General Information

Course Bulletin Listing/Subject Area: Education: Phys Actvty & Ed Svc
Fiscal Unit/Academic Org: Schl of Phys Act & Educ Serv - D1270
College/Academic Group: Education & Human Ecology
Level/Career: Graduate, Undergraduate
Course Number/Catalog: 5189.02
Course Title: Business Education Field Experience II
Transcript Abbreviation: Fld Exp Bus Edu II
Course Description: Supervised clinical teaching in a business education classroom, field-based setting.
Semester Credit Hours/Units: Fixed: 2

Offering Information

Length Of Course: 14 Week, 7 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component?: No
Grading Basis: Letter Grade
Repeatable: Yes
Allow Multiple Enrollments in Term: No
Max Credit Hours/Units Allowed: 6
Max Completions Allowed: 3
Course Components: Field Experience
Grade Roster Component: Field Experience
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites: Prereq: Grad standing, or enrollment in EHE, or permission of instructor.
Concurrent enrollment in EDU PAES 5667.
Exclusions: EDU PAES 628.01 Clinical Internship- Classroom Observations

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code: 13.1319
Subsidy Level: Masters Course
Intended Rank: Junior, Senior, Masters

Quarters to Semesters

Quarters to Semesters: Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses
List the current courses by number and title that are to be subsumed into proposed course

EDU PAES 628.01-Clinical Internship- Classroom Observations

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

- Identify appropriate classroom and lab assessment strategies to measure student competence
- Define learner characteristics in business education programs

Content Topic List

- Reading as assigned
Teaching methods for diverse learners
Identify appropriate classroom and lab assessment strategies to measure student competence
Define learner characteristics of students in business education programs
- Professional development through peer coaching, critical reflection, and portfolios
Designing a learning environment to facilitate student outcomes
- Reflection and inquiry, use of instructional technology
Use of traditional and alternative assessments that are equitable
Using classroom observations to develop assessments

Attachments

Comments

- Expanded topics list. (by Wheaton, Joe Edward on 11/14/2011 12:08 PM)

Workflow Information

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