### Flex Course Request

**College**  
EHE

**Course Bulletin Listing**  
EDU P&L - EDUCATION: EDUCATIONAL POLICY & LEADERSHIP

**Course Prefix**  

**Course Number**  
727

**Generic course or decimal subdivision?**  
✓

**Course Decimal**  
10

**Full Course Title**  
Linking Effective Supervision with Quality Teacher Evaluation

**Level**  
✓ Graduate

**Credit Hours**  
3

**Proposed Effective Year**  
12

**Proposed Effective Term**  
Spring Quarter

**Previous term(s) of offering and enrollment**  

#### Flexibly Scheduled/Off-Campus/Workshop Course Information

**Course Description**  
Linking effective supervision with quality teacher evaluation will investigate and research current and future methods of teacher evaluations and the impact on student learning.

**Offering Pattern**  
✓ This year  
Every other year

**GEC Course**  

**General Course Information Statement**  
na

**Offered in Distance Learning Format?**  

**Service Learning?**  

**Date Range(s)**  
03-29 to 05-31, 2012
Complete this section for off-campus courses

Off-campus ZIP code 43229 -

Explain differences in distribution of contact time with on-campus offerings

na

Instructor Dr. David Axner Rank Adjunct

Explain differences in instructor rank/qualifications with on-campus offerings

na

Explain differences in teaching arrangements from on-campus offerings

na

Explain how student services will be provided to off-campus students (registration, office hours, academic advising, etc.)

By appointment.

General Information

Expected Section Size 20

State the need and purpose of the course. Indicate how the course relates to the primary goals of the academic unit/school/college/university
Describe any changes in library, equipment, or teaching aids needed

na

Expected Enrollment for Proposed Offering Term 20

Please complete and attach the form(s) on the following page before completing the package.

Scheduling Supplement Form

Course Contact Information

Faculty Name Dr. David Axner

Faculty Email daxner@columbus.rr.com

Contact Name Gerald Baker

Contact Dept EDUPL

Contact Email gbaker@ehe.osu.edu

Contact Phone 688-0500

THE OHIO STATE UNIVERSITY WWW.OSU.EDU
The Ohio State University
College of Education and Human Ecology
School of Educational Policy and Leadership
Ed P & L 727.10

Linking Effective Supervision with Quality Teacher Evaluation

Spring Quarter 2012
March 29 – May 31, 2012
Thursday 4:30 p.m. - 7:20 p.m.
Northgate Center
Dr. David E. Axner
Superintendent
Dublin City Schools
Cell 614-312-8373
Home 614-389-2802
Email: daxner@columbus.rr.com
Office Hours: By appointment

DESCRIPTION/RATIONALE:

Today’s principals are faced with a monumental shift in Ohio’s mandates for teacher evaluation. The recent political shift and rejection of Senate Bill 5 brought teacher evaluation and tenure to the attention of legislators and the general public. At the same time, Race to the Top has begun to change the focus for curriculum and teacher evaluation in many states across the county. And finally, Budget Bill 153 has evaluation language, which changes the dynamics of seniority, methods and terms of teacher evaluation. This graduate level class will help administrators learn research based, best practice models in teacher evaluation. There will be a focus on quality evaluation and student performance. The readings in this class will be a nice parallel to all of the changing mandates and will give administrators the tools to assess their own staff with research based materials and evaluation tools.
STUDENT OUTCOMES:

The onset of HB 153 and the thrust of Race to the Top has catapulted an immediate change in teacher evaluation trends. At the completion of this continuing education class, students will:

- Learn a wide base of knowledge on various (best practice) teacher evaluation tools.
- Understand and be able to utilize different methods and models of teacher evaluations
- Learn the mandates set forth in HB 153 (including performance pay) and evaluation requirements with Race to the Top.
- Learn more about the Ohio teacher preparation programs.
- Connect student data trends and quality teacher evaluation.
- Review the new standards and evaluation for district leadership modeled after the teacher and administrative evaluations set forth in Senate Bill 2.
- Study appropriate skills in discussing critical feedback on corrective action.
- Model and study quality discussions with staff on evaluation and learn current trends in walkthrough techniques in the classroom.

CLIENTS TO BE SERVED:

Current Issues EduP&L 727.10 is a three (3) hour credit graduate course. It is intended for persons who wish to improve their knowledge and skills through continuing education credit. Students will be K-12 principals, assistant principals at the various levels - elementary, middle and high school level.

COURSE REQUIREMENTS:

- Attend and participate in scheduled class sessions.
- Read both required books and all journal articles as part of the assigned reading
- Complete all in-class and out of class assignments. Use of APA format is required.
- Review various articles on teacher evaluation and present summary to class individually and in small groups.
- Complete various teacher evaluations utilizing multiple administrative tools.
- Develop a 21st Century teacher evaluation method.
• Analyze evaluation methods and reflect, discuss and present on best practices.

• Critically review and reflect on the linkage between quality evaluation, professional development and student learning.

• Interview a current principal with a qualitative approach and submit a paper with reflection.

Research - Students will participate in groups and will be paired with individuals in the class to research areas of best practice teacher evaluation. Students will be responsible to investigate and research various models of teacher evaluation and review current practices in teacher preparation.

Standards – Students will work with the Ohio Standards for teachers and will review, examine, critique and report out on different areas of the standards.

