The Ohio State University  
College of Education and Human Ecology  
Curriculum Committee  
December 1, 2011 Meeting Minutes

Present: Kay Stafford (chair- Consumer Sciences), Josh Bomser (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Laurie Katz (Teaching and Learning), Andy Zircher (curriculum coordinator- EHE Academic Affairs)

Absent: Gene Folden (Human Development and Family Science), Amanda Ross (undergraduate student-Consumer Sciences), Erin Lombardo (graduate student- Human Nutrition), Jackie Blount (associate dean-EHE Academic Affairs), Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services)

Proposals for the Master of Education and Education Specialist from the School of Teaching and Learning were late additions to the agenda. Adjustments were made to these proposals after feedback was received from the Graduate School Curriculum Committee.

I. Program Proposals
   a. Education Specialist, Teaching and Learning, from the School of Teaching and Learning

Katz presented the revised proposal and answered questions. As a result of feedback from the Graduate School Curriculum Committee, specializations in the EdS have been brought into alignment with specializations in the PhD. Stafford noted that under the Multicultural Education section, it indicates that this may be completed with courses beyond T&L 8015. Stafford asked if “excluding 8015” was what was meant. In addition, in the same section, she suggested that the phrase “may be taken” be changed to “must be taken”. Similarly, under point C. Research Methods, change “may be taken” to “must be taken”.

Zircher noted that there are some 5000 and 6000 level courses, but instructions indicate that the specialization courses must be at the 7000 level or above. Teaching and Learning should remove all 5000 and 6000 level courses or change the reference to 7000 level or above.

Since the Integrated Teaching and Learning specialization is being removed from the proposal, reference to it should be removed from the first paragraph in the specialization pages.

Katz made a motion to approve the proposal with the above noted changes. Focht seconded the motion. The motion passed unanimously.

b. Master of Education, Teaching and Learning, from the School of Teaching and Learning

Katz presented the revised proposal and answered questions. The proposal was revised to include reference to the deactivation of the Technology Education specialization. Katz made a motion to approve the proposal. Focht seconded the motion. The motion passed with unanimous support.

c. Doctor of Education, Kinesiology, from the School of Physical Activity and Educational Services

Joe Wheaton was present to answer questions regarding the proposal.
Katz asked if it is appropriate to prepare university professors with an EdD instead of a PhD. She asked if the PhD could be changed to include teaching requirements, which according to the proposal are needed for Physical Education Teacher Education professors. A suggestion was made to consider changing the courses to address classroom supervision and instruction.

Katz asked for a clearer description of the need. For people to be successful Physical Education Teacher Education professors, what experiences do they need, and what is the most effective/efficient way to do this? Stafford noted that Phillip Ward and Joe Wheaton believe that they have clearly laid out the need.

Bomser noted that the research requirement does not seem to be truth in advertising. The EdD is supposed to be more focused on practice and not on research as the PhD is, but the research requirement as outlined in the EdD proposal is similar to that of the PhD.

The committee decided to table the proposal and asked that the developers revise the program goals and objectives to meet the desired population and change the courses to match the program goals and objectives. Alternatively, the developers should change the target audience and the rationale for the new degree.

The meeting was adjourned following the discussion of the Kinesiology EdD. The rest of the proposals, below, will be moved to an agenda for a future curriculum committee meeting.

II. Semester Course Requests
a. EDU PAES 4189.30- Practicum in K-12 Health Education- 3- New- An advanced field experience designed to give practice in teaching K-12 health education in schools.

b. EDU PAES 4743- Teaching Health Education in Elementary, Middle and High Schools- 3- New- This course focuses on methods for the teaching of comprehensive school health education (CSHE) in elementary, middle, and high schools. It is required for the teacher licensure program in health education teachers.

c. EDU PAES 5189.02- Business Education Field Experience II- 2- Modified- Supervised clinical teaching in a business education classroom, field-based setting. Quarter course: EDU PAES 628.01- Clinical experience: Classroom Observations- 3-15 quarter hours.

d. EDU PAES 7896.23- Colloquium in Exercise Science- 1-10- New- This course is a forum for exercise science graduate students to present research proposals and results.

e. EDU PAES 7998.20- Research Project in Physical Education- 3- New- The course is designed for students to develop research skills in the context of completing research projects.

f. Removed from agenda- HUMAN EC 2990- Professional Career Development- 1- New- Job search strategies for students including: Self-assessment, goal setting, job research, communication and correspondence, resumes, interviewing, portfolios and life after college.

g. Removed from agenda- HUMAN EC 3191- Internships in Education and Human Ecology- 0-1- New- Fourteen week practical experience or equivalent in an approved organization
related to student's major interest. This general internship option is for experiences that do not fit program specific EHE Internships.