and biological factors of developmental disabilities
• Psychosocial aspects of developmental disabilities
• Interdisciplinary teams
• Discipline role
• Legislation and policy relative to developmental disabilities
• Agencies and programs for children and adults with developmental disabilities
• Interdisciplinary planning within education agencies/transition from school to adult life
  Adulthood
• Family Issues: Siblings
  Aging and considering challenging behaviors

Attachments

Comments

Workflow Information

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