The course focuses on the design of instruction to meet PE state standards, advocacy for PE, and how to achieve Master Teacher status in Ohio.

**Course offered less than term length:** N  
**Distribution of Class Time:** 3 hrs/10 weeks (e.g. 3 hrs/10 weeks)

**Offering Pattern:** Distance Learning Format: N (means 100% online)  
**Section Size:** 30  
**Date Range:** March 26-June 6th

**Off-Campus Offering:** Y  
**Off-Campus ZIP code:** TBD  
**Off-Campus Location:** TBD

**Hours Out-of Class Preparation:** min 6-9hrs pr wk  
**Total Class Meeting Hours:** 27.5hrs  
**Length of each Class:** 2.5 hrs

**Advertised Course Title:** Special Topics: Teaching physical education in the 21st century.

**Faculty Name:** Phillip Ward  
**Faculty Rank:** Professor

**Faculty Phone:** 614 688-8435  
**Faculty E-mail:** ward.116@osu.edu

**Secondary Instructor:** NA  
**Desired Access:** ___________________________________________________________________

**SI Phone:** NA  
**SI E-mail:** ___________________________________________________________________

**Academic Advising Opportunity:** Before and after class (by appointment, after class, etc.)  
Both before and after class.

Approved by the Graduate Studies Committee Chair: ___________________________ Date: ___________________

Approved by the School Director: ___________________________ Date: ___________________
College of Education and Human Ecology  
School of Physical Activity & Educational Services  
EDU/PAES 727.20 Special Topics:  
Teaching Physical Education in the 21st Century  
Spring 2012

Course: EDU/PAES 727.20 Special Topics GRAD Only 3 credits.

Instructor: Phillip Ward, Ph.D.  
256 PAES Blding  
Ph: 688-8435 (office)  
ward.116@osu.edu

Class: Wed 4.30-7pm

Location: XXXXXXX

Office Hrs: before and after class

[Note: If you require course adaptations or accommodations because of a disability, please make an appointment with me as soon as possible. This material is available in alternative formats (14-point typeface) upon request]

Readings:

See tentative outlines for readings information

Rationale for the Course:

Teaching physical education in the 21st century requires competencies that teachers trained in the 20th century were not required to have. These competencies include meeting the new State of Ohio Physical education standards, working toward creating physical education lessons that complement the CCS common core expectations, engaging in professional reflection to work toward meeting the new advanced advanced-level educator license in Ohio, and the use of advocacy strategies for physical education in their school. This course is designed to assist teaching in developing and refining these competencies.

Course Objectives:

In this class students will meet four broad objectives.

1. examine and refine teaching practices in physical education to address State of Ohio Physical education standards
2. to complement the CCS common core focus,
3. examine and develop materials to meet the Ohio Master Teacher program requirements, and
4. examine and develop advocacy strategies for physical education in their school.
Learning Experiences and Assessment:
Throughout the quarter, we will be involved in a variety of learning experiences to facilitate understanding and application of curriculum concepts and instructional design strategies. These will include the following and require the learner to:

1. participate in class discussion (20%)
2. design and implement instruction that meets the State of Ohio Physical education standards (40%)
3. develop outlines to meet the Master teacher criteria (20%)
4. develop two advocacy strategies for physical education in your school. (20%)

