

DORICKA L. MENEFEE

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PhD The Ohio State University, Electrical Engineering Anticipated Spring 2023
Dissertation: “Adolescent Black girl protagonists as Heroines”
Committee: Cynthia Tyson (chair), Mollie Blackburn, Michiko Hikida

MSed University of Pennsylvania, Reading/Writing/Literacy August 2018
Thesis: “Using Culturally Responsive Literacy Practices to Create Spaces for Black girls within the classroom”
Advisor: Ebony Elizabeth Thomas

BSE Emporia State University, Secondary Education May 2014
Areas of Concentration: English Language Arts, creative writing
Graduated Magna Cum Laude

TEACHING EXPERIENCE

The Ohio State University, Columbus, OH Fall 2020 to Current

Graduate Teaching Assistant, Department of Teaching and Learning

- EDUTL 5442 Teaching Reading Across the Curriculum, an undergraduate course for admitted pre-service teachers with classes capped at 25 students per section covering the knowledge, skills, and tools needed to support the literacy skills of students in middle and high school.
- Developed discussions questions, daily quizzes, and the final project
- Revised the syllabus to meet accreditation standards
- Worked closely with students to ensure their success

Graduate Teaching Assistant, Department of Teaching and Learning

- EDUTL 3356 Adolescent Literature, an undergraduate course averaging 50 students per semester, covering the following topics: construction of adolescence, identity formation, issues of diversity, and issues of censorship within young adult literature
- Developed weekly discussion questions, daily quizzes, midterm exams, and final project
- Revised the syllabus to meet accreditation standards
- Worked closely with students to ensure their success

Graduate Teaching Assistant, Department of Teaching and Learning

- EDUTL 4189 Field Experience ELA, a course for pre-service English Language Arts teachings averaging 20 students per semester, covering the following topics: adequate

lesson planning, having difficult conversations around race, relationship building with students, conducting parent-teacher phone conversations

- Developed materials and schedules for student observations
- Record kept important documentation used to issue teaching licensure
- Submitted letters of recommendation for student employment

USD 259 Wichita Public Schools, Wichita, KS Aug 2018 to July 2019
English Language Arts Teacher, Wichita South High School

- Created class syllabi
- Developed lesson plans, quizzes, tests, classroom materials according to state standards
- Worked closely with parents and students
- Worked with diverse populations including English Language learners

USD 259 Wichita Public Schools Wichita, KS Aug 2014 to July 2017
Teaching Assistant, Wichita West High School; Wichita North High School

- Created class syllabi
- Developed lesson plans, quizzes, tests, classroom materials according to state standards
- Worked closely with parents and students
- Worked with diverse populations including English Language learners

RESEARCH EXPERIENCE

Dissertation, The Ohio State University, Columbus, OH 2022-2023

Advisors: Cynthia Tyson and Mollie Blackburn

- Converting novels into data points
- Synthesizing previous literature for reviews

, Columbus, OH 2021to 2023

Graduate Research Assistant, Dr. David Bloom

- Collaborative Research with NAMI
- Created digital literacy log used by participants
- Organized data collected
- Created promotional material for participant recruitment
- Participated in conducted interviews
- Researched previous studies to be used within review of research

Reading4SocialJustice, The Ohio State University 2020 to 2021

Graduate Research Assistant, Dr. Caroline Clark

- Collaborative initiative with Columbus City Schools
- Contacted booksellers
- Created spreadsheets for book total information
- Created promotional materials
- Researched grant opportunities through local and national organizations

Various Projects, University of Pennsylvania: Graduate School of Education 2017 to 2018
Graduate Research Assistant, Dr. Ebony Elizabeth Thomas

- Collaborative initiative with West Philadelphia Alliance for Children (WePac)
- Developed materials around children's and young adult literature
- Created a website for materials for WePac volunteers
- Researched tools and resources for WePac volunteers
- Acted as social media manager to the @healingfiction twitter account

PUBLICATIONS

Peer Reviewed Publications

Hines, C. M. & Menefee, D. L. (2022). #BlackGirlLiteratureMatters: Exploring the Multiplicities of Black Girlhood. *The English Journal*.

