Communications & Crisis Management

Issues, Challenges and Suggestions

Rick Ginsberg, Ph.D.

University of Kansas

Kathryn Chval, Ph.D.

University of Missouri





A Self Assessment

- 1. What professional development have **you** pursued to learn to communicate with different stakeholders?
- 2. What resources do you use to communicate important messages (to the media; to colleagues; to legislators)?
- 3. How do you establish relationships with local media?
- 4. How do you stay informed about local, state, and federal policies related to education?
- 5. How often do you meet with state and federal legislators?
- 6. What sites do you regularly visit to learn about critical current issues?
- 7. How do you use social media as a tool? Who do you follow on Twitter?

Not Everyone Likes Your Decisions...OR... You Can't Win!!

- Example: to close or not to close schools with pending snow, that is the question:
 - Snow is forecast you close schools
 Storm hits!!!! Breathe easy, though some might ask why you waited so long to decide!!...
 - Snow is forecast you close schools,
 No storm!! (Angry parents, happy kids)
 - Snow is forecast you don't close schools
 No storm!! You're a genius, but....some still think you were too risky
 - Snow is forecast you don't close schools
 Storm hits!! You're a blithering idiot....



KEY – Be prepared, even when YOU CAN'T WIN!! Be ready with information framing your decision

– Expect the reactions even for events well beyond YOUR control!

What Should/Can You Disclose?

- Dealing with students and parents
 - FERPA
- Personnel Issues

 Stories in the news you can't comment on



Social Media – The Great Unknown

- Who is at Risk Everyone!
 - Groups target faculty in the online space
 - Untenured, adjunct, faculty of color most vulnerable
- Support faculty, students, & staff 1st amendment rights
- Know university policies
- Faculty Rights & Responsibilities
- Faculty support planning
 - Crisis Team
 - Colleagues count
 - Administrative assurances
 - Statements of support
 - Get help IT, Legal, psychological, communication experts



Managing Media Storms

- Did you say the wrong thing?
 - Did a faculty, staff or student?
- Keep Supervisors in loop
 - (e.g. provost, legal)
- Get help from professionals on your campus
- Pray.....



Get to Know Your Faculty, Staff and Students

- Periodic Mini-ethnographies (Deaning 101)
 - -Meet in faculty/staff offices
- How to deal with your "high-maintenance" colleagues?
 - "The No Asshole Rule," Robert Sutton
 - "Extra Grace Required"
- Go to Department/Staff Meetings at least once a year
- Hold forums for students



The Joy of E-Mail

- If you don't want it on the internet or in the newspaper, DON'T put it in an e-mail
- Try "Ph" or "F"
- The "Send" button is NOT your Friend
 TIP: Hit Forward when composing a response then Delete and Restart the Conversation
- Never Use "Reply All"
- Double check attachments
- Delete really doesn't mean Delete
- Document what you must
- If you are MAD, go exercise, go eat, go drinkjust don't e-mail.....



Alumni Challenges

WARNING

HIGH CLIFF AREA

WATCH YOUR CHILDREN

- How to get & keep alumni involved and happy
- Advisory Board
- Alumnus raises a stink
 about something going on in the School/College
- Donor control:
 - Donor not happy with scholarship recipient

REMEMBER -- You ARE the Boss

- You will hear over and over again:
 - "That's why you earn the big bucks!"
- Own the School or College problems
- What image will you portray?
 - For many, "there's no crying in baseball"
- Know when to hold, when to fold
- Get your message out
 - Here, social media is your friend



Suggestions for Maintaining Your Sanity!!

- Don't go it alone (we literally do,
 "get by with a little help from our friends")
- Set up informational and feedback loops
 - Internal & external electronic newsletters and blogs
 - Make it possible for students, faculty and staff to share anonymous feedback
- Don't be the "Imperial Dean" Be visible, get out there
- Be Transparent/Communicate
 - Key for important budget decisions, incentive plans, buy-out policies, etc.
- Get involvement and consensus when you can
 - Example of on-line initiative





Strategic Communication

Purpose/ Objectives	Audiences	Messages	Tools and Activities	Resources	Evaluation and Continuous Improvement
What do you want to accomplish? What communication is needed to achieve your core objectives?	Which audiences do you need to communicate with in order to achieve the objectives?	What are the key messages that need to be conveyed to each audience?	What are the most appropriate methods to communicate key messages to the audiences? Communications is all about storytelling: use interesting narrative, human interest stories & imagery	What are resources that you can draw on to support your efforts?	How will you assess the effectiveness of the communication strategy and adjust as necessary?

