Flex Course Request Form

College: Education & Human Ecology  Course Bulletin Listing: ___________________________ (e.g. EDUTL – Education Teaching and Learning)

Course Number: 727010  Generic course or decimal subdivision: Y / N  Course Decimal: ____

Level: Graduate X  Grade Option: S/U X  Credit Hours: 3

Proposed Effective Year: 2012  Proposed Effective Term: Winter  Previous Terms of Offering: _____

Flexibly Scheduled / Off-Campus / Workshop Course Information

Course Description: 25 word limit/ 400 characters

This course will review ASD (Autism Spectrum Disorders) and examine research-based treatments and interventions related to education of children with ASD. Current research, myths, symptomatology, and issues related to ASD will be discussed. Resources and broad areas of functioning will be reviewed and highlighted.

Course offered less than term length: N  Distribution of Class Time: 3hrs/2 weeks (e.g. 3 hrs/ 10 weeks)

Offering Pattern: Distance Learning Format: N (means 100% online)  Section Size: 25  Date Range: Jan 10-Mar 13, 2012

Off-Campus Offering: Y  Off-Campus ZIP code: TBD  Off-Campus Location: TBD

Hours Out-of Class Preparation: 60hrs  Total Class Meeting Hours: 30hrs  Length of each Class: 3hrs

Advertised Course Title: Autism Spectrum Disorders

Faculty Name: Lauren Arbolino, PhD  Faculty Rank: Instructor

Faculty Phone: 614-355-8315  Faculty E-mail: arbolino.1@osu.edu

Secondary Instructor:  Desired Access: 

SI Phone:  SI E-mail: 

Academic Advising Opportunity: By Appointment (by appointment, after class, etc.)
Please return the completed form to Greg Mild no later than Friday September 30, 2011. All information is needed so registration materials can be distributed in a timely manner. Please include an electronic version of your syllabus as drop deadlines are prior to the first class meeting time. Thanks for observing this timeline. This information can be sent to me via email. mailto:gmild@columbus.k12.oh.us

Name of Course: Autism Spectrum Disorders

Dates for Course: January 10-March 13, 2012

Time of Course: 4-7

Location of Course: TBD

Name of Instructor: Lauren Arbolino

Grading System: S/U

Intended Audience: School staff including general and special education teachers, counselors, school psychologists and administrators.

Brief Course Description: This course is offered to the teachers of Columbus Public Schools through the Office of Outreach and Engagement at OSU, College of Education. The purpose is to offer in-depth information regarding working effectively with children with autism spectrum disorders. This should assist education professionals in achieving their goals in meeting the needs of their students.

This course will increase the knowledge and skills of teachers and other professionals in relation to students with autism. In particular, strategies to improve behavioral regulation, language functioning, transitions between programs, collaboration within the team, inclusion, and specific teaching strategies will be covered.

If you have any questions, please contact Greg Mild at 365-5039.

Thanks!
DESCRIPTION/RATIONALE:
This course is offered to the teachers of Columbus City Schools through the Office of Outreach and Engagement at OSU, College of Education. The purpose is to offer in-depth information regarding working effectively with children with autism spectrum disorders. This should assist education professionals in achieving their goals in meeting the needs of their students.

RELATIONSHIP TO OTHER COURSES:
This course is similar to other courses offered in PAES/Special Education in its focus on effective teaching strategies and its information regarding a particular population of students.

KNOWLEDGE/SKILLS AND DISPOSITIONS (OBJECTIVES/STUDENT LEARNING OUTCOMES):
This course will increase the knowledge and skills of teachers and other professionals in relation to students with autism. In particular, strategies to improve behavioral regulation, language functioning, transitions between programs, collaboration within the team, inclusion, and specific teaching strategies will be covered.

OFF CAMPUS FIELD EXPERIENCES:
Students will be asked to make two observations of programs serving students with autism in the community.

