I. Consent Agenda

a. October 28, 2011 Curriculum Committee Minutes

Focht made a motion to approve the consent agenda. Bomser seconded the motion. The motion passed unanimously.

II. Discussion - Course change requests and the curriculum committee

Zircher asked if the curriculum committee would want to review all semester course change requests, considering that as units go back through their courses to make minor corrections, the amount of change requests by be large. After some discussion of what would be appropriate changes for the committee to consider, Folden commented that it may be difficult to draw a line between what should be considered and what does not need to be considered by the committee, so perhaps all changes should be reviewed. The committee agreed that all course changes should be reviewed.

III. Semester Course Requests

a. EDU PL 6217- Comparative Education- 3- Semester equivalent- Social and cultural factors influencing the differential development of educational institutions and organization; the role of education in national development; comparative methodologies. Quarter course: EDU PL 717- Comparative Education- 3 quarter hours.

Antoinette Errante was present to address questions. Stafford asked that the expanded semester content be added. Katz made a motion to approve the proposal pending the noted change, Gimbert seconded the motion. The motion passed unanimously.

b. HUMAN EC 2990- Professional Career Development- 1- New- Job search strategies for students including: Self-assessment, goal setting, job research, communication and correspondence, resumes, interviewing, portfolios and life after college.

c. HUMAN EC 3191- Internships in Education and Human Ecology- 0-1- New- Fourteen week practical experience or equivalent in an approved organization related to
student’s major interest. This general internship option is for experiences that do not fit program specific EHE Internships.

Nancy Dugan was present to answer questions. HUMAN EC 2990 and 3191 were discussed together. Several committee members, including Bomser, Folden, and Katz raised concerns over how units would maintain oversight over students from their units that completed the internship course and asked how the proposed internship class relates to internship classes conducted within individual units. Dugan noted that the intent is to allow students to obtain credit for internships that do not meet the requirements of the unit internships. Katz said that typically Teaching and Learning uses independent study for the types of experiences described by Dugan.

Folden remarked that more information is needed from Jackie Blount in order for the committee to make decisions on these courses. Katz moved to table both HUMAN EC 3191 and 2990. Bomser seconded the motion. The motion unanimously passed.

d. EDU PAES 5189.02- Business Education Field Experience II- 2- Modified- Supervised clinical teaching in a business education classroom, field-based setting. Quarter course: EDU PAES 628.01- Clinical experience: Classroom Observations- 3-15 quarter hours.

Joe Wheaton was present to answer questions regarding EDU PAES courses. The 5189.02 course is part of a sequence for Business Education Teacher Education. This pattern matches the structure in other Technical Education and Training Specializations. Katz asked about the necessity of having two courses for field experiences, and whether this was related to licensure. The committee decided it would like to view the course together with the other field experience courses from TET. Katz moved to table EDU PAES 5189.02. Gimbert seconded the motion. The motion unanimously passed.

e. EDU PAES 7852- Sport Philosophy and Ethics- 3- Modified- Examination of philosophical and ethical issues in sports. Quarter courses: EDU PAES 852- Sport Ethics- 3; EDU PAES 730- Philosophical perspectives of sport leisure- 5.

Stafford noted that the course may encounter push-back from the Philosophy department. Wheaton noted that this course is a combination of existing EDU PAES courses. Stafford suggested that because it is a graduate level course, PAES should consider using higher learning taxonomy wording for the learning goals and topics. Focht made a motion to approve the course request. Bomser seconded the motion. The motion passes unanimously.

f. EDU PAES 8870- Research on Teaching- 3- Modified- Examines the process, products, and ecological paradigms in educational research from their beginnings in the 1970s to the present day. Quarter course: EDU PAES 870- Research on Effective Teaching and Schooling- 3.

Gimbert suggested that the course title and transcript designation be changed to Research on Teaching in Kinesiology. Focht made a motion to approve the course request pending the noted change. Bomser seconded the motion. The motion passes unanimously.
EDU PAES 8880.20- Doctoral Seminar in Physical Education- 3- Modified- This seminar examines the theoretical, methodological, and practical aspects of research in the physical education field. Specific content of the course will vary from semester to semester. Quarter course: EDU PAES 925.20- Seminar: Sport and Exercise Education- 2-5.

h. EDU PAES 8893.20- Colloquia, Workshops, and Special Topic Seminars in Physical Education- 1-3- Modified- Colloquia, Workshops, and Special Topic Seminars in Physical Education. Quarter course: EDU PAES 925.20- Seminar: Sport and Exercise Education- 2-5.

EDU PAES 8880.20 and 8893.20 were considered together. It was noted that both of these courses are stated as converting from EDU PAES 925.20. One of these should be submitted as new. Focht made a motion to approve both requests, pending one of them being submitted as new. Bomser seconded the motion. The motion passed unanimously.

The meeting was adjourned following the vote on EDU PAES 8880.20 and 8893.20. The rest of the proposals, below, will be moved to an agenda for a future curriculum committee meeting.

i. EDU PAES 4189.30- Practicum in K-12 Health Education- 3- New- An advanced field experience designed to give practice in teaching K-12 health education in schools.

j. EDU PAES 4743- Teaching Health Education in Elementary, Middle and High Schools- 3- New- This course focuses on methods for the teaching of comprehensive school health education (CSHE) in elementary, middle, and high schools. It is required for the teacher licensure program in health education teachers.

k. EDU PAES 7896.23- Colloquium in Exercise Science- 1-10- New- This course is a forum for exercise science graduate students to present research proposals and results.

l. EDU PAES 7998.20- Research Project in Physical Education- 3- New- The course is designed for students to develop research skills in the context of completing research projects.

IV. Program Proposal

a. Doctor of Education, Kinesiology, from the School of Physical Activity and Educational Services