Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Course number change

What is the rationale for the proposed change(s)?
The original converted number was PhD level only. This course should be available for high level master's students as well.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None

Is approval of the request contingent upon the approval of other course or curricular program request? No

General Information

Course Bulletin Listing/Subject Area  Education:Teaching & Learning
Fiscal Unit/Academic Org  School of Teaching & Learning - D1275
College/Academic Group  Education & Human Ecology
Level/Career  Graduate
Course Number/Catalog  7645
Previous Value  8645
Course Title  Issues and Research in Foreign Language Testing and Assessment
Transcript Abbreviation  FL Testing & Asses
Course Description  Focuses on theories and practices for testing and assessing the knowledge and skills of second language learners. Topics include constructing tests and assessments, validity, reliability, grading, and test score interpretation test scores.
Semester Credit Hours/Units  Fixed: 3

Offering Information

Length Of Course  14 Week
Flexibly Scheduled Course  Never
Does any section of this course have a distance education component?  Yes
Is any section of the course offered Less than 50% at a distance
Grading Basis  Letter Grade
Repeatable  No
Course Components  Lecture
Grade Roster Component  Lecture
Credit Available by Exam  No
Admission Condition Course  No
Previous Value
Previous Admission Condition
Off Campus  Never
Campus of Offering  Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites  Admission to the foreign language education graduate specializations in the School of Teaching and Learning.
Previous Value  Admission to the foreign language education graduate programs in the School of Teaching and Learning.
Exclusions
Not open to students with credit for 963.09.

Cross-Listings

Subject/CIP Code

Subsidy Level
Doctoral Course

Intended Rank
Masters, Doctoral

Previous Value
Doctoral

Quarters to Semesters

Quarters to Semesters
Semester equivalent of a quarter course (e.g., a 5 credit hour course under quarters which becomes a 3 credit hour course under semesters)

List the number and title of current course being converted
EduTL 963.09: Foreign Language Testing: PhD Students Only

Requirement/Elective Designation

Required for this unit’s degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes
• Critique commercial and standardized tests (e.g., TOEFL)
• Analyze and recommend foreign language tests for specific purposes (e.g., placement)
• Review the professional literature on second language tests and assessments
• Construct second language testing

Previous Value
• Critique commercial and standardized tests (e.g., TOEFL)
• Analyze and recommend foreign language tests for specific purposes (e.g., placement)
• Review the professional literature on second language tests and assessments
• Construct 2nd Lang testing

Content Topic List
• Foreign Language and Second Language test validity and reliability
• Test item analysis
• Second Language proficiency tests such as OTELA, OPI, SPEAK Test, TOEIC, etc.
• Second Language tests aligned with K-12 academic content standards in Ohio

Previous Value
• Foreign Language and 2nd Language test validity and reliability
• Test item analysis
• 2nd Language proficiency tests such as OTELA, OPI, SPEAK Test, TOEIC, etc.
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Attachments
Comments

Workflow Information

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<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
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<td>12/20/2011 02:05 PM</td>
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