Menefee, D. L. & Johnson, Courtney F. (2021). Diverse Imprints and the Classroom: How Publishers are Taking Up the Call to Package and Promote Diverse Literature for Youth. *The ALAN Review*.

Journal Publications in Review

Menefee, D. L. "Well, that's what she gets for being a slut...": Black Teenage Girls' Sexual and Reproductive Choice in the Young Adult Novel *My Life as a Rhombus*," Submitted to: *Research on Diversity in Youth Literature*

PEER REVIEWED CONFERENCE PRESENTATIONS AND POSTERS

Menefee, D. (2022). "Not a monster...Pet": Finding the monsters in emezi's *PET*. *Education & Human Ecology Forum*. Columbus, OH: The Ohio State University.

Menefee, D. (2021). Defining Ourselves: Using Black girl centered YA Lit in the Classroom. *NCTE Annual Convention*. Louisville, Kentucky.

Hines, C. & Menefee, D. L. (2021). Can You See Me Now? *Enhancing the Visibility of Black Girls via Literature in the Classroom*. *NCTE Annual Convention*. Louisville, Kentucky.

Menefee, D. (2021). Black Girl Protagonists' Strategies of Embodied Resistance in Young Adult Sci-Fi and Speculative Fiction. *Education & Human Ecology Forum*. Columbus, OH: The Ohio State University.

Menefee, D. (2019). Have You Ever...: A Look at Teenage Girls' Sex, Dating, & Health Experiences. *Ethnography in Education Research Forum*. Philadelphia, PA: University of Pennsylvania.

Menefee, D. (2013). Reclaiming Black Roots in Nature. At *Speaking Truth to Intolerance*. Topeka, Kansas: Washburn University.

Menefee, D. (2013). Reclaiming Black Roots in Nature. In *Research and Creativity Day*. Emporia, Kansas: Emporia State University.

Poster Presentations

Menefee, D. (2014). Why Black Folks Don't Camp. In *Ivy Plus Symposium*. Cambridge, MA: Harvard University.

PROFESSIONAL AFFILIATIONS

National Council of Teachers of English (NCTE), 2021-Present

American Educational Research Association (AERA), 2022-Present
A graduate student member of the (blank) Division

PROFESSIONAL SERVICE

Diversity and Equity Committee, Graduate Student Member

The Ohio State University, Department of Teaching and Learning, 2020-2022

Council of Graduate Students (CGS), Education and Human Ecology Delegate

The Ohio State University, 2020-2021

COMMUNITY SERVICE

King Avenue United Methodist Church

Volunteer, Columbus, OH, 2022-2023

Lotus Learning Lab

Founder, Wichita, KS, Fall 2018- Spring 2019

HONORS AND AWARDS

Center for Discourse Analysis (CDAVE) Fellow 2022

An opportunity for novice discourse analysts to network within the discourse analysis community as well as collaboratively build skills.

EHE Black Legacy Honoree 2021

An honor given to Black students and recent alumni that have been designated as being future leaders in our given fields.

Graduate Enrichment Fellowship 2019

This fellowship is given to incoming doctoral students who represent marginalized communities.

Gates Millennium Scholarship

2010

A competitive scholarship that gives graduating high school seniors need based financial support for ten years ending when the scholar needs no more support or funding has depleted.

REFERENCES

Dr. Cynthia A. Tyson, Academic Advisor
Department of Teaching and Learning
The Ohio State University
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Dr. Mollie Blackburn, Academic Advisor
Department of Teaching and Learning
The Ohio State University
1945 N. High Street Arps Hall Columbus, OH 43210
blackburn.99@osu.edu

Dr. Lisa Patrick, Course Supervisor
Department of Teaching and Learning
The Ohio State University
1945 N. High Street Arps Hall Columbus, OH 43201
patrick.185@osu.edu

Dr. David Bloome, Head Researcher
Emeritus EHE Distinguished Professor of Teaching and Learning
The Ohio State University
1945 N. High Street 352A Arps Hall Columbus, OH 43210
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Dr. Caroline Clark, Course Supervisor/Head Researcher
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