

Daniel P. Redman, MEd

The Ohio State University
School of Teaching and Learning
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EDUCATION

The Ohio State University Doctor of Philosophy, Multicultural and Equity Studies in Education	Columbus, OH Expected Spring 2023
The Ohio State University Master of Education, Integrated Social Studies	Columbus, OH May 2016
The Ohio State University Bachelor of Arts, History	Columbus, OH May 2015

LICENSURE

Ohio Department of Education *5 Year Professional Adolescence to Young Adult (7-12) License*
State Educator ID: OH3251056 **Effective:** 07/2020 to 06/2025 **Field:** Integrated Social Studies

PROFESSIONAL EXPERIENCE

The Ohio State University Graduate Teaching Associate College of Education and Human Ecology	Columbus, OH May 2021–Present
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- Co-teaching with Dr. Tami Augustine in Social Studies Methods
- Teaching Seminar Recitation course with Integrated Social Studies graduate student teachers
- Observing student teaching in the field for feedback and evaluation of graduate progress

Hilliard City Schools Social Studies Teacher Bradley and Davidson High Schools	Hilliard, OH May 2016 –August 2021
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- Taught American Government and United States History, team-taught World Studies
- Advisor of Speech and Debate Club and Dungeons and Dragons Club at Davidson
- Advisor of Genders and Sexualities Alliance (GSA) at Bradley
- Helped develop mastery-based curriculum for Government and U.S. History
- Helped develop U.S. History textbook used across the district
- Served as Building Representative to the Hilliard Education Association (HEA)

D. Redman

**The Ohio State University
Adjunct Faculty/Lecturer**

College of Education and Human Ecology

Columbus, OH

June–August 2017 as Adjunct

June 2018-May 2021 as Lecturer

- Co-teaching with Dr. Tami Augustine in Social Studies Methods
- Developed lessons and curriculum for graduate level students
- Delivering content and facilitating discussion
- Participate in dialogic efforts with co-instructor to advance development of Methods program
- Conducting research with so-instructor and students to advance body of research about pre-service teacher education and the role of vulnerability
- Brought former students from Hilliard City Schools for question-and-answer sessions with graduate students, as well as facilitating discussion with colleagues and former graduates

PUBLICATIONS

Book Chapters

Redman, D. (2019). Civil Liberties and the Queer Community. In J. Hubbard (Ed.), *Extending the Ground of Public Confidence: Teaching Civil Liberties in K-16 Social Studies Education*.

Augustine, T. & Redman, D. (2019). Using critical literacy skills to support civic discourse. In A. Cartwright & E. Reeves (Eds.), *Critical Literacy Initiatives for Civic Engagement*.

Articles

Redman, Daniel P. “#NoCAP: What Pride Can Learn from Black Lives Matter.” Medium, 17 June 2020, <https://medium.com/@redman.daniel/nocap-what-pride-can-learn-from-black-lives-matter-4be12c1c7116>

Redman, D. (2019). Changing Times, Changing Terms: The Evolution of “Queer.” *Communiqué: Publication for Members of Central OEA/NEA. Volume 47* (Issue 2) pp. 6

Lesson Plans

Redman, D. & Alghussain, N. (2021). American Individualism & COVID-19. *Origins: Current Events in Historical Perspective*.

Redman, D. & Neumuller, A. (2020). ACT UP, Ball Culture, and the AIDS Crisis. *Origins: Current Events in Historical Perspective*.

Redman, D. (2016) Deviance & Social Control: Info Leaks Throughout History *Origins: Current Events in Historical Perspective*. <http://origins.osu.edu/teacher-tools/sociology-deviance-and-social-control>

RESEARCH EXPERIENCE

**The Ohio State University
Co-Principal Investigator**

Columbus, OH
July 2021 – Ongoing

D. Redman

- Embracing Anti-Racism: an ethnographic study of the growth of anti-racist language and discourse, and the development of anti-racist consciousness among K-12 Public educators, in a sustained professional development community centered on an Anti-Racist Book Club.
- This project explores K-12 teachers' experiences in an ongoing professional development setting during which they explore and discuss various anti-racist readings and films and how they apply to their school community and the field of education in general, as well as how the lessons from the readings can shape their community of participants into anti-racist activists and more reflective educators within their own school district.
- I am interested in documenting the development of anti-racist consciousness and socially co-constructed language and discourse patterns among teachers as they build a community of learners aimed at transforming their school community.