Grading:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>91% and above</td>
</tr>
<tr>
<td>A-</td>
<td>88-90%</td>
</tr>
<tr>
<td>B+</td>
<td>85-87%</td>
</tr>
<tr>
<td>B</td>
<td>82-84%</td>
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<tr>
<td>B-</td>
<td>79-81%</td>
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<tr>
<td>C+</td>
<td>76-78%</td>
</tr>
<tr>
<td>C</td>
<td>73-75%</td>
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<tr>
<td>C-</td>
<td>70-72%</td>
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<tr>
<td>D+</td>
<td>67-69%</td>
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<td>D</td>
<td>64-66%</td>
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<td>D-</td>
<td>60-63%</td>
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<td>E</td>
<td>59% and below</td>
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<td>WK</td>
<td>Day/Date</td>
</tr>
<tr>
<td>----</td>
<td>-----------</td>
</tr>
</tbody>
</table>
| 1  | Mar 28th  | • Introduction and overview  
• Advocacy for Physical Education- | Guest speaker                                                                               |
| 2  | April 4th | • Advocacy for physical education in your school: strategies  
  o Discussion of readings.  
  o Planning strategies for your school | • Visit [http://www.aahperd.org/naspe/advocacy/governmentRelations/toolkit.cfm](http://www.aahperd.org/naspe/advocacy/governmentRelations/toolkit.cfm) and read the articles under advocacy |
| 3  | April 11  | No Class CCS Spring Break                                                |                                                                                               |
| 4  | April 18  | • Advocacy for physical education in your school  
  o Presentations of advocacy strategies for your school | • Use the resources at [http://www.aahperd.org/naspe/advocacy/governmentRelations/toolkit.cfm](http://www.aahperd.org/naspe/advocacy/governmentRelations/toolkit.cfm) to develop two advocacy strategies for your school and present them tonight in class. |
| 5  | April 25  | • Thinking about content differently  
  o Designing and sequencing instruction | • Readings to be emailed                                                                         |
| 6  | May 2     | • Introduction to State standards –benchmarks  
  o Discussion  
  o Working groups per grade levels | Visit ODE PE standards and assessments at [http://www.ode.state.oh.us/GDTemplates/Pages/ODE/ODEDetail.aspx?page=3&ContentRel=1793&ContentID=109934](http://www.ode.state.oh.us/GDTemplates/Pages/ODE/ODEDetail.aspx?page=3&ContentRel=1793&ContentID=109934) |
| 7  | May 9     | • State standards –assessments  
  o Discussion  
  o Working groups per grade levels |                                                                                               |
| 8  | May 16    | • Ohio Master teacher introduction  
  o Discussion  
  o Working groups per grade levels | Visit the ODE MT web site and read forms a-M and read the FAQ at [http://www.ode.state.oh.us/GDTemplates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1598&ContentID=46544&Content=111445](http://www.ode.state.oh.us/GDTemplates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1598&ContentID=46544&Content=111445) |
| 9  | May 23    | • Ohio Master teacher development of materials  
  o Working groups per grade levels |                                                                                               |
| 10 | May 30    | • Ohio Master teacher development of materials  
  • Presentation of outlines for MT criteria |                                                                                               |
| 11 | June 6    | • Advocacy strategies discussion and presentations                      |                                                                                               |
**ODS Statement** – Any student who feels s/he may need an accommodation based on the impact of a disability should contact one of the instructors privately to discuss specific needs. The Office of Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in room 150 Pomerene Hall to coordinate reasonable accommodations; [http://www.ods.ohio-state.edu/](http://www.ods.ohio-state.edu/). Please make sure that students know they will be expected to follow Americans with Disabilities Act Guidelines for access to technology.

**Grievances and Solving Problems** -- According to University Policies, available from the Division of Student Affairs, if you have a problem with this class, “You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the instructor or professor. Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life, 208 Ohio Union.” “Grievances against graduate, research, and teaching assistants should be submitted first to the supervising instructor, then to the chairperson of the assistant’s department.“

**Statement on Diversity** – The College of Education and Human Ecology affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

The School of Physical Activity and Educational Services (PAES) is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the School seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The School of PAES prohibits discrimination against any member of the school's community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.

**Off-Campus Field Experiences** -- None.
The purpose of this form is so that O&E can disburse the allotted monetary payment to all parties that will be receiving some portion of it. A follow up supplemental compensation form, letter of offer, or GA letter will follow for signature and processing of payment.

