THE OHIO STATE UNIVERSITY
College of Education and Human Ecology
Summer 2011 Consent Agenda
Administered Via Email- Minutes

Responding: Scot Danforth (Chair – T&L), Kay Stafford (ConSci), Packianathan Chelladurai (PAES), Belinda Gimbert (EPL), Martha Belury (Humn Ntr),

Non-voting: Gene Folden (HDFS), Jackie Blount (Associate Dean), Theodoto Ressa (EDU T&L - Graduate Student), Tessa Acker (Humn Ntr - Undergraduate Student Representative), Brian Warnick (EPL), Andy Zircher (Curriculum Coordinator), Jennifer Klosterman-Lando (Assistant Dean- Student Services), Abby Hurd (Office Associate, EHE Academic Affairs)

Consent Agenda: This consent agenda was sent to the curriculum committee via email on July 18, 2011. Five committee members responded in favor of the consent agenda by August 1, 2011. The consent agenda passed.

Flexible Scheduled/Off-Campus/Group Study Requests

WI 2011- EDU PL 894.32- Course Design for Higher Education- 1-3 G S/U- Students design or re-design a course, creating the basic structure of the course, including a syllabus, assignments, assessment tools, and a course outline. Kalish, A.

AU 2011- EDU PL 959- Organizational Behavior in Education: Theory and Research- 4 G Letter- EDP&L 959 is a doctoral core course in research and organizational and administrative theory in education. In particular, organizational theory and research explains organizational and administrative behavior. Relevant theories are used both to generate research hypotheses and to solve problems of practice. Hoy, W.

AU 2011- EDU TL 640- Methods and Techniques of Teaching English to Speakers of Other Languages- 4 U/G Letter- Students enrolled in the TESOL endorsement program will be introduced to theories, perspectives, and techniques related to teaching English as a second language. Alghothani, D.

AU 2011- EDU TL 727.50- Integrated Teaching and Learning- 1 G S/U- Cooperating teachers will actively work with teacher candidates as learning professionals. Cristol, D.

AU 2011- EDU TL 925.45- Foreign and Second Language Education- 3 G Letter- This course provides TESOL Endorsement students with knowledge and teaching skills related to English, morphology, orthography, phonology, and syntax, including teacher English grammar. Hirvela, A.