General Information

Course Bulletin Listing/Subject Area: Education: Phys Actvty & Ed Svc
Fiscal Unit/Academic Org: Schl of Phys Act & Educ Serv - D1270
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 8870
Course Title: Research on Teaching
Transcript Abbreviation: Res on Teaching
Course Description: Examines the process, products, and ecological paradigms in educational research from their beginnings in the 1970s to the present day.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component?: No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites: Graduate status in Kinesiology or permission of instructor.
Exclusions: PAES 870

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code: 13.1314
Subsidy Level: Doctoral Course
Intended Rank: Masters, Doctoral, Professional

Quarters to Semesters

Quarters to Semesters: Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses
List the current courses by number and title that are to be subsumed into proposed course: Edu PAES 870, Research on Effective Teaching and Schooling
Requirement/Elective Designation

Required for this unit’s degrees, majors, and/or minors

Course Details

- Students will examine the major paradigms that have influenced teaching effectiveness in the past 50 years.
- Review of research on effective teaching
- Analysis of the school environment in relation to learning
- Reflection of one’s own teaching on pedagogy
- Examine and critique findings in the process product paradigm (expanded semester content)
- Examine and critique studies in pedagogical content knowledge (expanded semester content)
- Examine and critique findings in the mediating product paradigm (expanded semester content)
- Examine and critique findings in the ecological paradigm (expanded semester content)
- Examine and critique studies in content knowledge (expanded semester content)

Content Topic List

- Review of research on effective teaching
- Analysis of the school environment in relation to learning
- Reflection of one’s own teaching on pedagogy
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Attachments

Comments

Workflow Information

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<th>Date/Time</th>
<th>Step</th>
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