Committee: Kay Stafford (chair- Consumer Sciences), Josh Bomser (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Laurie Katz (Teaching and Learning), Gene Folden (Human Development and Family Science), Amanda Ross (undergraduate student- Consumer Sciences), Erin Lombardo (graduate student- Human Nutrition), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (curriculum coordinator- EHE Academic Affairs)

I. Program Request

Doctor of Education, Kinesiology, from the School of Physical Activity and Educational Services

II. Course Requests

EDU PAES 4189.30- Practicum in K-12 Health Education- 3- Letter- An advanced field experience designed to give practice in teaching K-12 health education in schools. Ward, Phillip

EDU PAES 4743- Teaching Health Education in Elementary, Middle, and High Schools- 3- Letter- This course focuses on methods for the teaching of comprehensive school health education (CSHE) in elementary, middle, and high schools. It is required for the teacher licensure program in health education teachers. Ward, Phillip

EDU PAES 5189.02- Business Education Field Experience II- 2- Letter- Supervised clinical teaching in a business education classroom, field-based setting. Wheaton, Joe

EDU PAES 7717.02- Interdisciplinary Perspectives on Autism Disorders- 3- Letter- Seminar to promote effective participation on interdisciplinary teams to address the life long needs of children and adults with Autism Spectrum Disorders (ASD) and their families. Wheaton, Joe

EDU PAES 7717.03- Interdisciplinary Perspectives on Developmental Disabilities- 3- Letter- This course is part of the interdisciplinary Disability Studies undergraduate minor & graduate specialization. Wheaton, Joe

EDU PAES 7896.23- Colloquium in Exercise Science- 1-10- S/U- This course is a forum for exercise science graduate students to present research proposals and results. Wheaton, Joe

EDU PAES 7998.20- Research Project in Physical Education- 3- Letter- The course is designed for students to develop research skills in the context of completing research projects. Ward, Phillip

EDU PAES 8880.20- Doctoral Seminar in Physical Education- 3- S/U- This seminar examines the theoretical, methodological, and practical aspects of research in the physical education field. Specific content of the course will vary from semester to semester. Ward, Phillip
EDU PL 7434- Graduate Teaching Fellows Seminar- 3- S/U- Study aspects of teaching and teaching support at the university level, and examine models for departmental graduate teaching associate (GTA) preparation and support programs, concentrating on application of these ideas, skills, etc. Kalish, Alan

III. Course Change Requests

CSFSNRTS 2372- Appearance, Dress, and Cultural Diversity- 3- Letter- A cross-cultural study of the diversity and meaning of appearance and dress as manifestations of individual and group behavior, social organizations, and cultural norms. Rudd, Nancy; CHANGE: Correction of GE category from Social Sciences- Organizations and Polities to Social Sciences- Individuals and Groups. The incorrect category was selected when the course was submitted for semester conversion.

EDU PAES 1147- Principles of Fitness and Wellness- 1- Letter- Students will study principles of fitness and wellness. Wheaton, Joe; CHANGE: Add Lima as campus of offering.

EDU PAES 1148.01- Conditioning Activities: Circuit Training- 1- Letter- Students will participate in circuit training which combines strength and cardiovascular endurance activities. Wheaton, Joe; CHANGE: Add Lima as campus of offering.

EDU PAES 1148.05- Conditioning Activities: Cardio Exercise Training- 1- Letter- Students will participate in a progressive cardiovascular exercise training program that will utilize popular stationary equipment including treadmills, elliptical machines, cycles, and rowing machines. Wheaton, Joe; CHANGE: Add Lima as campus of offering.

EDU PAES 1149.01- Lifetime Fitness Programs: Circuit Training- 1- Letter- Students will participate in circuit training which combines strength and cardiovascular endurance activities. Wheaton, Joe; CHANGE: Add Lima as campus of offering.

EDU PAES 1149.05- Lifetime Fitness Programs: Cardio Equipment Training- 1- Letter- Students will participate in a progressive cardiovascular exercise training program that will utilize popular stationary equipment including treadmills, elliptical machines, cycles, and rowing machines. Wheaton, Joe; CHANGE: Add Lima as campus of offering.

EDU PAES 4490- Graded Exercise Testing- 1- Letter- Practical experiences in the development of aerobic training programs and fitness evaluation for a variety of adult and youth populations. Wheaton, Joe; CHANGE: Requiring two courses, 5685 and 5661.01, to be taken prior to 4490.

EDU PAES 5189.01- Business Education Field Experience I- 1- Letter- Observation of business education classrooms in a field-based setting. Zirkle, Chris; CHANGE: To require concurrent enrollment in 5646.

EDU PAES 5646- Teaching Methods for Business Education- 3- Letter- Instructional concepts for teaching business education, including teaching methods and classroom management. Zirkle, Chris; CHANGE: To require concurrent enrollment in 5189.01.

EDU PAES 5667- Curriculum/Instruction and Assessment in Career and Technical Education- 3- Letter- Study of curriculum/instruction and assessment procedures in career and technical education courses and programs. Zirkle, Chris; CHANGE: To require concurrent enrollment in 5189.02.
EDU PAES 5680- Introduction to Career Based Intervention- 2- Letter- The initial course for adding the Career Based Intervention Endorsement to an existing teaching license. Zirkle, Chris; CHANGE: We request a change from 3 semester hours to two semester hours.

EDU PAES 6890.01- PAES Graduate Core Course 1- 3- Letter- Introduction to graduate study in the School of PAES with an emphasis on becoming a successful doctoral student and scholar. Wheaton, Joe; CHANGE: Increasing hours from 2 to 3 credits.

EDU PAES 6890.02- PAES Graduate Core Course 2- 3- Letter- Advanced graduate study in PAES including writing the thesis or dissertation. Wheaton, Joe; CHANGE: Increasing hours from 2 to 3.

EDU PL 1259- Individual Learning and Motivation: Strategies for Success in College- 3- Letter- Teaches learning and motivation strategies to help students manage time, improve grades, and achieve college success. Tuckman, Bruce; CHANGE: Decreasing credit hours from 4 to 3.

EDU TL 7748- Using Community and Culture to Teach STEM- 3- Letter- Explores a place-based approach to develop learning experiences that use the local community and culture as a real-world context to teach STEM to K-12 students. This course is appropriate for K-12 teachers and MA or PhD students. Post, Paul; CHANGE: Shorten course title.

EDU TL 7809- Infusing Global Perspectives in Education- 3- Letter- Explores rationales, conceptualizations, and pedagogy in global perspectives in education and implications for curriculum change. Clark, Caroline; CHANGE: Change from 6809 to 7809.

HDFS 2410- Child Development- 3- Letter- Study of the nature, nurture, and development of children from conception through the childhood years. Folden, Eugene; CHANGE: This course was a Gen Ed course under the quarter system. The appropriate button wasn’t marked under the semester system for it to remain a Gen Ed course, Social Science, Individuals and Groups.