Course Bulletin Listing/Subject Area: Education: Educ Policy & Ldrshp
Fiscal Unit/Academic Org: School/Educ Policy & Leadership - D1280
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 6217
Course Title: Comparative Education
Transcript Abbreviation: Comparative Ed
Course Description: Social and cultural factors influencing the differential development of educational institutions and organization; the role of education in national development; comparative methodologies.
Semester Credit Hours/Units: Fixed: 3

Offering Information
Length Of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Seminar
Grade Roster Component: Seminar
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions
Prerequisites/Corequisites: None.
Exclusions: None

Cross-Listings
Cross-Listings: None

Subject/CIP Code
Subject/CIP Code: 13.0701
Subsidy Level: Doctoral Course
Intended Rank: Masters, Doctoral, Professional

Quarters to Semesters
Quarters to Semesters: Semester equivalent of a quarter course (e.g., a 5 credit hour course under quarters which becomes a 3 credit hour course under semesters)

Requirement/Elective Designation
The course is an elective (for this or other units) or is a service course for other units

**Course Details**

**Course goals or learning objectives/outcomes**

- Students will learn:
  - Key theoretical perspectives on education and national development
  - Various approaches to comparative method applied in educational settings
  - The role of education in national development
  - The role of education in national development
  - Current debates in comparative education regarding the relative importance of education as a context for socialization in an age of globalization.

**Content Topic List**

- Contemporary Perspectives on the field of Comparative Education
- Methodological Approaches in Comparative Education
- Key Theoretical Perspectives on the Role of Education in National Development
- International Standards and Testing
- Perspectives on Educational Borrowing
- Global Youth Cultures
- Globalization, Technology and Comparative Education

**Attachments**

**Comments**

- Additional content to be included with extend current course content related to comparative methodologies as well as the role of technology internationally in educational settings. (by Errante,Antoinette on 10/13/2011 05:37 PM)

**Workflow Information**

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<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
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<td>10/13/2011 05:37 PM</td>
<td>Submitted for Approval</td>
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<tr>
<td>Approved</td>
<td>Anderman,Eric Mitchell</td>
<td>10/13/2011 07:40 PM</td>
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<td>Achterberg,Cheryl L Blount,Jackie Marie Zircher,Andrew Paul</td>
<td>10/13/2011 07:40 PM</td>
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