**Course Name:** Special Topics: Teaching physical education in the 21st century.

**Catalog Number:** PAES 727.20  **Quarter:** Spring  **Year:** 2012

**Date of first class:** March 26th 2012  **Date of last class:** June 6th 2012

**Requirements for OSU Faculty Member:**

- Develop and submit course syllabus to appropriate School or College Office for Department/College/Graduate school approval. Must use required syllabus template format, attached.
- Submit Flexible Course Request Form to appropriate School or College office, attached.
  - Contact Information:
    - PAES Contact: Derraya Miller (miller.1961; 292-6787)
    - P & L Contact: Jerry Baker (baker.580; 688-0500)
    - T & L Contact: Sarah McNeill (mcneill.27; 292-2476)
    - FDHS Contact: Gene Folden (folden.1; 292-5676)
  - Address all inquiries regarding registration and course credit.
  - Complete and submit grade forms.
  - Accept legal responsibilities for course.
  - HR paperwork MUST be signed by your supervisor/director and in College HR hands by deadline

**NOTICE of PAYMENT:**

- Stipend will be paid across the time of employment in equal installments:
  - Autumn – October, November, December
  - Winter – January, February, March
  - Spring – April, May, June
  - Summer – varies based on span of class offering (no June, only July and August or combination of the two)

- Stipend will be paid as salary, directly to the instructor(s). Taxes and retirement will be taken out. Stipend may not be transferred to an agency or clinic.

- Current, regularly appointed faculty will sign off verifying that receipt of this income will not put them over the 20% supplemental income maximum, or QOD limitations. If in doubt, check with your school/department HR personnel.

- Standard rate for O&E courses is $4,000 total. CED grants may differ as per contracted amount.
Please complete this page, and return the entire document to the address on the bottom of the page:

**Faculty of Record:**

**Full Legal Name:**  _Phillip Ward  
**OSUID#:**  90079667

Faculty Member Payment ______________ (will not exceed the 20% supplemental compensation rule, or the off duty quarter regulation limits of: 2/9 base salary.

**Faculty Signature**  
**Date**  October 31, 2011

If the course is taught collaboratively with other instructors, please complete the following information:

**Instructor #1 – (If applicable):**

**Full Legal Name:**  
**Address:**  
**Phone:**  
**SS # or OSU ID #(preferred):**  
**Instructor Honorarium**  
**E-mail:**  
**Instructor Signature:**  
**Date:**

Will this person have a current graduate appointment (GAA, GTA, GRA) at the time of this course?

Yes               No

**Instructor #2 – (If applicable):**

**Full Legal Name:**  
**Address:**  
**Phone:**  
**SS # or OSU ID #(preferred):**  
**Instructor Honorarium**  
**E-mail:**  
**Instructor Signature:**  
**Date:**

Will this person have a current graduate appointment (GAA, GTA, GRA) at the time of this course?

Yes               No

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**Nina Dent**
College of Education and Human Ecology
Office of Outreach and Engagement
185 Arps Hall
1945 North High Street
Columbus, OH 43210
614-292-1115
Flex Course Request Form

College: EHE  
Course Bulletin Listing: EDUPAES 727.20 (e.g. EDUTL – Education Teaching and Learning)

Course Number: 727.20  
Generic course or decimal subdivision: N  
Course Decimal: ___

Level: Undergraduate _____ Graduate X  
Grade Option: Letter X S/U _____  
Credit Hours: 3

Proposed Effective Year: 2012  
Proposed Effective Term: spring  
Previous Terms of Offering: NA

Flexibly Scheduled / Off-Campus / Workshop Course Information

Course Description: 25 word limit  
The course focuses on the design of instruction to meet PE state standards, advocacy for PE, and how to achieve Master Teacher status in Ohio.

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Desired Access: __________________________

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Academic Advising Opportunity: Before and after class (by appointment, after class, etc.)  
Both before and after class.

Approved by the Graduate Studies Committee Chair:  
Date: 11/1/11

Approved by the School Director: __________________________  
Date: __________________________