The Ohio State University  
College of Education and Human Ecology  
Curriculum Committee  
January 12, 2012 Meeting Minutes

Present: Kay Stafford (chair- Consumer Sciences), Josh Bomser (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Laurie Katz (Teaching and Learning), Gene Folden (Human Development and Family Science), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (curriculum coordinator- EHE Academic Affairs)

Absent: Belinda Gimbert (Educational Policy and Leadership), Amanda Ross (undergraduate student- Consumer Sciences), Erin Lombardo (graduate student- Human Nutrition)

I. Program Request

Doctor of Education, Kinesiology, from the School of Physical Activity and Educational Services

Phillip Ward and Joe Wheaton were in attendance to present the proposal and answer questions. Katz asked if the program, as presented in the proposal, achieves the objective of preparing students to be Physical Education Teacher Education faculty members, and whether their experience is distinct from students in the Physical Education specialization of the Ph.D. in Kinesiology. Ward explained that the doctoral seminar classes for the Ed.D. will be separate and have different content from seminar classes utilized for the Ph.D. In addition, the research focus and type of research conducted will be different for the two populations. The seminars and research of the Ed.D. students will focus on effective teaching practices for Preschool through 12 physical education teachers.

The committee asked that a new course for the Ed.D. seminar be submitted, and that a comparison of the two types of seminars be provided.

Focht made a motion to approve the Doctor of Education, Kinesiology proposal. Katz seconded the motion. The motion passed unanimously.

II. Course Requests

EDU PL 7434- Graduate Teaching Fellows Seminar- 3- S/U- Study aspects of teaching and teaching support at the university level, and examine models for departmental graduate teaching associate (GTA) preparation and support programs, concentrating on application of these ideas, skills, etc. Kalish, Alan

No guests were present to answer questions. Committee members asked if the course is taught by a single instructor or if guest speakers are used. In addition, Stafford asked if content was being added for semesters. Focht made a motion to approve the proposal as is. Bomser seconded the motion. The motion passed unanimously.

EDU PAES 8880.20- Doctoral Seminar in Physical Education- 3- S/U- This seminar examines the theoretical, methodological, and practical aspects of research in the physical education field. Specific content of the course will vary from semester to semester. Ward, Phillip
Wheaton was present to answer questions. Katz noted a typo in the online form, the phrase “requiring increasing” in the quarter to semester conversion guide. Focht made a motion to approve the course request. Bomser seconded the motion. The motion passed with unanimous support.

EDU PAES 7998.20- Research Project in Physical Education- 3- Letter- The course is designed for students to develop research skills in the context of completing research projects. Ward, Phillip

Bomser asked whether the course should be letter graded, given that the assignments appear to be based on subjective evaluation. He said that ultimately this decision is up to the unit and the faculty.

Zircher asked whether the course should be numbered x998, as this pattern is meant for independent study type research experiences. Wheaton and Zircher will consult to determine the appropriate numbering pattern.

Stafford made a motion to approve the course request. Bomser seconded the motion. The motion passed with unanimous support.

EDU PAES 7896.23- Colloquium in Exercise Science- 1-10- S/U- This course is a forum for exercise science graduate students to present research proposals and results. Wheaton, Joe

It was noted that this course was submitted as a new semester course, but that the syllabus that was included has a quarter number which gives the impression that it is a converted course. The committee asked that a corrected syllabus be provided. Stafford will check that the syllabus has been corrected on behalf of the committee. Stafford made a motion to approve the proposal, pending her review of the revised syllabus. Bomser seconded the motion. The motion passes unanimously.

EDU PAES 7717.02- Interdisciplinary Perspectives on Autism Disorders- 3- Letter- Seminar to promote effective participation on interdisciplinary teams to address the life long needs of children and adults with Autism Spectrum Disorders (ASD) and their families. Wheaton, Joe

EDU PAES 7717.03- Interdisciplinary Perspectives on Developmental Disabilities- 3- Letter- This course is part of the interdisciplinary Disability Studies undergraduate minor & graduate specialization. Wheaton, Joe

EDU PAES 7717.02 and 7717.03 were discussed together. It was noted that reference to the Disability Studies undergraduate minor should be removed from the course description, since this is a graduate level course. Klosterman-Lando said that coordinators of the Disability Studies minor should be notified, in case this course needs to be removed from the advising sheet. Focht made a motion to approve the course requests. Katz seconded the motion. The motion passed with unanimous support.

The following three proposals, EDU PAES 4189.30, 4743, 5189.02 were not addressed at the meeting and will be moved to the agenda of a future meeting.

EDU PAES 4189.30- Practicum in K-12 Health Education- 3- Letter- An advanced field experience designed to give practice in teaching K-12 health education in schools. Ward, Phillip
EDU PAES 4743- Teaching Health Education in Elementary, Middle, and High Schools- 3- Letter- This course focuses on methods for the teaching of comprehensive school health education (CSHE) in elementary, middle, and high schools. It is required for the teacher licensure program in health education teachers. Ward, Phillip

EDU PAES 5189.02- Business Education Field Experience II- 2- Letter- Supervised clinical teaching in a business education classroom, field-based setting. Wheaton, Joe

III. Course Change Requests

Committee members were asked to consider the course change requests en masse, unless anyone wanted to pull an individual course for discussion. Stafford made a motion to approve all of the course change requests. Bomser seconded the motion. The motion passed with unanimous support.

