**CADREI’S Mission**

***Excerpts from the CADREI Constitution and the CADREI website***

**From the Constitution:**

1. NAME The Council of Academic Deans from Research Education Institutions (CADREI)
2. PURPOSE The purpose of CADREI shall be the identification and consideration of questions focusing on the preparation of educators, research based education policy proposals and recommendations, and professional development of deans or other chief administrative officers. No funds of CADREI shall be used to support a political candidate.
3. MEMBERSHIP Membership in CADREI shall be confined to those institutions, designated as very high or high research institutions, including members of the APLU, private, HBCUs, and others designated as minority serving that offer doctoral degree programs that, in the judgment of the Executive Committee, are comparable in mission and scope to the APLU institutions.

**From the CADREI website:**

**About CADREI**

**CADREI Mission**

The Council of Academic Deans from Research Education Institutions (CADREI), believe our institutional responsibilities rest on four premises:

• Equitable access to high quality education is the cornerstone of a just society;

• The survival of a free society depends on the effectiveness of its education system;

• Education is essential to the enhancement of professional preparation;

• The educational profession requires the development of effective partnerships with those we serve.

Accordingly, CADREI commits itself to:

• High standards of student selection and professional preparation;
• The conduct of inquiry and scholarship on learning, teaching, education, and related areas;
• The improvement of instruction in professional education programs;
• Enhancement of institutional capacity for research and dissemination;
• The application of the results of scholarship in all professional preparation and service programs;
• The improvement of education through efforts to influence policy and develop collaborative relationships with others.

**CADREI Membership**

Current criteria: Carnegie designation as high and very high (R2 and R1 universities, now called “higher research activity” and “highest research activity”

This criteria excludes high-research Schools / Colleges of Education located in institutions not classified as R2 or R1. It also includes low-research Schools / Colleges of Education located in R1 / R2 institutions.

Does the membership criteria need reconsideration?

Proposal from the Futures Committee

1. Preserve the R1 / R2 designation as a “de facto” criterion for eligibility for membership. If the host university is a higher or highest research institution, the corresponding School / College of Education will be eligible to join CADREI. The Carnegie designation of host institutions should be reviewed every five years to check if any are no longer designated R1 or R2.
2. For Schools / Colleges of Education NOT in R1 / R2 institutions, CADREI should have a process to establish the research productivity and quality of an applicant for membership.
	1. What criteria should be applied to the School / College of Education to establish its status as a high research institution? The criteria should be easy to document. Some possibilities: per FTE research expenditures, doctoral conferrals, number of peer-reviewed publications, number of citations, others?
	2. Who should review such applications and make decisions upon them?