Flex Course Request Form

College: Education & Human Ecology  
Course Bulletin Listing: ___________________________ (e.g. EDUTL – Education Teaching and Learning)

Course Number: 727010  
Generic course or decimal subdivision: Y / N  
Course Decimal: _____

Level: Graduate X  
Grade Option: S/U X  
Credit Hours: 3

Proposed Effective Year: 2012  
Proposed Effective Term: Spring  
Previous Terms of Offering: _____

Flexibly Scheduled / Off-Campus / Workshop Course Information

Course Description:  
25 word limit/ 400 characters

This course will review and examine research-based school and family interventions for students including collaboration of school professionals and family members. Specific areas of intervention across broad areas of functioning will be discussed and examined.

Course offered less than term length: N  
Distribution of Class Time: _3hrs/10 weeks_ (e.g. 3 hrs/ 10 weeks)

Offering Pattern: Distance Learning Format: N (means 100% online)  
Section Size: 25  
Date Range: March 27-June 5, 2011

Off-Campus Offering: Y  
Off-Campus ZIP code: TBD  
Off-Campus Location: TBD

Hours Out-of Class Preparation: 60hrs  
Total Class Meeting Hours: 30hrs  
Length of each Class: 3hrs

Advertised Course Title: School & Family Based Interventions

Faculty Name: Lauren Arbolino, PhD  
Faculty Rank: Instructor

Faculty Phone: _614-355-8315_  
Faculty E-mail: arbolino.1@osu.edu

Secondary Instructor:  
Desired Access: 

SI Phone:  
SI E-mail: 

Academic Advising Opportunity: By Appointment (by appointment, after class, etc.)
Please return the completed form to Greg Mild no later than Friday January 7, 2012. All information is needed so registration materials can be distributed in a timely manner. Please include an electronic version of your syllabus as drop deadlines are prior to the first class meeting time. Thanks for observing this timeline. This information can be sent to me via email. mailto:gmild@columbus.k12.oh.us

Name of Course: School & Family Based Interventions

Dates for Course: March 27 – June 5, 2012

Time of Course: 4-7

Location of Course: TBD

Name of Instructor: Lauren Arbolino

Grading System: S/U

Intended Audience: School staff including general and special education teachers, counselors, school psychologists and administrators.

Brief Course Description: This course is offered to the teachers of Columbus City Schools through the Office of Outreach and Engagement at OSU, College of Education. The purpose is to offer in-depth information regarding implementing research based interventions both at home and in the school setting. This should assist education professionals in achieving their goals in meeting the needs of their students and in facilitating collaboration among school professionals and family members.

If you have any questions, please contact Greg Mild at 365-5039.

Thanks!
Instructor: Lauren Arbolino, Ph.D.
arbolino.1@osu.edu
Year: Spring 2012
Course Number: 727010
Course Dates: March 27 – June 5
Course Times: 4:00-7:00pm
Office Hours: By appointment
Credits: 3
Location: TBD

DESCRIPTION/RATIONALE:
This course is offered to the teachers of Columbus City Schools through the Office of Outreach and Engagement at OSU, College of Education. The purpose is to offer in-depth information regarding implementing research based interventions both at home and in the school setting. This should assist education professionals in achieving their goals in meeting the needs of their students and in facilitating collaboration among school professionals and family members.

OBJECTIVES: Upon completion of this course…
- The student will be able to review and discuss evidence based practices.
- The student will be able to identify interventions that are implemented in both home and school settings.
- The student will be able to critically read and review research articles.
- The student will be able to conduct a research project related to data based interventions.
- The students will be able to work together to identify strategies that have a history of demonstrating effectiveness with children across settings.

RELATIONSHIP TO OTHER COURSES:
This course is similar to other courses offered in PAES/Special Education in its focus on effective teaching strategies and its information regarding a variety of students.
KNOWLEDGE/SKILLS AND DISPOSITIONS:
This course will increase the knowledge and skills of teachers and other professionals in relation to providing students with interventions at home and at school. In particular, strategies to improve appropriate behaviors, mitigate challenging behaviors, increase academic functioning, heighten socio-emotional functioning and strengthen professionals’ skills related to implementation of effective interventions will be covered.