The Ohio State University
Co-Principal Investigator

Columbus, OH
June 2020 – May 2021

- Communities of Vulnerability: an ethnographic study of the impact of creating safe and supportive communities in which to express personal and professional vulnerability among pre-service educators in a graduate-level Foundations and Methods course.
- This project explores preservice teachers' experiences in a year-long Foundations and Methods course during which we will explore "Communities of Vulnerability," centering the idea of embracing personal vulnerability and uncertainty as a positive norm in the interest of further developing pre-service teachers' professional teacher identities and establishing healthy growth mindsets and reflective attitudes about their pedagogy
- We are interested in documenting the experiences of pre-service teachers as they attempt to overcome their resistance to and resentment of critical feedback and reflective practices

The Ohio State University
Co-Principal Investigator

Columbus, OH
November 2019 – December 2019

- Inclusive Practices: What Knowledge Leads to Changes in Educator Behavior? – a research pilot aimed at assessing the relative impact of various interventions designed to encourage more queer-inclusive practices in K-12 classrooms
- This project revolved around co-constructed experiences with participant educators which assessed for their personal knowledge gaps surrounding queer issues and their particular areas of desired study and growth, gathered materials targeted at the desired interventions, and then observed classroom teaching after intervention to assess for impact
- Revealed important insights about the impact of one-on-one, personalized and intimate conversations around queer issues and queer history, suggesting further research to be pursued about how these personalized approaches might yield inroads in equitable, queer-friendly classroom spaces, despite few insights about the actual impact of particular materials

PRESENTATIONS

Institutional Presentations

The Ohio State University
Teach-In Forum

Columbus, OH
April 2021

*Calls For Action: The Promise and Challenge of Equity and Inclusion in Educational Spaces w/
David Monseur and Daniel Taylor*

D. Redman

The Ohio State University
Parent and Family Relations
Discussing Complex Topics in the Classroom w/ Tami Augustine Columbus, OH
October 2019

Conference Presentations

Pedagogy Session: Teaching Complex Topics Columbus, OH
2021 Global Fellowship Program: Suppression of Independent Media Outlets and Journalism February 2022

Lead Pedagogy Instructor Columbus, OH
2021 Global Teacher Seminar: Protest Movements Around the World June 2021

Pedagogy Session: Teaching Complex Topics Columbus, OH
2020 Global Fellowship Program: Intersection of Coffee & Tea Around the World February 2021

Strategies to Support Difficult Conversations in Class Columbus, OH
2019 Global Fellowship Program: Global Environmental Issues w/ Tami Augustine March 2020

Experiences with Inclusive Teaching Columbus, OH
2020 Ohio State University Equity and Diversity in Education Conference (EDEC) January 2020

No, You're Not Entitled to Your Opinion: Complex Topics in the Social Studies Classroom Columbus, OH
2019 Law & Citizenship Conference w/ Tami Augustine September 2019

Invited Workshops

Embracing Anti-Racism: Continuing the Work, Part 2 Hilliard, OH
Professional Development Workshop Spring 2022
w/ Tiffany Thomas

Embracing Anti-Racism: Continuing the Work, Part 1 Hilliard, OH
Professional Development Workshop Fall 2021
w/ Tiffany Thomas

Embracing Anti-Racism: Taking the Next Steps Hilliard, OH
Professional Development Workshop Summer 2021
w/ Tiffany Thomas, Pam Antos

Embracing Anti-Racism: Creating Anti-Racist Spaces Hilliard, OH
Professional Development Workshop Fall 2020
w/ Tiffany Thomas, Pam Antos, Lane Vanderhule, Kelsey Burkett

D. Redman

Embracing Anti-Racism: Let's Do The Work
Professional Development Workshop
w/ Tiffany Thomas, Pam Antos, Lane Vanderhule, Kelsey Burkett

Hilliard, OH
Summer 2020

Interviews

History's echo chamber: Teaching perspectives to stop destructive patterns
Ohio State University Inspire Podcast w/ Tami Augustine
<https://ohiostateuniversityinspire.podbean.com/e/historys-echo-chamber-teaching-perspectives-to-stop-destructive-patterns/>

Columbus, OH
July 2021

PROFESSIONAL SERVICE

Chairperson

OEA-LGBTQ+ Caucus

May 2018 – May 2019

Committee Member

HCS D Equity and Diversity Task Force - Curriculum Committee
Hilliard Bradley Diversity Mission Statement Committee
HEA Legislative Committee
Central OEA/NEA Organizing Committee

September 2020-May 2021
September 2020-December 2020
September 2018-May 2019
September 2018-May 2019

HONORS, AWARDS, AND FELLOWSHIPS

CDAVE Fellow (*Center for Discourse Analysis and Video Ethnography*)
The Ohio State University

2022-2023

- Interacting with international partners
- Participating in table talks with leading scholars in discourse analysis
- Facilitating community teach-ins

Graduate Associate Teaching Award (GATA) Nominee
The Ohio State University

2021

Graduated *Magna Cum Laude*
The Ohio State University

2015

ORGANIZATIONS AND AFFILIATIONS

Hilliard Education Association
Central OEA/NEA
Ohio Education Association
National Education Association
NEA LGBTQ+ Caucus

2016-2021
2016-2021
2016-2021
2016-2021
2016-2021

REFERENCES

Dr. Tami Augustine, *The Ohio State University*
Dr. Mindi Rhoades, *The Ohio State University*
Mehgan Cline, *Hilliard City Schools*

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