The Ohio State University  
College of Education and Human Ecology  
Curriculum Committee  
October 3, 2011 Meeting Agenda

Committee: Kay Stafford (chair- Consumer Sciences), Josh Bomser (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Laurie Katz (Teaching and Learning), Gene Folden (Human Development and Family Science), Amanda Ross (undergraduate student- Consumer Sciences), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (curriculum coordinator- EHE Academic Affairs)

I. Welcome and introductions
   a. Summary of curriculum committee activity from 2010-2011
      b. Anticipated curricular issues to be addressed in 2011-2012
         i. Education semester graduate proposals
            1. Timeline and October curriculum committee meetings
         ii. Revision of curriculum handbooks and policies for semesters and realignment
         iii. Curricular issues related to realignment

II. Semester Program Requests
   a. Bachelor of Science in Education, Exercise Science Education, from the School of Physical Activity and Educational Services (converting)
   b. Exercise Science, undergraduate minor, from the School of Physical Activity and Educational Services (converting, deactivating)
   c. Bachelor of Science in Nutrition, Nutrition, from the Department of Human Nutrition (converted, one specialization deactivating)
   d. Master of Science, Nutritional Sciences, from the Department of Human Nutrition (re-envisioned)
   e. Bachelor of Science in Human Development and Family Science, Human Development and Family Science, from the Department of Human Development and Family Science (new, two specializations deactivating)
   f. Master of Science, Human Development and Family Science, from the Department of Human Development and Family Science (converting, deactivating)
   g. Bachelor of Science in Education, Early and Middle Childhood Studies, from the School of Teaching and Learning (converting)

III. Semester Course Requests
   a. HDFS 8824- General Systems Theory- 3- Semester Equivalent- Doctoral level course designed to provide student with an introduction to foundational ideas concerning
general systems theory as applied to children, family, schools, and communities. Quarter course: HDFS 824- General Systems Theory- 4 quarter hours

b. EDU PAES 1102-First Aid and CPR- 2- Modified- This course is designed to provide necessary skills to sustain life, reduce pain, and minimize consequences of injury/illness during emergency. Course is designed to lead to Red Cross Certification. Quarter course: EDU PAES 102- First Aid- 2 quarter hours

c. EDU PAES 5680- Introduction to Career Based Intervention- 3- Modified- The initial course for adding the Career Based Intervention Endorsement to an existing license. Quarter courses: EDU PAES 678- Career Based Intervention Clinic- 3 quarter hours, and EDU PAES 633- Instructional Strategies for Career Based Intervention Programs- 3 quarter hours.

IV. Consent Agenda
a. June 1, 2011 Curriculum Committee Minutes

b. Summer Consent Agenda Minutes