Committee: Kay Stafford (chair- Consumer Sciences), Martha Belury (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Laurie Katz (Teaching and Learning), Gene Folden (Human Development and Family Science), Amanda Ross (undergraduate student- Consumer Sciences), Erin Lombardo (graduate student- Human Nutrition), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (curriculum coordinator- EHE Academic Affairs)

Course Change Requests

EDU PAES 1150.02- Lifetime Fitness and Wellness Cardiovascular Exercise Training- 2- Letter- Online course that promotes principles of fitness and wellness over the lifespan. Schiebler, Charles. CHANGE- From 1 credit hour to 2.

EDU PAES 1150.01- Lifetime Fitness and Wellness Strength Training- 2- Letter- Online course that promotes principles of fitness and wellness over the lifespan. Schiebler, Charles. CHANGE- From 1 credit hour to 2.

EDU PAES 1179- Skin and Scuba Diving- 2- Letter- Skills and knowledge essential for safe diving and preparation for open water checkout dives. Student must be able to swim .25-mile in 10 min. Student must provide bathing suit and bear cost of required special scuba medical exam. Schiebler, Charles. CHANGE- From 1 credit hour to 2.

EDU PAES 2221.01- Sports Officiating: Baseball- 1- Letter- Study of playing rules, rule interpretation, techniques, and mechanics of officiating interscholastic and intercollegiate baseball. Satisfactory evidence of playing skill in the elected athletic sport. CHANGE- Adding Lima and Newark to campuses of offering.

EDU PAES 2221.02- Sport Officiating: Basketball- 1- Letter- Study of playing rules, rule interpretation, techniques, and mechanics of officiating interscholastic and intercollegiate basketball. Satisfactory evidence of playing skill in the elected athletic sport. CHANGE- Add Lima as a campus of offering.


EDU PAES 2620.01- Coaching Baseball- 2- Letter- Study in the theory, strategy, and mechanics of coaching interscholastic; intercollegiate baseball. Advanced skill level in the elected sport is required to take this course. CHANGE- Add Lima as a campus of offering.


EDU PAES 2620.08- Coaching: Soccer- 2- Letter- Study in the theory, strategy, and mechanics of coaching interscholastic; intercollegiate soccer. Advanced skills level in the elected sport. CHANGE- Add Lima as a campus of offering.


EDU TL 6052- Classroom-Based Inquiry: MA- 3-4- Letter- Focuses on the history and evolving status of classroom-based inquiry and teacher action research. Students will develop a proposal for a classroom-based inquiry project, and will practice collecting and analyzing data and summarizing findings. Addition of regional campuses for course offering.

**One Time Offering Request**

EDU TL 5101- Teaching and Learning with Drama: Introduction- 3- Letter- Rationale: 5101 is the semester equivalent of 633. I have taught this class meeting in a 1-2 week intensive format for approximately 10 years. It's always a popular class with students who can devote full-time study to the course. I want to offer the new class this summer. Description: Introduction to the use of classroom drama and imagination in education. Edminston, Brian

EDU TL 5341- Journalism and New Media in the 7-12 Classroom- 2- Letter- Rationale: During this transition year, we need to accommodate full student schedules by offering this licensure requirement in abbreviated form. Description: Designed for the English Master of Education (MED) student who plans to teach English language arts and possibly school newspaper, yearbook, broadcast and news media in a middle school or high school (grades 7-12).

EDU TL 5610- Language Arts & ESL Instruction- 3- Letter- Rationale: This session of Edu T&L 5610 is designed for Columbus City School teachers who want to increase their knowledge of the reading process and learn how it applies to second language learners and their literacy development. The course will be taught in half-day sessions over a two-week period in June. Description: Analysis of approaches to curriculum, current research, theory, and pedagogy of second language literacy to second language students from diverse cultural and linguistic backgrounds.

EDU TL 5892- Workshop- 1- S/U- Rationale: Course is offered through O&E as an exploratory course for teachers working with Cols City Schools interested in National Board Certification. Description: An understanding of accomplished teaching according to the standards and five core propositions of the National Board for Professional Teaching Standards (NBPTS). Rodgers, Adrian
EDU TL 6892- Special Topics in Education- 3- S/U- Rationale: Contract course with Columbus City Schools being offered on the Fr. Hayes Campus in workshop format. Description: This is a hands-on course to introduce educators to using picture books and trade books in the curriculum. Using literature as a “learning tool” to improve literacy and learning is the focus of this course. Hayward, Susan

EDU TL 6892- Special Topics in Education- 3- S/U- Rationale: Workshop offered to teachers in Marysville City Schools leading to the Master Teacher designation by Ohio Department of Education. Description: Preparation for the Master Teacher Designation by the Ohio Department of Education. Muir, Patricia

EDU TL 7428- Trends and Issues in Teaching Reading- 3- Letter- Rationale: This participatory class will be taught the first 2-weeks of the Summer Semester in 2012 and is for graduate students. The course is structured to provide practicing teachers with an in-depth opportunity to explore current and possible controversial trends and issues in the teaching of reading. They will draw on current research as well as personal experiences for support in the development of personal positions. Description: This course will provide an in-depth examination of major trends and issues in the teaching of reading in the elementary school. We will examine the major trends in reading research over the past three decades and current major issues and concerns. Bendixon-Noe, Mary

EDU TL 7645- Issues and Research in Foreign Language Testing and Assessment- 3- Letter- Rationale: Intensive summer workshop for students pursuing the TESOL endorsement as requested by the Columbus City Schools. Description: This course introduces core concepts, theories, issues, and practices in second/foreign language testing and classroom assessment. Assessment of English language skills & ability is the focus. Aimed at students who are pursuing TESOL Endorsement. Hancock, Charles

EDU PL 7897.10- Special Topics: Educational Policy and Leadership- 3- S/U- Rationale: This course is being offered as a one-time offering as a flexibly scheduled class to accommodate the teaching schedules of school teachers. This course is offered to the teachers of Columbus City Schools through the Office of Outreach and Engagement at OSU, College of Education. The purpose is to offer in-depth information regarding working effectively with children with autism spectrum disorders. This should assist education professionals in achieving their goals in meeting the needs of their students. Description: This course will increase the knowledge and skills of teachers and other professionals in relation to students with autism. Konrad, Moira

Withdrawal

EDU PAES 1251- Introduction to the Special Education Profession- 3- Letter- Overview of special education, including individuals identified as gifted, and those with sensory, orthopedic, behavioral, and learning problems. Rationale: Two course numbers were accidentally submitted for semester conversion- EDU PAES 2251 and 1251. EDU PAES 2251 has been used on all of our program sheets. EDU PAES 1251 should be deleted.