



# **National Update: Policy & Professional Issues**

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October 9, 2012**

**CADREI**

**Santa Barbara, CA**

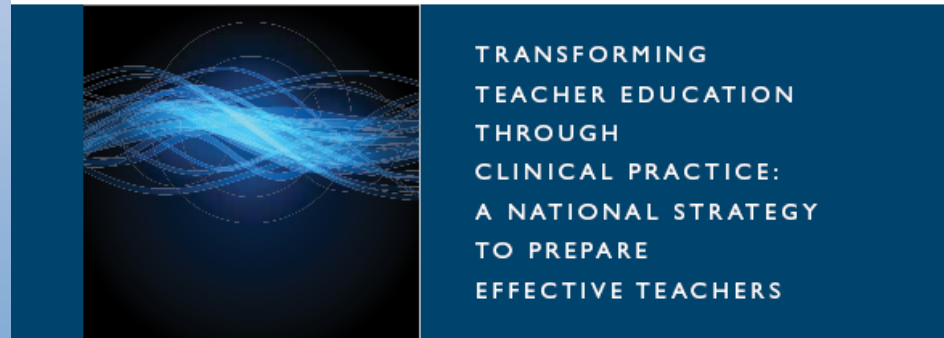


# Teacher Preparation Front and Center

- National Reports
- The US Department of Education
- The 112<sup>th</sup> and 113<sup>th</sup> Congress
- The Political Landscape
- The States
- edTPA
- NCTQ
- CAEP
- PEDS
- Your tools of engagement



# National Reports



REPORT OF THE BLUE RIBBON PANEL ON  
CLINICAL PREPARATION AND PARTNERSHIPS  
FOR IMPROVED STUDENT LEARNING

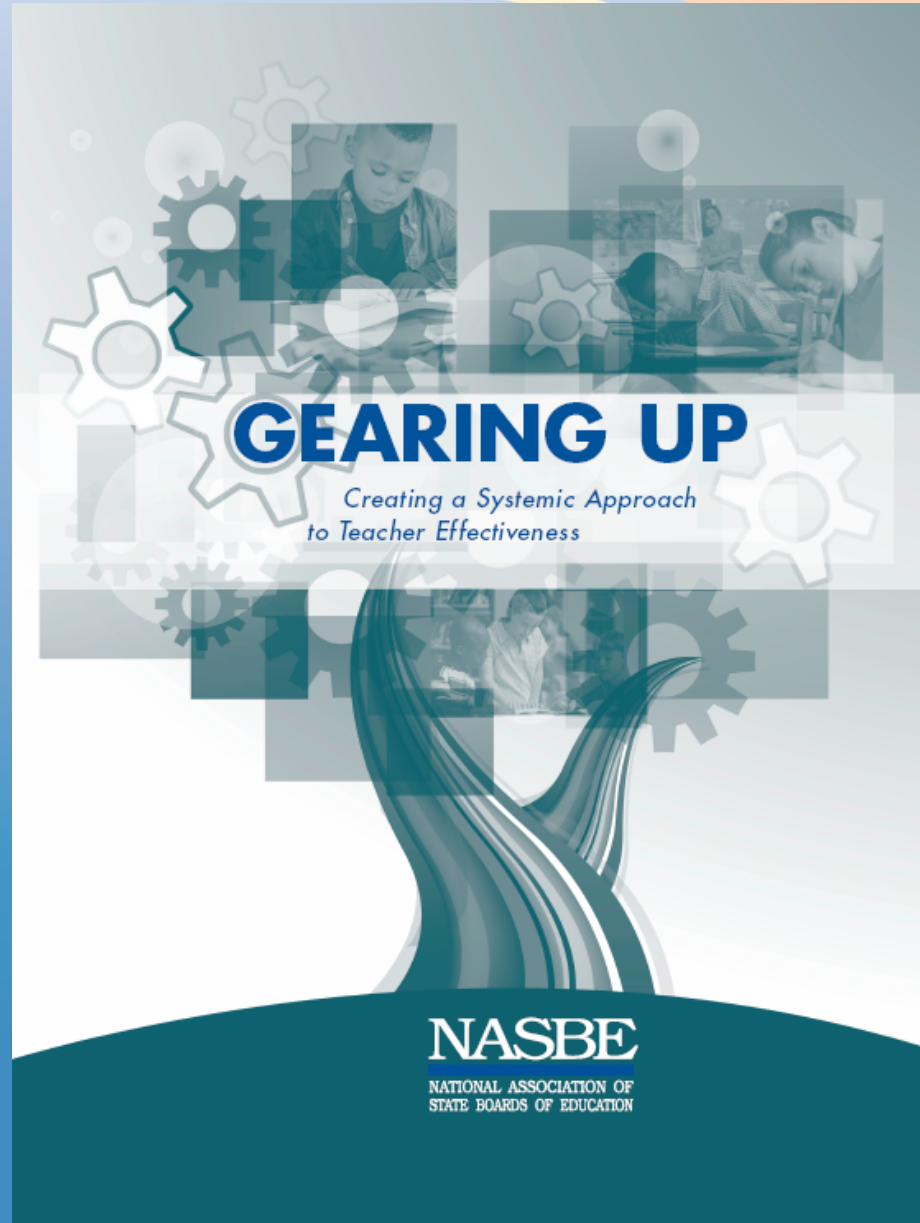
COMMISSIONED BY  
THE NATIONAL COUNCIL  
FOR ACCREDITATION  
OF TEACHER EDUCATION