Teacher Evaluation – Students will share and discuss current or past teacher evaluations that they have been involved in with the class. A completed evaluation will be submitted after a report in one of the class sessions.

Speakers – Students will be exposed to a variety of speakers in the Education profession. The students will keep a log of the presentations and discussions about the student view of the topic will be done in some of the class sessions.

TEXTS / READING / BIBLIOGRAPHY


Reference:


ODE/Standards Board (2007) Standards for Ohio Educators

**Journals and Publications:**

Selected readings from journals and publications: Phi Delta Kappa, The School Administrator, Education Week, American School Journal, District Management, and the School Administrator.

**COURSE REQUIREMENTS/GRADING**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance/ Participation</td>
<td>25%</td>
</tr>
<tr>
<td>Presentation Current Issue</td>
<td>25%</td>
</tr>
<tr>
<td>Presentation (Group)</td>
<td>25%</td>
</tr>
<tr>
<td>Teacher Evaluation</td>
<td>25%</td>
</tr>
</tbody>
</table>

**Grading Scale**

S/U

S = 83%

**Academic Misconduct** — The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. For additional information, see the Code of Student Conduct. [http://studentaffairs.osu.edu/resource_csc.asp](http://studentaffairs.osu.edu/resource_csc.asp)

**ODS Statement** — Any student who feels s/he may need an accommodation based on the impact of a disability should contact one of the instructors privately to discuss specific needs.
The Office of Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in room 150 Pomerene Hall to coordinate reasonable accommodations; http://www.ods.ohio-state.edu/. Students will be expected to follow Americans with Disabilities Act Guidelines for access to technology.

**Grievances and Solving Problems** -- According to University Policies, available from the Division of Student Affairs, if you have a problem with this class, "You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the instructor or professor. Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life, 208 Ohio Union." "Grievances against graduate, research, and teaching assistants should be submitted first to the supervising instructor, then to the chairperson of the assistant's department."

**Statement on Diversity** — The College of Education and Human Ecology affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

The School of Physical Activity and Educational Services (PAES) is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the School seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The School of PAES prohibits discrimination against any member of the school’s community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.

**Technology** — Students will be expected to use appropriate technology to enhance their individual productivity and improve their profession practices.

Students will use and promote technology and information systems to enrich curriculum and instruction, to monitor instructional practices and utilize technology documenting data and teacher growth.
Please return the completed form to Greg Mild no later than Friday January 7, 2012. All information is needed so registration materials can be distributed in a timely manner. Please include an electronic version of your syllabus as drop deadlines are prior to the first class meeting time. Thanks for observing this timeline. This information can be sent to me via email. mailto:gmild@columbus.k12.oh.us

Name of Course: Linking Effective Supervision with Quality Evaluation

Dates for Course: 3/29/12 to 5/31/12

Time of Course: 4:30 p.m. to 7:20 p.m

Location of Course: Norcotta Center

Name of Instructor: DR. DAVID E. AXNER

Grading System: S/U

Intended Audience: K-12 Administrators

Brief Course Description: The course "Linking Effective Supervision with Quality Teacher Evaluation" will be offered as part of the Outreach Program with The Columbus City Schools. The intent and direction of the class will be to investigate current teacher evaluation tools and methods that are being developed in the field. The class will study recent changes in mandates for teacher evaluations and try to identify research in best practices while improving student learning.

Thanks!
Flex Course Request Form

College: EDUTL  Course Bulletin Listing: Columbus Outreach (e.g. EDUTL – Education Teaching and Learning)

Course Number: 72710  Generic course or decimal subdivision: Y/N  Course Decimal: -10

Level: Undergraduate  Graduate  Grade Option: Letter  S/U  Credit Hours: 3

Proposed Effective Year: 2012  Proposed Effective Term: Spring  Previous Terms of Offering: NA

Flexibly Scheduled / Off-Campus / Workshop Course Information

Course Description:

25 word limit

LINKING EFFECTIVE SUPERVISION WITH QUALITY TEACHER EVALUATION WILL INVESTIGATE AND RESEARCH CURRENT AND FUTURE METHODS OF TEACHER EVALUATIONS AND TEACHING STUDENT LEARNING.

Course offered less than term length: Y/N  Distribution of Class Time: 10 WEEKS (e.g. 3 hrs/10 weeks)

Offering Pattern: Distance Learning Format: Y/N (means 100% online)  Section Size: 20  Date Range: 3/29/12 - 5/23/12

Off-Campus Offering: Y/N  Off-Campus ZIP code: 43229  Off-Campus Location: Mather 617R

Hours Out-of-Class Preparation: 65  Total Class Meeting Hours: 27  Length of each Class: 2 hrs. 50 min.

Advertised Course Title: LINKING EFFECTIVE SUPERVISION WITH QUALITY TEACHER EVALUATION

Faculty Name: DR. DAVID AXNER  Faculty Rank: ADJUNCT

Faculty Phone: 614-312-8373  Faculty E-mail: daxner@columbus.ohio.com

Secondary Instructor: NA  Desired Access: 

SI Phone:  SI E-mail:

Academic Advising Opportunity: BY APPORTION (by appointment, after class, etc.)

Approved by the Graduate Studies Committee Chair: ___________________________ Date: ___________________________

Approved by the School Director: ___________________________ Date: ___________________________