Committee: Kay Stafford (chair- Consumer Sciences), Josh Bomser (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Laurie Katz (EHE Academic Affairs), Gene Folden (Human Development and Family Science), Amanda Ross (undergraduate- Consumer Sciences), Erin Lombardo (graduate student- Human Nutrition), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (curriculum coordinator- EHE Academic Affairs)

I. Program Requests

Licensure Only- Orientation and Mobility, School of Teaching and Learning

Licensure Only- Health Education, School of Physical Activity and Educational Services

II. Course Requests

EDU PAES 4189.30- Practicum in K-12 Health Education- 3- Letter- An advanced field experience designed to give practice in teaching K-12 health education in schools. Ward, Phillip

EDU PAES 4743- Teaching Health Education in Elementary, Middle, and High Schools- 3- Letter- This course focuses on methods for the teaching of comprehensive school health education (CSHE) in elementary, middle, and high schools. It is required for the teacher licensure program in health education teachers. Ward, Phillip

EDU PAES 5189.02- Business Education Field Experience II- 2- Letter- Supervised clinical teaching in a business education classroom, field-based setting. Wheaton, Joe

EDU TL 7008- Sociocultural Studies of Teaching and Teacher Education- 3- Letter- A sociocultural look at ways teaching as a profession has been shaped by history, culture, gender; multiple agendas for teacher education; structure of current practice; different programs of reform; studies of teacher education. Newell, George

III. Course Change Requests

EDU PAES 1144.01- Basketball Women- 1- Letter- Skill and strategy necessary for playing basketball. Wheaton, Joe; CHANGE- Add Lima as campus of offering.

EDU PAES 1144.02- Basketball Men- 1- Letter- Skill and strategy necessary for playing basketball. Wheaton, Joe; CHANGE- Adding Newark and Lima to campuses of offering.

EDU PAES 1174- Soccer- 1- Letter- Techniques and knowledge essential for playing soccer. Wheaton, Joe; CHANGE- Adding Newark to campuses of offering.
EDU PAES 1185.02- Table Tennis II- 1- Letter- Continuation of 1185.01 with emphasis on advanced strokes and their application in the playing of singles and doubles. Wheaton, Joe; CHANGE- Adding Newark to campuses of offering.

EDU PAES 1191.02- Volleyball II- 1- Letter- Continuation of power volleyball fundamental skill perfection and game strategies woven to produce an intermediate playing experience. Wheaton, Joe; CHANGE- Add Lima as campus of offering.

EDU PAES 1208- Orientation to Sport and Leisure Studies- 3- Letter- Vocational opportunities, vocational preparation, and significant issues and information associated with sports, recreation and leisure, fitness, and physical education. Wheaton, Joe; CHANGE- Adding Newark to the campuses of offering.

EDU PAES 2221.02- Sport Officiating: Basketball- 1- Letter- Study of playing rules, rule interpretation, techniques, and mechanics of officiating interscholastic and intercollegiate basketball. Satisfactory evidence of playing skill in the elected athletic sport. Wheaton, Joe; CHANGE- Adding Newark to the campuses of offering.

EDU PAES 2270.01- Seminar: Self-Career Development- 2- S/U- Designed to provide opportunities for self-exploration and skill development; exploration of and clarification of vocational and educational interests. Wheaton, Joe; CHANGE- Adding Newark to campuses of offering.

EDU PAES 4245- Leadership & Programming in Sports Industry- 3- Letter- Methods of leadership and programming in sport industry organizations. Wheaton, Joe; CHANGE- Adding Newark to campuses of offering.

EDU PL 1159- Online Learning Strategies and Skills- 2- Letter- Explores how to use the web for a successful college experience. Covers navigating online resources, communicating academic content, and enhancing learning via the web. Tuckman, Bruce; CHANGE- Proposing that the course be available on regional campuses.

EDU TL 3356- Literature for Adolescents- 3- Letter- Literature for individual, group, and whole-class reading in junior and senior high schools; interest factors and literary value as criteria for selection; bibliographic aids. Parsons, Linda

EDU TL 5306- Literacy and Social Change- 4- Letter- A community-based service learning experience linking knowledge of literacy and social action to a specific context in which to apply this knowledge and assist in enacting social change. Moore, Leslie; CHANGE- Course number change to reflect undergraduate/graduate population intended in course.

EDU TL 5711- Methods in Teaching STEM Secondary Mathematics I- 3- Letter- Increase pedagogical content knowledge of number and probability concepts as appropriate for secondary students. Concepts such as ratio, fractions, decimals, percents, proportionality, data analysis and probability will be included. Post, Paul; CHANGE- Title and transcript abbreviation change to align with other STEM MEd courses.

EDU TL 5712- Methods in Teaching STEM Secondary Mathematics II- 3- Letter- This course will increase pedagogical content knowledge of geometry and measurement as appropriate for Grades 7-12. Concepts such as similarity, transformations, representations, justification, and spatial reasoning will be included. Post, Paul; CHANGE- Title and transcript abbreviation change, description change.
EDU TL 6005- Compassionate Teaching: Educating for a Culture of Peace- 3- Letter- Examines practices of compassionate teaching, behavior in interrelationships, and new ways to further feelings of compassion, kindness, and love toward others. Emphasis on development of mindfulness, self-reflection, and self-discovery. Rutledge, Lucilla; CHANGE- Title change.