DIVERSITY:
Discussion of the range of disabilities associated with the diagnosis of autism will allow participants in the class to address the needs across the autism spectrum. Parent panelists will assist in ensuring a broad-based and diverse set of perspectives and experiences.
**TECHNOLOGY:**
Students will be exposed to technologies of teaching that have been shown to assist children with autism spectrum disorders.

| Class 1 | Topics: | An Overview of ASD  
Diagnoses: Autism, Aspergers, Rett, PDD-NOS, CDD, MR  
Etiology and Perceptions |
|---------|---------|--------------------------------------------------|
| Class 2 | Topics: | Managing Behavior Problems I: FBAs, Prevention,  
Building Pre-requisite Skills, BIP  
Reading Discussions/Work on projects in class |
| Readings: | | |
| Class 3 | Topics: | Managing Behavior Problems II: Differential  
schedules, Extinction, Time-out, Gradual Exposure,  
Sensory Integration/Breaks  
Reading Discussions/Work on projects in class |
| Readings: | | |
| Class 4 | Topics: | Language Skills: Basic Language, PECS,  
Augmentative Communication Devices  
Reading Discussions/Work on projects in class |
| Readings: | | |
| Class 5 | Topics: | Transition Planning for teens and Social Skills  
Training  
Reading Discussions and Projects or Observational  
Reports Presentations |
| Readings: | | |
| Class 6 | Topics: | Teaching Strategies I: Philosophies of Behavioral  
Teaching, Discrete Teaching Reinforcement,  
Discrimination Training,  
Reading Discussions and Projects or Observational  
Reports Presentations |
| Readings: | | |
| Class 7 | Topics: | Teaching Strategies II: Shaping, Chaining, Task  
Analysis, and Generalization  
Reading Discussions and Projects or Observational  
Reports Presentations |
| Readings: | | |
| Class 8 | Topics: | Data Collection  
Wrap-up and Summary: Future Research and  
Programming |
ASSIGNMENTS:

**Reading Discussion**
Read one of the listed references and come prepared to offer a synopsis to the class.

**Reading Summary**
Find a reading of your own choice on autism, present to class and write a paragraph summary.

**Proposed idea FBA Project**

**Project:** Please work with a partner to describe a hypothetical student you would like to target for an intervention project. You and your partner will be responsible for an operational definition of the identified behavior, proposed data collection, intervention design, intervention implementation and intervention evaluation. Responsibilities include:

a) Describe problem behavior,
b) Create data sheet to calculate current frequency or duration, antecedent conditions, potential reinforcers,
c) Proposal to collect data
d) Hypothesized intervention plan

**We will dedicate time in class to work in groups on these projects.**

*Please discuss any alternative proposals with Dr. Arbolino.*
**Requirements:**

- **S=** 75% or above
- **Class Attendance:** 10%
  Attend class sessions and participate in class discussions.

- **Participation:** 20%
  Students must actively participate in class discussions.

- **Readings:** 20%
  Completes readings assignments as assigned.

- **Observational Report:** 20%
  You must make two observations of 1.5 hours each at two settings in which children with autism are being served. The classrooms and community centers will be distributed at one of the class meetings. Write a 2-page paper comparing and contrasting the two sites observed.

- **Project:** 30%
  Proposed project for one student and evaluate that plan. Discuss alternative proposals with Dr. Arbolino.

**Academic Misconduct** -- The Ohio State University’s *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s *Code of Student Conduct* is never considered an “excuse” for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info_for_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

**ODS Statement** -- Any student who feels s/he may need an accommodation based on the impact of a disability should contact one of the instructors privately to discuss specific needs. The Office of Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in room 150 Pomerene Hall to coordinate reasonable accommodations; [http://www.ods.ohio-state.edu/](http://www.ods.ohio-state.edu/). Please make sure that students know they will be expected to follow Americans with Disabilities Act Guidelines for access to technology.
**Grievances and Solving Problems** -- According to University Policies, available from the Division of Student Affairs, if you have a problem with this class, “You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the instructor or professor.” Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life, 208 Ohio Union.” “Grievances against graduate, research, and teaching assistants should be submitted first to the supervising instructor, then to the chairperson of the assistant’s department.”