**NCATE**  
The Standard of Excellence  
in Teacher Preparation

NOVEMBER 2010



# National Reports



# National Reports

## TRANSFORMING TEACHING:

CONNECTING PROFESSIONAL RESPONSIBILITY  
WITH STUDENT LEARNING



A REPORT TO THE NEA



# National Reports

- Chief State School Officers: expected Fall 2012
- American Federation of Teachers: expected Fall 2012



## US Department of Education

- Presidential Teaching Fellows Proposal
  - Eliminate TEACH grants; state grant program for programs rated highly.
- ESEA Reauthorization
  - Merge multiple preparation programs into a large competition; e.g. Teacher Quality Partnership Grants, Transition to Teaching, principal preparation



# Negotiated Rulemaking on Teacher Preparation

- 36 negotiators met for 3 sessions from January - April 2012
- No consensus
- Awaiting proposed regulations





## Negotiated Rulemaking (cont'd)

- Rate every teacher prep program on a 1-4 scale
- Effectiveness measures:
  - Value-added K-12 student test scores
  - Candidate and principal satisfaction surveys
  - Employment outcomes
  - Professional accreditation or state approval considering clinical, rigor of selection and content and pedagogical skills of candidate
- Only top-rated programs eligible for student financial aid (TEACH Grants)
- New precedent: state is arbiter of eligibility for student financial aid



## Negotiated Rulemaking (cont'd) Concerns

- Unproven and invalid measures of program effectiveness
- Unworkable/lack of capacity
- Overreach beyond Congress and state authority
- New regulatory burden on states and institutions without funding
- Disproportionate impact on minority-serving institutions and programs targeted to high need K-12 students