OFF CAMPUS FIELD EXPERIENCES:
Students will be asked to implement one of the suggested interventions with a child in either a school or home setting.

DIVERSITY:
Discussion of the range of students who are served with effective interventions will allow participants in the class to address the needs across a variety of populations receiving special services. A panel of professionals and parents will assist in ensuring a broad-based and diverse set of perspectives and experiences.

TECHNOLOGY:
Students will be exposed to technologies of teaching that have been shown to assist in intervention implementation.

<table>
<thead>
<tr>
<th>Class</th>
<th>Topics</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class 1</td>
<td>Introduction &amp; Overview</td>
<td></td>
</tr>
<tr>
<td>Class 2</td>
<td>Topics: Environmental Interventions/School-wide PBS</td>
<td>Sugai &amp; Horner (2006)</td>
</tr>
<tr>
<td></td>
<td>Readings: Peer Mediated Interventions</td>
<td>Rutherford et al., (2008); Fantuzzo et al. (2005)</td>
</tr>
<tr>
<td></td>
<td>Reading Summaries:</td>
<td></td>
</tr>
<tr>
<td>Class 3</td>
<td>Topics: Peer Strategies</td>
<td>Greenwood et al. (2001); Gureasko-Moore et al. (2007)</td>
</tr>
<tr>
<td></td>
<td>Readings: Self-Management</td>
<td>Frey et al. (2000); Gresham et al. (2001);</td>
</tr>
<tr>
<td></td>
<td>Reading Summaries:</td>
<td></td>
</tr>
<tr>
<td>Class 4</td>
<td>Topics: Social Skills Interventions</td>
<td>Fite et al. (2008); Skinner et al. (2002)</td>
</tr>
<tr>
<td></td>
<td>Readings: Interventions for Anxiety &amp; Depression</td>
<td>Greenberg (2003); Webster-Stratton (2008)</td>
</tr>
<tr>
<td>Class 5</td>
<td>Topics: Bereavement &amp; Interventions for Abuse</td>
<td>Sandler et al. (2003); Glaser (2002)</td>
</tr>
<tr>
<td></td>
<td>Readings: Crisis Intervention &amp; Wrap Up</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reading Summaries:</td>
<td></td>
</tr>
<tr>
<td>Class 6</td>
<td>Topics: Partner Presentations</td>
<td></td>
</tr>
</tbody>
</table>
ASSIGNMENTS:

This class is graded using a Satisfactory/Unsatisfactory system.

Reading Choice
Read one of offered references or a reading of your choice on a research based intervention for academic or behavioral concerns, and write a paragraph summary.

Reading Assigned
You will be assigned one of the articles covered in class and will be asked to read it with the intention of presenting it to the class.

Partner Project*
Please work with a partner to identify one intervention you would like to research and present to the class. You and your partner will be responsible for an explanation and summary of the intervention, history of how the intervention was initially designed or created, the population with which the intervention has shown to be effective, research studies that have utilized the intervention and the outcomes of those studies.

*We will dedicate time in class to work in groups on these projects.

REQUIREMENTS:

S= 75% or above
Class Attendance: 10%
Attend class sessions and participate in class discussions.

Participation: 20%
Students must actively participate in class discussions.

Readings: 30%
Completes readings assignments as assigned. Summarize to class one reading on topic.

Project: 40%
With a partner, present a project on a specific intervention including the history, explanation and expected results with specific populations.

Academic Misconduct -- The Ohio State University’s Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s Code of Student Conduct is never considered an “excuse” for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.
If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

**ODS Statement** -- Any student who feels s/he may need an accommodation based on the impact of a disability should contact one of the instructors privately to discuss specific needs. The Office of Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in room 150 Pomerene Hall to coordinate reasonable accommodations; http://www.ods.ohio-state.edu/. Please make sure that students know they will be expected to follow Americans with Disabilities Act Guidelines for access to technology.