**Statement on Diversity** -- The College of Education and Human Ecology affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

The School of Physical Activity and Educational Services (PAES) is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the School seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The School of PAES prohibits discrimination against any member of the school’s community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.

**STATEMENT OF STUDENTS’ RIGHTS:**

“Any student with a documented disability who may require special accommodations should self-identify to the instructor as early in the quarter as possible to receive affective and timely accommodations.”

**REQUIRED READING LIST:**


Office of Outreach and Engagement
College of Education and Human Ecology

The purpose of this form is so that O&E can disburse the allotted monetary payment to all parties that will be receiving some portion of it. A follow up supplemental compensation form, letter of offer, or GA letter will follow for signature and processing of payment.

Course Name: Autism Spectrum Disorders
Catalog Number: 727010  Quarter: Winter  Year: 2012
Date of first class: Tuesday Jan 10th  Date of last class: Tuesday Mar 13th

Requirements for OSU Faculty Member:

- Develop and submit course syllabus to appropriate School or College Office for Department/College/Graduate school approval. Must use required syllabus template format, attached.
- Submit Flexible Course Request Form to appropriate School or College office, attached.
  - Contact Information:
    - PAES Contact: Derraya Miller (miller.1961; 292-6787)
    - P & L Contact: Jerry Baker (baker.580; 688-0500)
    - T & L Contact: Sarah McNeill (mcneill.27; 292-2476)
    - FDHS Contact: Gene Folden (folden.1; 292-5676)
- Address all inquiries regarding registration and course credit.
- Complete and submit grade forms.
- Accept legal responsibilities for course.
- HR paperwork MUST be signed by your supervisor/director and in College HR hands by deadline

NOTICE of PAYMENT:

- Stipend will be paid across the time of employment in equal installments:
  - Autumn – October, November, December
  - Winter – January, February, March
  - Spring – April, May, June
  - Summer – varies based on span of class offering (no June, only July and August or combination of the two)

- Stipend will be paid as salary, directly to the instructor(s). Taxes and retirement will be taken out. Stipend may not be transferred to an agency or clinic.

- Current, regularly appointed faculty will sign off verifying that receipt of this income will not put them over the 20% supplemental income maximum, or QOD limitations. If in doubt, check with your school/department HR personnel.

- Standard rate for O&E courses is $4,000 total. CED grants may differ as per contracted amount.

Please complete this page, and return the entire document to the address on the bottom of the page:
Faculty of Record:

Full Legal Name: ________________________________  OSUID#: __________________________

Faculty Member Payment ______________ (will not exceed the 20% supplemental compensation rule, or the off duty quarter regulation limits of: 2/9 base salary.

Faculty Signature:______________________________________  Date:________________________

If the course is taught collaboratively with other instructors, please complete the following information:

Instructor #1 – (If applicable):

Full Legal Name: ________________________________

Address: ____________________________________________

Phone: ____________________  SS # or OSU ID #(preferred): ________________________

Instructor Honorarium _________________________  E-mail: ________________________________

Instructor Signature: ________________________________  Date: ______________________________

Will this person have a current graduate appointment (GAA, GTA, GRA) at the time of this course ?

Yes      No

Instructor #2 – (If applicable):

Full Legal Name: ________________________________

Address: _________________________________________

Phone: ____________________  SS # or OSU ID #(preferred): ________________________

Instructor Honorarium _________________________  E-mail: ________________________________

Instructor Signature: ________________________________  Date: ______________________________

Will this person have a current graduate appointment (GAA, GTA, GRA) at the time of this course ?

Yes      No

Nina Dent
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