# Department of Education Initiatives

- RESPECT
- NCLB Waivers
- District Waivers
- Race to the Top



# Operation Educate the Educators

- 108 institutions participating
- 37 states; Washington, DC participating



JOINING FORCES

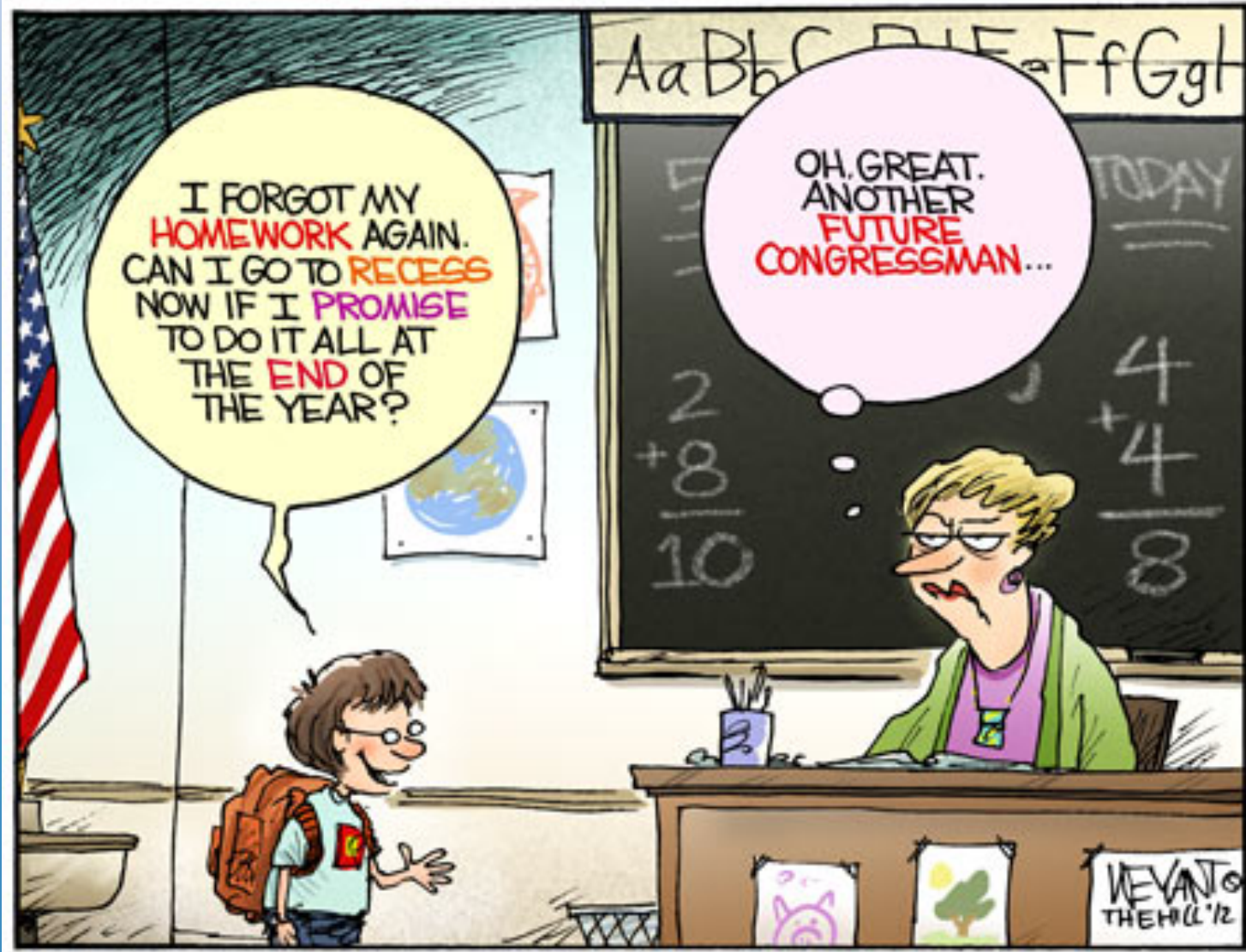


# Operation Educate the Educators

## How your institution can become involved:

- Review and have your Dean sign on to the guiding principles of the partnership:
  1. *Foster awareness and understanding of the experiences of military-connected students.*
  2. *Prepare educators to meet the social, emotional, and learning needs of military-connected students.*
  3. *Work with their P-12 school partners to create environments that are responsive to the social, emotional, and learning needs of military-connected students and that honor military families.*
- Email Zack VanHouten ([zvanhouten@aacte.org](mailto:zvanhouten@aacte.org)) to sign onto the partnership or to receive more information.

# The 112<sup>th</sup> Congress





## Lame Duck Session

- Impending sequester – 8.4% cut to all programs
- Impending debt ceiling increase
- Expiration of tax cuts
- Doc fix



# The Reed/Honda 'Educator Preparation Reform Act' H.R. 6447 & S. 3582

- A positive vision / a placeholder
- 25 national K-12 and higher education organizations
- Strengthen TQP; refine data collection; reasonable accountability; strengthen TEACH grants; focus on low-performers





## “Highly Qualified” Definition

- Data required to determine how many teachers-in-training are called ‘highly qualified’
- How many are teaching students with disabilities, English learners, low-income students
- Report due 12/31/13
- One-year extension

# Political Landscape

- Presidential Race
- House
- Senate
- More of the same?



