General Information

Course Bulletin Listing/Subject Area: Education: Phys Actvty & Ed Svc
Fiscal Unit/Academic Org: Schl of Phys Act & Educ Serv - D1270
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 7717.03
Course Title: Interdisciplinary Perspectives on Developmental Disabilities
Transcript Abbreviation: Interdis Dev Dis
Course Description: This course is part of the interdisciplinary Disability Studies undergraduate minor & graduate specialization.

Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week
Flexible Scheduled Course: Never
Does any section of this course have a distance education component?: No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Seminar
Grade Roster Component: Seminar
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites: Not open to students with credit for 717.03.
Exclusions: Not applicable.

Cross-Listings

Cross-Listings: Cross-listed in AlliMed, Nursing, HDFS, HumnNtr, Psych, SocWork, and SPHHRNG.

Subject/CIP Code

Subject/CIP Code: 13.0101
Subsidy Level: Doctoral Course
Intended Rank: Masters, Doctoral

Quarters to Semesters

Quarters to Semesters: Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course: This course combines substantial parts of PAES 717.01 - An Interdisciplinary Approach to Families of Handicapped Children and PAES 717.02 - The Interdisciplinary Team: Clinical and Admin Issues and adds focuses on developmental disabilities.
Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

• Demonstrate an understanding of etiology, diagnosis, medical risk factors, epidemiology, and prevention and treatment associated with ID/DD

• Demonstrate an understanding of the psychosocial aspects of developmental disabilities, including assessment of intellectual disability, psychopathology, and early intervention

• Explain the similarities and differences in professional roles and analyze his/her discipline’s role in the area of ID/DD

• Demonstrate an understanding of team development and functioning and its role in ID/DD

• Evaluate components of effective interdisciplinary teams, particularly in the areas of communication, leadership, decision-making, and conflict management

• Discuss legislation, legal issues, and consumer rights associated with persons with ID/DD

• Discuss community programs, services, and support systems for persons with ID/DD

• Demonstrate an understanding of family-centered care

• Demonstrate an understanding of self-determination and self-advocacy and also transitions within the educational setting and through different life phases and how these issues impact a person with a disability and their family

• Discuss the impact of lifelong disability on persons with ID/DD

• Demonstrate an understanding of aging issues and abuse and its relevance to persons with ID/DD

Content Topic List

• Overview of intellectual and developmental disabilities

• Genetic and biological factors of developmental disabilities

• Psychosocial aspects of developmental disabilities

• Interdisciplinary teams

• Discipline role

• Legislation and policy relative to developmental disabilities

• Agencies and programs for children and adults with developmental disabilities

• Interdisciplinary planning within education agencies/transition from school to adult life

• Adulthood

• Family Issues: Siblings

• Aging and considering challenging behaviors

Attachments

• ID Perspectives on DD.docx: 7717.03 Syllabus

(Syllabus. Owner: Wheaton, Joe Edward)
Comments

• This course is listed as a graduate course in Nursing, so I have made this course consistent with the other programs taking this course. As a 7000 level course, I should have made it a grad course. (by Wheaton, Joe Edward on 01/08/2012 07:53 PM)

• Looks like this is for undergrads and grad students. If so, it should be 5000 level and the Level field (4th from the top) should be Undergraduate/Graduate. (by Zircher, Andrew Paul on 01/08/2012 07:40 PM)

Workflow Information

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