Committee: Kay Stafford (chair- Consumer Sciences), Martha Belury (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Laurie Katz (Teaching and Learning), Gene Folden (Human Development and Family Science), Amanda Ross (undergraduate student- Consumer Sciences), Erin Lombardo (graduate student- Human Nutrition), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (curriculum coordinator- EHE Academic Affairs)

Late Add Course Change Requests

EDU TL 7102- Drama, Literacy, and Learning- 3- Letter- Advanced studies in how drama affects literacy and learning. CHANGE- Number change from 7101 to 7102.

HUMN NTR 2210- Science of Human Nutrition- 3- Letter- Basic principles of biological science, emphasizing the interaction between nutrients and physiological (including cellular) processes. CHANGE- Add Lima campus to offering.

HUMN NTR 3313- Food in Different Cultures- 2- Letter- Food practices of selected peoples of the world with consideration of the existing social, cultural, and economic conditions. Class content through lecture, discussion, and guest speakers. Add Lima campus offering.

Course Change Requests

CSCFFS 5260- Family Financial Management Applications- 4- Letter- Family financial management concepts are applied to evaluate financial goals and prepare a comprehensive financial plan for a household. CHANGE- Add prerequisites and corequisites; add 1 credit for discussion sections

CSHSPMG 3720- Food Service Systems- 2- Identification of the crucial elements involved in the successful operation of a foodservice enterprise and demonstrate their inter-relationships. Special emphasis will be on customer service and employee development. CHANGE- Change credit hours from 3 credit hours (fixed) to 2 credit hours.

CSHSPMG 3730- Food Service Systems Laboratory- 2- Application of customer service and restaurant management responsibilities in a real operating foodservice environment. CHANGE- Change credit hours from 1 credit hour (fixed) to 2 credit hours.

CSHSPMG 4800- Hotel Systems- 2- An examination of the lodging firm as an operating entity, including structure, management strategies, functional departments, related financial reports and revenue management. CHANGE- Change credit hours from 3 credit hours (fixed) to 2 credit hours.

EDU PAES 1102- First Aid and CPR- 2- Letter- This course is designed to provide necessary skills to sustain life, reduce pain, and minimize consequences of injury/illness during an emergency. Course is designed to lead to Certification. Lab fees required. CHANGE- Change in course description- from indicating that it leads to Red Cross Certification to simply certification.
EDU PAES 1103- Introduction to Health and Wellness in American Society- 2- Letter- A study of student health problems; designed to foster understandings and attitudes needed for intelligent decision-making related to present and future health needs. CHANGE- Add Mansfield as a campus of offering.

EDU PAES 1140.05- Outdoor Pursuits Program: Lake Erie Sport Fishing- 2- Letter- Techniques and equipment used in Lake Erie sport fishing featuring Lake Erie angling trips with lectures that include related aquatic science information. CHANGE- Grading basis to Letter, semester credit hours/units from 1 to 2, offering Information from never flexibly scheduled to always.

EDU PAES 1144.02- Basketball Men- 1- Letter- Skill and strategy necessary for playing basketball. CHANGE- Add Mansfield as a campus of offering.

EDU PAES 1148.04- Conditioning Activities: Strength Training- 1- Letter- Students will participate in a progressive strength and endurance training program using weight machines, free weights, and other strength equipment. CHANGE- Add Mansfield as a campus of offering.

EDU PAES 2250- Cancer Prevention- 2- Letter- Discussion of the latest findings on avoiding cancer through lifestyle choices and assessment of one's family health history. CHANGE- Add Mansfield as a campus of offering.

EDU PAES 2891- Seminar in Exploring Helping Relationships: Teaching/Learning- 2- Letter- Self development and decision making for students exploring careers through placement in educational, and community agency settings. CHANGE- Delete EDU PAES 2289.01 prerequisite. Only requisite will be concurrent enrollment in EDU PAES 2189.01.

EDU PL 2570- Team and Organizational Leadership- 3- Letter- Overview of the theory and skills necessary for the practice of effective leadership in team and organizational settings. Leadership is explored as an integral component of a student's career and life plan. CHANGE- Course number from EDU PL 1570 to 2570.

EDU PAES 5500- Science of Physical Activity for Health Care Professionals- 4- Letter- Examines the primary human physiological systems and their response to acute and chronic exercise stimuli, as well as the effects of training and physical activity on health, fitness and human performance. CHANGE- Increase credit hours from 3 to 4.

EDU PAES 5717.02- Interdisciplinary Perspectives on Autism Spectrum Disorders- 3- Letter- Seminar to promote effective participation on interdisciplinary teams to address the life long needs of children and adults with Autism Spectrum Disorders (ASD) and their families. CHANGE- Change in course number from 7717.02 to 5717.02, and making it available as an undergraduate course.

EDU PAES 5717.03- Interdisciplinary Perspectives on Developmental Disabilities- 3- Letter- Part of the interdisciplinary Disability Studies undergraduate minor and graduate specialization. CHANGE- Change in course number from 7717.03 to 5717.03, and making it available as an undergraduate course.

EDU TL 6050- Multiple Perspectives on Teaching and Learning: MA- 3-4- Letter- Investigates diverse ways of conceptualizing cognitive development and its relationship to learning and teaching and
examine specific factors such as the development of memory, attention, problem solving, and specific academic skills. CHANGE: Add regional campuses as campuses of offering.

