Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Course number change to reflect undergraduate/graduate population intended in course.

What is the rationale for the proposed change(s)?
Part of semester conversion clean-up. This course was meant to be U/G.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None.

Is approval of the request contingent upon the approval of other course or curricular program request? No

General Information

Course Bulletin Listing/Subject Area  Education: Teaching & Learning
Fiscal Unit/Academic Org  School of Teaching & Learning - D1275
College/Academic Group  Education & Human Ecology
Level/Career  Graduate, Undergraduate
Previous Value  Undergraduate
Course Number/Catalog  5306
Previous Value  4305
Course Title  Literacy and Social Change
Transcript Abbreviation  Literacy&SocChange
Course Description  A community-based service learning experience linking knowledge of literacy and social action to a specific context in which to apply this knowledge and assist in enacting social change.
Semester Credit Hours/Units  Fixed: 4

Offering Information

Length Of Course  14 Week, 7 Week
Flexibly Scheduled Course  Never
Does any section of this course have a distance education component?  No
Grading Basis  Letter Grade
Repeatable  No
Course Components  Field Experience, Lecture
Grade Roster Component  Field Experience
Credit Available by Exam  No
Admission Condition Course  No
Off Campus  Never
Campus of Offering  Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites  Prereq: EDU TL 4300.
Previous Value  Prereq: 4300.
Exclusions
Cross-Listings

Subject/CIP Code

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<td>Intended Rank</td>
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Quarters to Semesters

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<td>Give a rationale statement explaining the purpose of the new course</td>
<td>A hands-on, community-based service learning experience that will link student knowledge of literacy and social action to a specific context in which to apply this knowledge and assist in enacting social change.</td>
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Sought concurrence from the following Fiscal Units or College

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- To learn about literacy in local contexts by participating in dialogue and discussion with community workers across disciplines and professional fields.
- To engage with local community members in conducting collaborative assessment of strengths, assets, and needs.
- To become familiar with moves to connect literacy teaching and learning to work for social justice and political action, particularly in work with marginalized groups.
- To gain a critical understanding of service learning, considering various models and approaches.
- To engage in service learning in support of local community literacy efforts.
COURSE CHANGE REQUEST
5306 - Status: PENDING
01/20/2012

Content Topic List

• Models of reflective practice and models of literacy and social change
• Entering a field placement for service learning
• Crafting goal statements
• Learning field sites
• Roles of literacy practices and issues of social change in field sites
• Getting beyond deficit models
• Working with vs. working on
• Assessing community strengths, assets, needs.
• The complexities of social change, role uptake and working with others
• Adopting an “ethic of humility”
• Review of community assessments
• Creating action plans
• On the locality and particularity of literacy and social change
• What counts as local knowledge
• What counts as social change and for whom
• Data gathering as an ongoing part of social change in, through, and about literacy
• Levels of change: surface level changes, deep changes / personal changes, community changes
• The politics of representation and social change

Attachments

Comments

• Approved by T&L GSC 1/19/2012 (by Mercerhill, Jessica Leigh on 01/19/2012 04:50 PM)

Workflow Information

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