EDU TL 7645- Issues and Research in Foreign Language Testing and Assessment- 3- Letter- Focuses on theories and practices for testing and assessing the knowledge and skills of second language learners. Topics include constructing tests and assessments, validity, reliability, grading, and test score interpretation test scores. Hirvela, Alan; CHANGE- Course number change

EDU TL 7748- Using Community and Culture to Teach STEM- 3- Letter- Explores a place-based approach to develop learning experiences that use the local community and culture as a real-world context to teach STEM to K-12 students. This course is appropriate for K-12 teachers and MA or PhD students. Post, Paul; CHANGE- Shorten course title

EDU TL 7809- Infusing Global Perspectives in Education- 3- Letter- Explores rationales, conceptualizations, and pedagogy in global perspectives in education and implications for curriculum change. Merrifield, Merry; CHANGE- Change from 6809 to 7809

EDU TL 8731- Teaching and Teacher Education in STEM Education- 3- Letter- Students develop the knowledge and skills necessary to critically analyze reports of educational research, current thinking and perspectives, critical issues associated with science and mathematics teacher education and teacher preparation. Post, Paul; CHANGE- Course title and abbreviation change

HDFS 2189- Introduction to Field Work- 4- Letter- Participation in community agency learning roles and responsibilities, with increasing involvement in program development and evaluation. Serovich, Julie; CHANGE- This course was uploaded as a three credit AND repeatable course. It has been changed to 4 credits AND non-repeatable, as it was listed in our paper copies.

IV. Consent Agenda
Flexibly Scheduled and Off-campus Course Requests

EDU PAES 727.10- School and Family Based Interventions- 3- S/U- G- This course will review and examine research-based school and family interventions for students including collaboration of school professionals and family members. Specific areas of intervention across broad areas of functioning will be discussed and examined. Arbolino, Lauren

EDU PAES 727.20- Special Topics: Teaching Physical Education in the 21st Century- 3- Letter- G- The course focuses on the design of instruction to meet PE state standards, advocacy of PE, and how to achieve Master Teacher status in Ohio. Ward, Phillip

EDU PAES 727.63- Learning to Develop and Implement Effective Interventions in the Classroom- 3- S/U- G- To provide education personnel the opportunity to learn best practice in the development and implementation of interventions in the classroom, including techniques for sound classroom management. Miranda, Antoinette
EDU PAES 743- Educational Assessment for Exceptional Learners- 3- Letter- G- PAES 743 addresses concepts and methods of assessment with an emphasis on administering, scoring, and interpreting the results in order to program appropriate instruction. Morgan, Sheila

EDU PL 727.10- Linking Effective Supervision with Quality Teacher Evaluation- 3- S/U- G- Linking effective supervision with quality teacher evaluation will investigate and research current and future methods of teacher evaluation and the impact on student learning. Axner, David

EDU TL 727.10- Elementary Education- 3- S/U- G- This is a course for teachers considering National Board Teacher Certification in the next year. Knowledge and skills necessary for certification are stressed. Rodgers, Adrian

EDU TL 727.10- Elementary Education- 3- S/U- G- This courses focuses on sensory systems, social competencies, interventions, teaching methods, and student output in relation to functional performance and sensory impace on learning styles. Paul, Peter

EDU TL 727.26- Mathematics Education- 3- S/U- G- This course is designed to provide participants with tools for analyzing mathematical progressions. Participants will learn about the sequencing of tasks that engage/support learning. Robertson, Greta

EDU TL 727.27- Science Education- 3- S/U- G- This course will focus on research-based strategies for inquiry-based science instruction. An emphasis will be placed upon cross-curricular lessons infused with 21st century skills. Hilson, Margilee

EDU TL 727.27- Science Education- 3- Letter- G- Using the four C's of 21st century, this course will focus on promoting deep understanding of scientific concepts for success in a competitive global workforce. Huelskamp, Lisa

EDU TL 727.56- Drama, Language Arts, Literature and Reading Education- 3- S/U- G- This course introduces educators to using non-fiction picture/trade books in the curriculum. Using literature as a "learning tool" to improve literacy is the focus. Hayward, Susan

EDU TL 727.56- Drama, Language Arts, Literature and Reading Education- 3- S/U- G- The purpose of the course is to thoroughly understand the ELA strands as well as key features of their progression and integration. Hayward, Susan

EDU TL 803- Language and Society- 3- Letter- G- Focus on the history, sociology, and the politics of national policies involving second language throughout the world. McNally, Elizabeth

EDU TL 872- Approaches to Integrated Curriculum in Pre K-12 Classrooms- 3- S/U- G- Critical review and application of theories, research, and practices related to integrated curriculum approaches in early childhood, elementary and middle school classrooms. Rhoades, Mindi

EDU TL 887.46- TESOL- 3- G- This course is a required end of program practicum for the TESOL endorsement program. Hancock, Charles

EDU TL 963.08- Foreign and Second Language Testing: M.A. Students Only- 4- Letter- G- Students enrolled in the TESOL endorsement program will be introduced to core concepts, theories, issues, and practices in second/foreign language testing and classroom assessment. Alghothani, Dima
Meeting Minutes

January 12, 2012 Curriculum Committee Minutes

December 1, 2011 Curriculum Committee Minutes

November 21, 2011 Curriculum Committee Minutes