# Agenda for the 113<sup>th</sup> Congress

- Workforce Investment Act
- Elementary and Secondary Education Act
- Individuals with Disabilities Education Act
- Institute for Education Sciences
- Higher Education Act
- Waivers??



## edTPA: An Overview

- 25 states members of TPAC
- 21 states participated in 2011-12 field test
  - 160 institutions; 7,000 candidates

# edTPA: State Policy

STATE	POLICY	REQUIREMENT	CONSEQUENTIAL
IL	SB 1799	PROGRAM COMPLETION	2015 (IHE PHASE IN BY JULY 1, 2013)
MA	603 CMR 7.00, SECTION 7.08.	TBD	TBD
<b>MN</b>	<b>PERCA</b>	<b>PROGRAM APPROVAL</b>	<b>DATE TBD BY BOT</b>
NY	NYSED: BOARD OF REGENTS	INITIAL CERTIFICATION	CANDIDATES GRADUATING MAY 2014
OH	HB 1; RTT	MINIMUM SCORES; ANNUAL REPORTING	END OF 2012
TN	SBOE POLICY 5.105	SUBSTITUTE FOR MULTIPLE-CHOICE PEDAGOGY ASSESSMENT FOR PROGRAM COMPLETION	TPA ALLOWED IN 2011-12 AND 2012-13
<b>WA</b>	<b>ESSS 6696</b>	<b>PROGRAM COMPLETION</b>	<b>DATE IN 2012-13 TBD BY PESB</b>
WI	PI 34	TBD	PLANNING FOR 2015-16



# edTPA: Usage Plan

A tiered-membership edTPA Usage Plan for the 2012-2013 academic year has been developed to assist preparation programs as they move forward to full implementation. Tiers include:

## Introductory

- Provides initial exposure to edTPA and an introduction to the educative benefits of edTPA for continuous program improvement for up to six months.

## Exploratory

- Supports hands-on use of edTPA materials by teacher education programs for up to two years.

## Scaling Up

- Offers full access to edTPA materials and official scoring of candidate portfolios for teacher education programs through usage credits to defer the cost of a limited number of candidate fees. Available for institutions or states selected on the basis of criteria developed by Stanford, AACTE, and Pearson.

## Implementation

- Provides full access to edTPA materials and scoring of candidate portfolios at candidate expense to fulfill a required component for licensure or program completion, or program review.



# NCTQ (as of 9/7/12)

Institution Count	Count	%	% Change (from 6/11/12)
Complete: turned over data	406	35.65%	7.60%
Fully cooperating	7	0.61%	-0.52%
Completing the open records request	11	0.97%	-2.45%
Not cooperating: charging excessive fees	59	5.18%	-4.46%
Not cooperating: asserting intellectual property rights	25	2.19%	-0.78%
Waiting for Response	581	51.01%	-1.23%
Non-responsive	20	1.76%	-0.79%
Request still pending	0	0.00%	0.00%
Providing them with data, but charging excessive fees	14	1.23%	-0.79%
Providing them with data, but only after withdrawing initial intellectual property claims	10	0.9%	N/A
Providing some requested data	6	0.5%	N/A
<b>Total</b>	<b>1139</b>	<b>100.00%</b>	

## NCTQ

- Use the data to develop your narrative
- Line-up third party supporters
- Op-ed or letter to the editor
- PR Check-list





## Commission on Accreditation for Educator Preparation (CAEP)

- Merger underway
- Commission on Standards and Performance Reporting – 5 working groups and 41 members
- Draft standards out for public comment early 2013
- Final standards late 2013
- 2 year transition period through 2015
- Spring 2016 earliest CAEP standards would be required



