# Flex Course Request

**College:** EHE

**Course Bulletin Listing:** EDU T&L - EDUCATION: TEACHING & LEARNING

**Course Prefix:**
**Course Number:** 803
**Generic course or decimal subdivision?**

**Full Course Title:** Language and Society

**Level:**
- Undergraduate
- Graduate

**Credit Hours:** 3

**Proposed Effective Year:** 12
**Proposed Effective Term:** Winter Quarter

**Previous term(s) of offering and enrollment:**

## Flexibly Scheduled/Off-Campus/Workshop Course Information

**Course Description:** Focus on the history, sociology, and the politics of national policies involving second language throughout the world.

**Offering Pattern:**
- This year
- Every other year

**GEC Course**

**General Course Information Statement**

**Offered in Distance Learning Format?**

**Service Learning?**

**Date Range(s):** Jan - March, 2012
Complete this section for off-campus courses

Off-campus ZIP code

Explain differences in distribution of contact time with on-campus offerings

Instructor: Dr. Elizabeth McNally

Rank: n/a

Explain differences in instructor rank/qualifications with on-campus offerings

Explain differences in teaching arrangements from on-campus offerings

Explain how student services will be provided to off-campus students (registration, office hours, academic advising, etc.)

General Information

Expected Section Size: 0

State the need and purpose of the course. Indicate how the course relates to the primary goals of the academic unit/school/college/university.
This course is contracted through the School of Teaching and Learning Office of Outreach and Engagement to serve the needs of the Columbus City School Teachers.

Describe any changes in library, equipment, or teaching aids needed

Expected Enrollment for Proposed Offering Term

Please complete and attach the form(s) on the following page before completing the package.

Scheduling Supplement Form

**Course Contact Information**

**Faculty Name**  Dr. Elizabeth McNally

**Faculty Email**  mcneill.48@osu.edu

**Contact Name**  Sarah McNeill

**Contact Dept**  EDUTL

**Contact Email**  mcneill.27@osu.edu

**Contact Phone**  2-2476

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THE OHIO STATE UNIVERSITY  WWW.OSU.EDU
Flex Course Request Form

College: EHE Course Bulletin Listing: EDUTL – Education Teaching and Learning

Course Number: Ed T&L 803 Generic course or decimal subdivision: Y / N Course Decimal: ______

Level: Undergraduate ______ Graduate ______ Grade Option: Letter ___ X S/U ______ Credit Hours: 3

Proposed Effective Year: 2012 Proposed Effective Term: WI Previous Terms of Offering: WI

Flexibly Scheduled / Off-Campus / Workshop Course Information

Course Description: In this course, we will explore the variations in language and the repercussions that language variations have for speakers and listeners. We will discuss standard and nonstandard dialects, accents, language ideology and language discrimination

25 word limit

Course offered less than term length: /N Distribution of Class Time: _______________________

Offering Pattern: Distance Learning Format: _N_ (means 100% online) Section Size: _____ Date Range: Jan. 2012-Mar 2012

Off-Campus Offering: Y Off-Campus ZIP code: ___________ Off-Campus Location: Southwestern District High School (Channel Crossing)

Hours Out-of Class Preparation: ______ Total Class Meeting Hours: _______ Length of each Class: 2 hours 28 minutes

Advertised Course Title: Language and Society Faculty Name: Dr. Elizabeth McNally Faculty Rank: __________________________

Faculty Phone: (614) 378-4939 Faculty E-mail: McNally.48@osu.edu

Secondary Instructor: __________________________ Desired Access: __________________________

SI Phone: __________________________ SI E-mail: __________________________

Academic Advising Opportunity: X by appointment _______________________ (by appointment, after class, etc.)

_____________________________ __________________________

Approved by the Graduate Studies Committee Chair: __________________________ Date: __________________________

Approved by the School Director: __________________________ Date: __________________________
The Ohio State University
College of Education and Human Ecology

Ed. T & L 803 (Winter)
3 credits

Language and Society

Wednesdays 4:30-6:48
January-March, 2011
Channel Crossing High School,
Southwestern City Schools

Dr. Elizabeth McNally
614-378-4939
eлизabethmcnally417@gmail.com
Office hours: By appointment only

COURSE DESCRIPTION
In this course, we will explore the variations in language, and the repercussions that language variations have for speakers and listeners. To meet these ends, we will discuss standard and nonstandard language dialects, accents, ideology, language discrimination, as well as other topics within this area. Leaving this course, students will have a better appreciation for the various aspects of the English language.

Objectives: Following successful completion of this course, teachers will
- Explore variations in language
- Gain an understanding of consequences of language variation
- Discuss key terms in language variations
- Develop an understanding of the role of language in social interaction

Textbooks and Readings:
The following books are required and are available from multiple online booksellers (not at the OSU bookstore). Further articles will be forthcoming during the first class. They are available through the OSU library, or the website is provided.


Colorin Colorado website. www.colorincolorado.org
COURSE REQUIREMENTS AND EVALUATION

PARTICIPATION AND ATTENDANCE: Active and engaged participation is required. Coming to class prepared entails that the student has read the materials for that day’s class and is ready to discuss the material. The level of this course suggests that the student is eager to address issues and concerns in current educational policy and practice. Because of the short nature of the course, attendance at every class meeting is required. Arriving late and leaving early counts against the student’s participation. Please contact me if there is an emergency situation.

READINGS: It is expected that the student comes to class having read the required daily material and be ready to discuss and problematize it. The readings will be referenced in class, so they must be with the student.

READING RESPONSES: Choose 8 of the ten class sessions class session to write a reading response to the required reading for that day. These are short papers (500 words max), in which the student responds to the material. The student can critique, problematize, question, or discuss Aha’s found within the reading. It is expected that the reading responses begin to refer to other readings and materials being discussed during the course. Please label the reading response as to which meeting number it is. The reading response is due on the day that we are discussing that material.

CRITICAL REVIEW: The student will write and present a critical review of a current article discussing an aspect of educating ELLs in a K-12 context. This article should be presented during the class session on which we are discussing a similar topic. Please prepare the review (approx. 1500 words), a handout for your classmates, and a five minute discussion. This should begin with a summary of the article and include: why you chose this article, its strengths and weaknesses, and how the student sees it fitting into the topic of the day.

WEBSITE REVIEW: The student will find and critique a high quality relevant website. Use the format presented by OSU libraries for evaluating a website. http://liblearn.osu.edu/tutor/les1/

EVALUATION:

Participation/ Attendance 20
Reading Responses (8 papers/5 pts each) 40
Critical Review (15 pts. for the paper, 10 pts. for presentation) 25
Website review (5 for paper, 10 for presentation) 15

**ACADEMIC MISCONDUCT:** The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as, "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process. I am obligated to report any suspected academic misconduct. Don't cheat. Don't lie. Do your own work.

**ODS STATEMENT:** Any student who feels s/he may need an accommodation based upon a disability should contact me privately to discuss specific needs of the individual.

**STATEMENT ON DIVERSITY:** The College of Education values and affirms diversity in the student body. Discrimination in any form is prohibited.
<table>
<thead>
<tr>
<th>Week</th>
<th>Week/Date</th>
<th>Topic</th>
<th>Readings</th>
<th>Critical Reviewer</th>
<th>Website Reviewer</th>
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<td>Jan 4</td>
<td>Intro and History of English</td>
<td>Crystal Chapters 1-4</td>
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<td>Jan 11</td>
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<td>Linguistic diversity in schools, Part 2</td>
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<td>Agar Chapter 7-9</td>
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