EDU TL 7364- Multicultural Literature for Children and Young Adults- 3- Letter- Values and uses of literature by and about Blacks, Asians, Hispanics, Native Americans, and other U.S. ethnic groups: theoretical perspectives, trends, issues, and controversies. CHANGE: Add regional campuses as campuses of offering.

One Time Offering Requests

CON SCI 5194- Group Studies in Consumer Sciences- 1- Letter- Analytical techniques for family financial management concepts (offered one time in conjunction with CSCFMFNS 5260 during Au 2012 for students who did not previously take CSCFMFNS 360). RATIONALE- Help bridge the gap for students who have not taken CFFS 360. Only offered once autumn 2012 due to semester conversion. Hanna, Sherman

EDU PAES 5716- Assistive Technology in Education- 2- Letter- Students will gain the skills needed to assist persons with disabilities in the selection and use of adaptive and assistive technology (AT). RATIONALE- Offered as a contract course with Columbus City Schools through EHE Outreach & Engagement. Darling, William

EDU PL 7897.10- Special Topics: Educational Policy and Leadership- 2- S/U- This course will explore various aspects of multicultural education understanding that it “cannot be understood in a vacuum”. Diversity as it relates to the classroom, academic achievement, teaching, leadership as well student’s well being. RATIONALE- The rationale of this course is to help professionals in educational settings (as well as other settings) have a knowledge base for working more effectively with children and adults of varying cultural backgrounds. Miranda, Antoinette

EDU TL 5722- Methods in Teaching STEM Secondary Science II- 5- Letter- This course is designed to increase preservice teacher pedagogical content knowledge. Scientific inquiry and content integration will be applied within the context of specific topics and knowledge domains through preparing activity based lessons. RATIONALE- A new course version is being developed as a part of the Woodrow Wilson Ohio Teaching Fellowship program here at OSU. This course adds two objectives to the existing 3 credit course. 1. Provide necessary content in science areas outside the students previous degree. 2. Provide in depth content pedagogy in the area of the students previous degree. Post, Paul

EDU TL 5741- Learning, Cognition, and Teaching in STEM Education- 2- Letter- This course explores theories, which seek to explain the development of students’ knowledge and practices in mathematics. Policy, teaching, and research in mathematics education are often informed by tacit assumptions about the nature of learning. RATIONALE- This course is requested by CCS as an outreach course for the mathematics teachers. We intend to cater this offering to Learning and Cognition in an urban environment. Brosnan, Patricia

EDU TL 5747- Assessment in STEM Education III: Value-Added- 2- Letter- This course is designed for STEM preservice middle and secondary level school teachers to analyze and complete their teacher performance assessment and to learn about the use of value added assessment, and first year teacher issues. RATIONALE- Our current Master of Education cohort needs the third course in a three course sequence for 3 quarter hours but the sequence is becoming a 2 course sequence of 3 semester hour courses. This one-time course will provide the learning they need to finish their program. Post, Paul
EDU TL 6892- Special Topics in Education- 3- S/U- This course presents ways to differentiate content, process, and product to maximize the learning of all students. Differentiated education is a means to improve classroom experiences for all students, including those with a range of disabilities. RATIONALE- This course is offered via the College of Education & Human Ecology Outreach & Engagement. Thus, only Columbus City Schools teachers can enroll in the course. Paul, Peter

EDU TL 6892- Special Topics in Education- 3- Letter- This course will teach fundamental concepts in service-learning. It will examine service-learning as a multifaceted approach to integrating classroom instruction with meaningful community service to enrich learning and teach civic responsibility. RATIONALE- This is a course on service-learning for CCS teachers. This course addresses the following questions: What is service-learning, what are components of service-learning, and how does service-learning differ from project-based learning and community service? How can service-learning be a valuable approach to teaching/learning for students, teachers, schools, and communities? What are its curricular benefits, and how might these benefits foster stronger connections between schools and communities? What does it take to design/implement innovative curricula that put at the center of instruction service-learning projects/partnerships? How might this teaching approach support student-focused, community driven projects? What are ways structured service-learning projects can help improve students’ academic learning—engagement, application, and contextualization? How can service-learning projects prepare students to be informed, engaged citizens while helping them meet academic requirements? Kinloch, Valerie

EDU TL 6892- Special Topics in Education- 3- S/U- Learn science concepts and strategies for effectively integrating science and literacy in the elementary classroom, including inquiry, the learning cycle, and informational text. RATIONALE- Contract class for Columbus City Schools. Lightle, Kimberly

EDU TL 7010- Diverse Approaches to Research on Teaching and Learning- 4- Letter- Focusing on the psychological, the sociocultural, and the sociopolitical contexts of teaching and learning, students will be provided with both micro and macro perspectives for considering classroom issues. RATIONALE- Part of the Dual MA Indonesian program. Trundle, Kathy

EDU TL 7011- Education in Indonesia and the U.S.- 4- Letter- A comparative overview of the educational systems, policies, practices, reform movements, and teacher education in Indonesia and U.S. An exploration of educational practices within historical, anthropological, and sociological contexts. RATIONALE- Part of the Dual MA Indonesian program - US students will get credit for taking this course in Indonesia. Rudge, Lucila

HDFS 3200- Foundations of Family Science- 3- Letter- Examination of theories and perspectives of family development with an emphasis on the family systems perspective and application. RATIONALE- Instructor will not be in town for the entire summer. DESCRIPTION- Course to be offered the first four weeks of the summer session in an accelerated format. Folden, Eugene