# PEDS Facts

Using PEDS to answer persistent policy and member questions

Bulleted summaries of data: snapshot and longitudinal

Supporting tables and graphs

Will publish updated version annually

Will distribute to all CR's and post online



# PEDS Facts

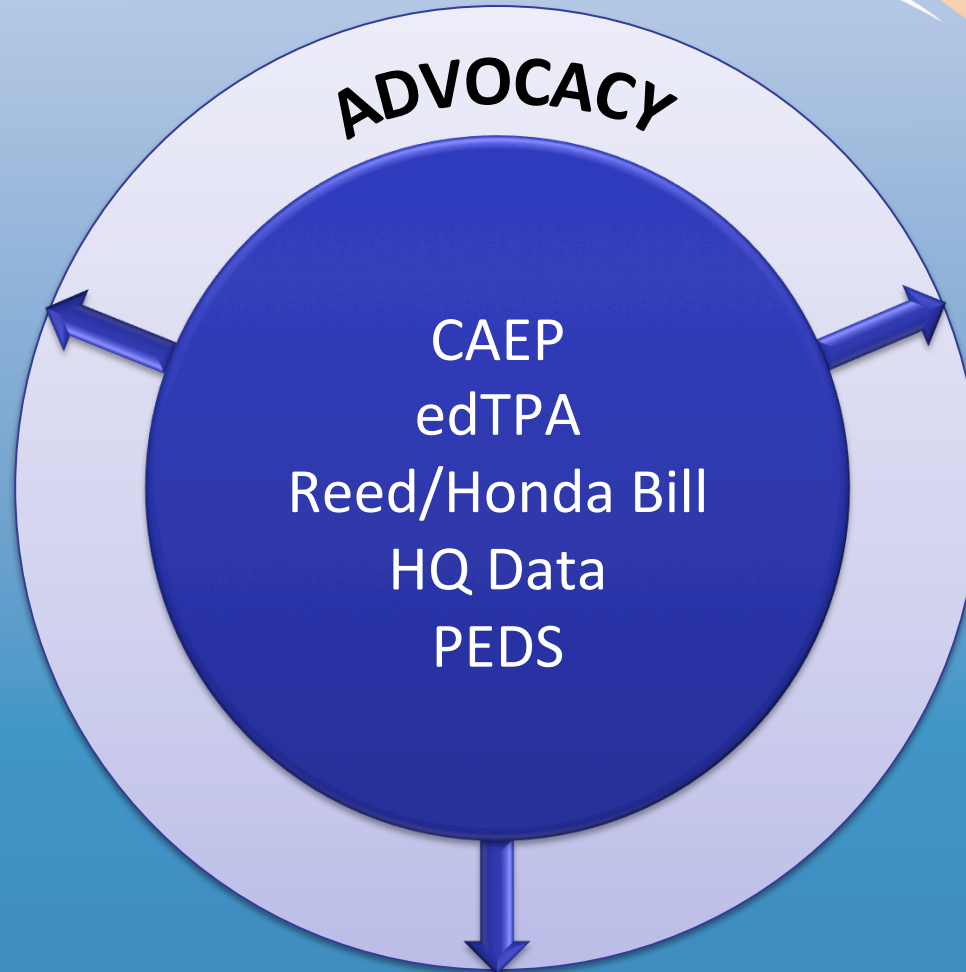
## How many...

- **STEM/ELL/SPED**/teachers do AACTE members produce?
- AACTE members have **access to value-added data** on their graduates impact on student learning?

