Committee: Kay Stafford (chair- Consumer Sciences), Josh Bomser (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Ray Calabrese (Educational Policy and Leadership- substitute for Belinda Gimbert), Laurie Katz (Teaching and Learning), Natasha Slesnick (Human Development and Family Science), Gene Folden (Human Development and Family Science), Amanda Ross (undergraduate student- Consumer Sciences), Erin Lombardo (graduate student- Human Nutrition), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (curriculum coordinator- EHE Academic Affairs)

I. Revised Semester Program Requests
   a. Vote only- Doctor of Philosophy, Educational Policy and Leadership, from the School of Educational Policy and Leadership
   b. Vote only- Doctor of Education, Educational Policy and Leadership, from the School of Educational Policy and Leadership
   c. Master of Arts, Educational Policy and Leadership, from the School of Educational Policy and Leadership
   d. Doctor of Philosophy, Teaching and Learning, from the School of Teaching and Learning
   e. Education Specialist, Teaching and Learning, from the School of Teaching and Learning
   f. Master of Education, Teaching and Learning, from the School of Teaching and Learning
   g. Doctor of Philosophy, Kinesiology, from the School of Physical Activity and Educational Services
   h. Master of Arts, Kinesiology, from the School of Physical Activity and Educational Services
   i. Educational Specialist, School Psychology, from the School of Physical Activity and Educational Services

II. Semester Course Requests
   a. EDU PAES 5189.02- Business Education Field Experience II- 2- Modified- Supervised clinical teaching in a business education classroom, field-based setting. Quarter course: EDU PAES 628.01- Clinical experience: Classroom Observations- 3-15 quarter hours.
   b. EDU PAES 7852- Sport Philosophy and Ethics- 3- Modified- Examination of philosophical and ethical issues in sports. Quarter courses: EDU PAES 852- Sport Ethics- 3; EDU PAES 730- Philosophical perspectives of sport leisure- 5.
c. EDU PAES 7896.23- Colloquium in Exercise Science- 1-10- New- This course is a forum for exercise science graduate students to present research proposals and results.

d. EDU PL 6217- Comparative Education- 3- Semester equivalent- Social and cultural factors influencing the differential development of educational institutions and organization; the role of education in national development; comparative methodologies. Quarter course: EDU PL 717- Comparative Education- 3 quarter hours.

III. Consent Agenda

a. Flexibly scheduled and off-campus course offerings

1. EDUPAES 650 Intro to Exceptional Children- 3- U/G- Letter- Teaching students with individualized educational programs requires an understanding of special education, including disability categories, prevalence, demographics, and typical interventions, as well as its history. Hessler, T.

2. EDUPAES 727.10 Autism Spectrum Disorders- 3- G- S/U- This course will review ASD (Autism Spectrum Disorders) and examine research-based treatments and interventions related to education of children with ASD. Current research, myths, symptomotology, and issues related to ASD will be discussed. Resources and broad areas of functioning will be reviewed and highlighted. Arbolino, L.

3. EDUTL 640 Methods and Techniques of Teaching English to Speakers of Other Languages- 4- U/G- Letter- Study of the use of new instructional materials for intermediate and advanced TESOL classes; teaching of reading, writing, literature, and culture; evaluation. Custodio, B.

4. EDUTL 727.10 Elementary Education- 3- G- S/U- Educators considering the National Board Certification process will benefit from enrolling in this course because it develops the knowledge and skill needed to accomplish certification. Rodgers, A.

5. EDU TL 727.50- Integrated Teaching and Learning- 1-5- G- S/U- Four Allen County School Districts are collaborating to establish and link their Outdoor Learning Centers (OLCs) for the direct benefits of 2,200 of their K-12 students. Cristol, D.

6. EDU TL 727.50- Integrated Teaching and Learning- 3- G- S/U- This course prepares potential mentors/consulting teachers in their role assisting and assessing teachers through a school district's induction program. Katz, L.

7. EDU TL 727.50- Integrated Teaching and Learning- 3- G- S/U- Preparation for the Master Teacher Designation by the Ohio Department of Education. Muir, P.

8. EDU TL 727.56- Drama, Language Arts, Literature and Reading Education- 3- G- S/U- By using graphic novels as a supplement to the traditional literature used in the classroom, teachers may increase engagement, interest and motivation in literacy. Hayward, S.
9. EDU TL 803 - Language and Society- 3- G- Letter- Focus on the history, sociology, and the politics of national policies involving second language throughout the world. McNally, E.

10. EDU TL 812 Mathematics in Elementary Schools- 3- G- Letter- Applications of research and theory to improve children’s competence and problem solving; organization of instructional programs and contemporary instructional questions. Wild, T.

11. EDUTL 828 Trends & Issues in Teaching Reading in the Elementary School- 3- G- S/U- Designed for experienced teachers and curriculum workers; current developments, trends, and issues critically analyzed according to available research evidence. Hayward, S.

b. Past meeting minutes
   i. October 24, 2011 Curriculum Committee Minutes
   ii. October 3, 2011 Curriculum Committee Minutes
   iii. June 1, 2011 Curriculum Committee Minutes
   iv. Summer Consent Agenda Minutes