Source: https://www.odi.org/publications/5186-planning-tools-how-write-communications-strategy





- Media
- ► Alumni
- **Donors**
- ▶ Faculty
- ▶ Staff
- ► General public/community
- Current Students
- ▶ Parents of current students
- **▶** Prospective Students

- Parents of Prospective Students
- Community Colleges / Transfer Students
- Current Educators & Administrators
- UM System
- Mizzou (central campus)
- ► Google (SEO)

From the Strategic Communication's Office Project Request Form:

THE MOST IMPORTANT QUESTION:

WHO IS THE AUDIENCE FOR YOUR REQUEST?



University of Missouri

STRATEGIC COMMUNICATIONS

Con	tact name of project requester
Nam	е
Ema	
Depa	artment
Title	of project
The	most important question: who is the audience for your request?
Туре	e of project requested (multiple responses can be submitted.)
	Flyer - standard page size
П	Poster - larger than standard page size
	Brochure - printed piece with at least one fold
	Booklet - multiple pages
	Email graphic - graphic image built for email
	Escreen - television monitors throughout college buildings
	Publicity - coverage of an event
	Press release
	Website edit - please include the url of the page you would like to edit



OUR PRINCIPLES

Tailored approach for the audience
Customer focused
Content based
High quality, visually appealing
Timely & efficient
Systematic
Aligned to strategic plan



HOW DO WE PROMOTE

ACTIVITIES

ACADEMICS

RESEARCH

ACHIEVEMENTS

OUR IMPACT



flyers
escreens
online calendars
photography
signage
social media
website



brochures
flyers
escreens
online calendars
photography
presentations
signage
social media
videos
website



email newsletters
escreens
faculty spotlight
videos
news releases
photography
presentations
research day
research posters
signage
social media
targeted
communications
website



award recognition
email newsletters
flyers
news releases
photography
presentations
targeted
communications
social media
website



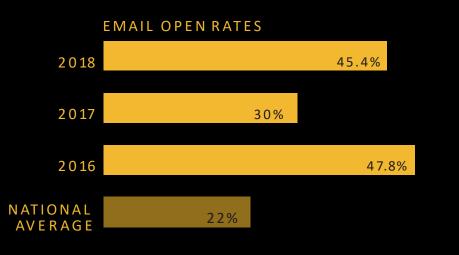
email newsletters
flyers
Missouri impact
signage
news releases
photography
presentations
signage
social media
targeted
communications
videos
website

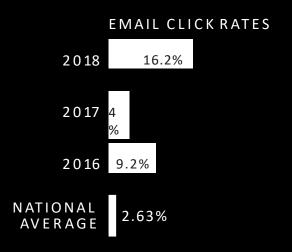
Internal Communication

- Open Houses with Faculty, Professional Staff, & Students
- College-wide Meetings
- The Bridge—Brave Space for Courageous Conversations
- Emails and Newsletters
- Flat Screens
- Phone Calls, Texts
- Videos (Tenure & Promotion)













MISSOURI IMPACT

Programs and Outreach In **EVERY COUNTY**IN MISSOURI



- O 1-10 locations O 11-20 locations >20 locations
- Missouri School Wide Positive Behavior Support (MO SW-PBS)
- Mizzou K-12 Online
- Network for Educator Effectiveness (NEE)
- eMINTS/eLearning Events
- ARCAlign
- Bootheel Baby Connect
- Help Me Grow Network

Hook Center for Educational Leadership and District Renewal

- MU Partnership for Educational Renewal (MPER)
- Pre-Employment Transition Services (Pre-ETS)





643 PEOPLE

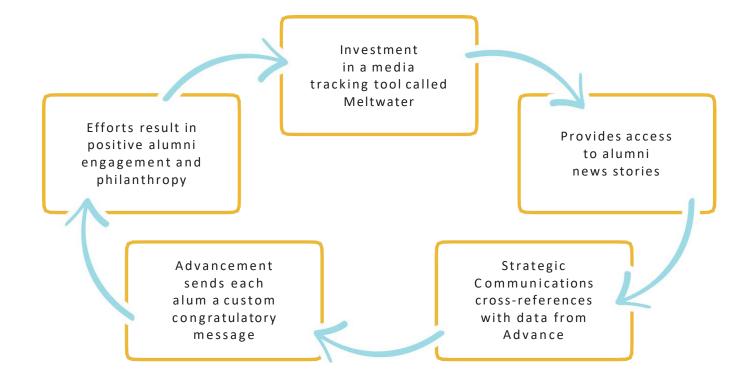
258 PEOPLE

Employed by the College of Education with funds from state appropriation Employed by the
College of Education
in outreach and
engagement units
outside of state
appropriation



Alumni Engagement

STR ATE GY





Questions???

