Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Increasing hours from 2 to 3.

What is the rationale for the proposed change(s)?
As the faculty revised the curriculum for the new Ph.D. in kinesiology, they recognized that 2 cr hrs was inadequate to cover the material they wished to cover.
A new course description has been added.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None. This is a new, core course for the new Kinesiology doctoral program.

Is approval of the request contingent upon the approval of other course or curricular program request?
No

General Information

Course Bulletin Listing/Subject Area  Education:Phys Actvty & Ed Svc
Fiscal Unit/Academic Org           Schl of Phys Act & Educ Serv - D1270
College/Academic Group           Education & Human Ecology
Level/Career                    Graduate
Course Number/Catalog           6890.02
Course Title          PAES Graduate Core Course 2
Transcript Abbreviation  PAES Grad Core 2
Course Description  Advanced graduate study in PAES including writing the thesis or dissertation.
Semester Credit Hours/Units  Fixed: 3

Previous Value  Fixed: 2

Offering Information

Length Of Course 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course  Never
Does any section of this course have a distance education component?  No
Grading Basis  Letter Grade
Repeatable  No
Course Components  Seminar
Grade Roster Component  Seminar
Credit Available by Exam  No
Admission Condition Course  No
Off Campus  Never
Campus of Offering  Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites  Prereq: Mast or Doct standing in PAES, or permission of instructor.
Exclusions

Cross-Listings
Cross-Listings

Subject/CIP Code

Subject/CIP Code | 13.1001
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Subsidy Level | Doctoral Course
Intended Rank | Masters, Doctoral, Professional

Quarters to Semesters

Quarters to Semesters | New course
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Give a rationale statement explaining the purpose of the new course | Second course of a sequence on the new doctoral degree through PAES. In this course students will learn how to navigate the thesis/or dissertation.

Sought concurrence from the following Fiscal Units or College

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

• This course introduces students to the principles of successful grant writing including identifying sources of funding and development of competitive research proposals.
• In line with our field’s focus, a broad-based approach to writing for funding will be undertaken including federal funding, foundations, and grants and contracts.
• Ethical issues associated with the development and conduct of research will be discussed.

Previous Value

• Developing research and writing skills with a focus on writing the IRB proposal, teaching at the college level, and researching and writing the thesis or dissertation.

Content Topic List

• Ethics - The ethical treatment of human and non-human subjects
• Ethics - How to plan for and document informed consent
• Ethics - Writing your IRB proposal: The process and what must be included
• Finding funding opportunities.
• What is a "fundable" line of research and how can it be identified?
• College teaching - Assessing student progress
• Writing to win! What do reviewers look for in grant submissions.
• How does the review process work?
• What should I do if my grant is rejected? What are my next steps?
**Previous Value**

- Ethics - The ethical treatment of human and non-human subjects
- Ethics - How to plan for and document informed consent
- Ethics - Writing your IRB proposal: The process and what must be included
- College teaching - Working with students from diverse cultures
- College teaching - Planning your course: The syllabus and lesson development
- College teaching - Assessing student progress
- College teaching - Putting it altogether: Using a course management system (Carmen)
- Writing your thesis - Parts of a thesis
- Writing your thesis - The mechanics of getting words on paper: Using the thesis template

**Attachments**

**Comments**

**Workflow Information**

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