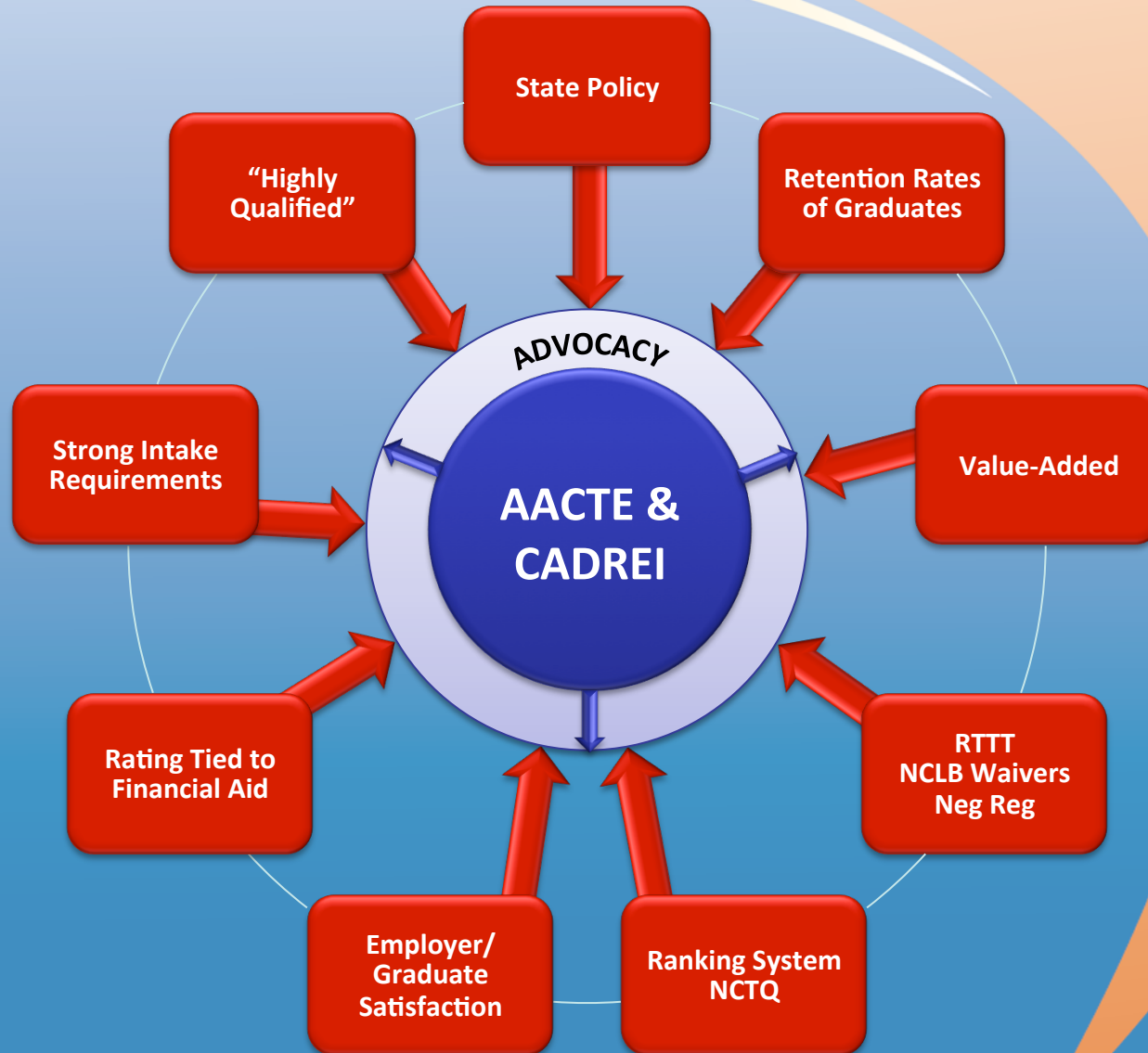
## What is the...

- Racial/ethnic **diversity** of the teachers produced by AACTE members?
- Percentage of members preparing **all candidates to deliver instruction using technology**?
- Average GPA of students **admitted** to preparation programs?
- **Duration, intensity, and types** of clinical experiences our members offer their candidates?

# The State of the Field



# The State of the Field





# Your Tools of Engagement

- AACTE Membership – be a part of the national voice
- Your state chapter advocacy – speak as one voice
  - Minnesota
  - Illinois
  - Missouri
- Your CADREI Advocacy
- Use the media
- Third party endorsers



# ***Thank You from AACTE***

*Through your membership, AACTE continues to:*

- *Achieve significant federal policy victories.*
- *Serve as the unified voice of the profession on professional issues.*
- *Represent all higher education based programs: private, public, large, small, minority serving, and research institutions.*
- *Create new professional development opportunities.*
- *Expand support and services for state chapters, increasing their capacity to advocate for the profession at the state level.*

**Contact Gloriatine Jones, Manager, Membership Benefits and Administration, [gjones@aacte.org](mailto:gjones@aacte.org) for more information.**

**And remember...**

**If you are not at the table,  
you are probably on the menu.**





[www.aacte.org](http://www.aacte.org)