CSFSNRTS 2372- Appearance, Dress, and Cultural Diversity- 3- Letter- A cross-cultural study of the diversity and meaning of appearance and dress as manifestations of individual and group behavior, social organizations, and cultural norms. Rudd, Nancy; CHANGE: Correction of GE category from Social Sciences- Organizations and Polities to Social Sciences- Individuals and Groups. The incorrect category was selected when the course was submitted for semester conversion.

EDU PAES 1147- Principles of Fitness and Wellness- 1- Letter- Students will study principles of fitness and wellness. Wheaton, Joe; CHANGE: Add Lima as campus of offering.

EDU PAES 1148.01- Conditioning Activities: Circuit Training- 1- Letter- Students will participate in circuit training which combines strength and cardiovascular endurance activities. Wheaton, Joe; CHANGE: Add Lima as campus of offering.

EDU PAES 1148.05- Conditioning Activities: Cardio Exercise Training- 1- Letter- Students will participate in a progressive cardiovascular exercise training program that will utilize popular stationary equipment including treadmills, elliptical machines, cycles, and rowing machines. Wheaton, Joe; CHANGE: Add Lima as campus of offering.

EDU PAES 1149.01- Lifetime Fitness Programs: Circuit Training- 1- Letter- Students will participate in circuit training which combines strength and cardiovascular endurance activities. Wheaton, Joe; CHANGE: Add Lima as campus of offering.

EDU PAES 1149.05- Lifetime Fitness Programs: Cardio Equipment Training- 1- Letter- Students will participate in a progressive cardiovascular exercise training program that will utilize popular stationary equipment including treadmills, elliptical machines, cycles, and rowing machines. Wheaton, Joe; CHANGE: Add Lima as campus of offering.

EDU PAES 4490- Graded Exercise Testing- 1- Letter- Practical experiences in the development of aerobic training programs and fitness evaluation for a variety of adult and youth populations. Wheaton, Joe; CHANGE: Requiring two courses, 5685 and 5661.01, to be taken prior to 4490.

EDU PAES 5189.01- Business Education Field Experience I- 1- Letter- Observation of business education classrooms in a field-based setting. Zirkle, Chris; CHANGE: To require concurrent enrollment in 5646.
EDU PAES 5646- Teaching Methods for Business Education- 3- Letter- Instructional concepts for teaching business education, including teaching methods and classroom management. Zirkle, Chris; CHANGE: To require concurrent enrollment in 5189.01.

EDU PAES 5667- Curriculum/Instruction and Assessment in Career and Technical Education- 3- Letter- Study of curriculum/instruction and assessment procedures in career and technical education courses and programs. Zirkle, Chris; CHANGE: To require concurrent enrollment in 5189.02.

EDU PAES 5680- Introduction to Career Based Intervention- 2- Letter- The initial course for adding the Career Based Intervention Endorsement to an existing teaching license. Zirkle, Chris; CHANGE: We request a change from 3 semester hours to two semester hours.

EDU PAES 6890.01- PAES Graduate Core Course 1- 3- Letter- Introduction to graduate study in the School of PAES with an emphasis on becoming a successful doctoral student and scholar. Wheaton, Joe; CHANGE: Increasing hours from 2 to 3 credits.

EDU PAES 6890.02- PAES Graduate Core Course 2- 3- Letter- Advanced graduate study in PAES including writing the thesis or dissertation. Wheaton, Joe; CHANGE: Increasing hours from 2 to 3.

EDU PL 1259- Individual Learning and Motivation: Strategies for Success in College- 3- Letter- Teaches learning and motivation strategies to help students manage time, improve grades, and achieve college success. Tuckman, Bruce; CHANGE: Decreasing credit hours from 4 to 3.

EDU TL 7748- Using Community and Culture to Teach STEM- 3- Letter- Explores a place-based approach to develop learning experiences that use the local community and culture as a real-world context to teach STEM to K-12 students. This course is appropriate for K-12 teachers and MA or PhD students. Post, Paul; CHANGE: Shorten course title.

EDU TL 7809- Infusing Global Perspectives in Education- 3- Letter- Explores rationales, conceptualizations, and pedagogy in global perspectives in education and implications for curriculum change. Clark, Caroline; CHANGE: Change from 6809 to 7809.

HDFS 2410- Child Development- 3- Letter- Study of the nature, nurture, and development of children from conception through the childhood years. Folden, Eugene; CHANGE: This course was a Gen Ed course under the quarter system. The appropriate button wasn’t marked under the semester system for it to remain a Gen Ed course, Social Science, Individuals and Groups.