**Grievances and Solving Problems** -- According to University Policies, available from the Division of Student Affairs, if you have a problem with this class, “You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the instructor or professor: Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life, 208 Ohio Union.” “Grievances against graduate, research, and teaching assistants should be submitted first to the supervising instructor, then to the chairperson of the assistant’s department. “

**Statement on Diversity** -- The College of Education and Human Ecology affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

The School of Physical Activity and Educational Services (PAES) is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the School seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The School of PAES prohibits discrimination against any member of the school’s community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.
STATEMENT OF STUDENTS’ RIGHTS:
“Any student with a documented disability who may require special accommodations should self-identify to the instructor as early in the quarter as possible to receive affective and timely accommodations.”

READING LIST:


Office of Outreach and Engagement  
College of Education and Human Ecology

The purpose of this form is so that O&E can disburse the allotted monetary payment to all parties that will be receiving some portion of it. A follow up supplemental compensation form, letter of offer, or GA letter will follow for signature and processing of payment.

Course Name: School and Family Based Interventions  
Catalog Number: 727010  Quarter: Spring  Year: 2012  
Date of first class: Tuesday March 27th  Date of last class: Tuesday June 5th

Requirements for OSU Faculty Member:

- Develop and submit course syllabus to appropriate School or College Office for Department/College/Graduate school approval. Must use required syllabus template format, attached.
- Submit Flexible Course Request Form to appropriate School or College office, attached.
  - Contact Information:
    - PAES Contact: Jason Ronis jroniz@ehe.osu.edu
    - P & L Contact: Jerry Baker (baker.580; 688-0500)
    - T & L Contact: Sarah McNeill (mcneill.27; 292-2476)
- Address all inquiries regarding registration and course credit.
- Complete and submit grade forms.
- Accept legal responsibilities for course.
- HR paperwork MUST be signed by your supervisor/director and in College HR hands by deadline

NOTICE of PAYMENT:

- Stipend will be paid across the time of employment in equal installments:
  - Autumn – October, November, December
  - Winter – January, February, March
  - Spring – April, May, June
  - Summer – varies based on span of class offering (no June, only July and August or combination of the two)
- Stipend will be paid as salary, directly to the instructor(s). Taxes and retirement will be taken out. Stipend may not be transferred to an agency or clinic.
- Current, regularly appointed faculty will sign off verifying that receipt of this income will not put them over the 20% supplemental income maximum, or QOD limitations. If in doubt, check with your school/department HR personnel.
- Standard rate for O&E courses is $4,000 total. CED grants may differ as per contracted amount.

Please complete this page, and return the entire document to the address on the bottom of the page.
Faculty of Record:

Full Legal Name: ________________________________  OSUID#: __________________________

Faculty Member Payment ______________ (will not exceed the 20% supplemental compensation rule, or the off duty quarter regulation limits of: 2/9 base salary.

Faculty Signature:______________________________________  Date:________________________

If the course is taught collaboratively with other instructors, please complete the following information:

Instructor #1 – (If applicable):

Full Legal Name: ______________________________________

Address: _____________________________________________

Phone: ______________________ SS # or OSU ID #(preferred): ______________________

Instructor Honorarium _________________________ E-mail: ________________________________

Instructor Signature: __________________________ Date: ______________

Will this person have a current graduate appointment (GAA, GTA, GRA) at the time of this course ?

Yes _____  No _____.

Instructor #2 – (If applicable):

Full Legal Name: ______________________________________

Address: _____________________________________________

Phone: ______________________ SS # or OSU ID #(preferred): ______________________

Instructor Honorarium _________________________ E-mail: ________________________________

Instructor Signature: __________________________ Date: __________________________

Will this person have a current graduate appointment (GAA, GTA, GRA) at the time of this course ?

Yes _____  No _____.

Nina Dent
College of Education and Human Ecology
Office of Outreach and Engagement
185 Arps Hall
1945 North High Street
Columbus, OH 43210
dent.24@osu.edu
614-292-1115