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AACTE Update and Discussion

led by

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Dean Graduate School of Education

Portland State University and

Chair, Board of Directors,

American Association of Colleges for Teacher
Education

at the

CADREI Meeting

October 2007



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Agenda

- Federal Update
- National Reports
- Professionalization agenda
 - Responsibility as a profession
 - Accreditation principles
- AACTE Membership Issues
- Thanks to CADREI
- Help from CADREI
- Annual Meeting



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Committee on Government Relations

- Chair: Larry Johnson, U. of Cincinnati (2009)
- Board Liaison: Linda Distad (ACSR), College of St. Catherine (2008)
- Vi Florez (CADREI), U. of New Mexico (2009)
- Susan Meyers (TECSCU), San Jose State University (2008)
- Rick Ginsberg, University of Kansas (2008)
- Pat McClurg, University of Wyoming (2010)
- Carleen Vande Zande (AILACTE), Marian College of Fond du Lac (2010)



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Day on the Hill,

July 20-21, 2007

- *Focus:* role of SCDEs in preparing STEM teachers
- Evening reception for Members of Congress
- Congressional briefing; release of publication
- Main messages to the Hill:
 - TEACH Grants
 - Appropriations for TQE
 - NCLB Priorities
- 163 AACTE participants from 30 states
- Nearly 300 congressional offices visited
- Next Year: June 18-19, 2008. CADREI: Come!



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Federal Authorizing Legislation

- College Cost Reduction and Access Act
 - TEACH Grants
- Higher Education Act
- No Child Left Behind Act
- America Competes Act



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**Lots of authorizing,
but little funding**



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College Cost Reduction and Access Act (H.R 2669)

- Passed and signed by the President
- Pell Grant limit raised over \$1000 over five years to \$5400
- Subsidies to student lenders cut
- Loan forgiveness programs expanded
- New Mandatory Spending Programs
 - TEACH Grants
 - Grants to Minority-Serving Institutions



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NCLB: AACTE Responses

- Definition of HQT to include pedagogy
- Increase allocation of Title II funds: IHEs receive 5% of the state funds to partner with LEAs
- Support strong school/university clinical experience partnerships
- Recommend new authority to help teachers better analyze student data
- Promote increased funding for induction programs



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NCLB: AACTE Responses

- Assess teaching performance for licensure
- Eliminate out-of-field assignments
- End inequitable distribution of teachers
- Support preparation programs for systemic, enduring change
- Support for regional reciprocity agreements, e.g. Mid-Atlantic Regional Teacher Education Consortium



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AACTE Response to STEM Initiatives

- Focus of the summer “Day on the Hill”
- Publication of SCDE STEM activities
- Working to ensure SCDEs are included as “eligibles” for funding in federal legislation
- Testified before the National Mathematics Advisory Panel- Sept. 6th
- Consulted with NSB 21st Century Commission on STEM Education
- Featuring STEM issues at Annual Meeting



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AACTE Legislative “Wins”

- Title II of the Higher Education Act (Senate)
 - New Teacher Residency Grant program
 - Two-year induction program
 - 100% completion for pass rate calculation
- House NCLB Draft
 - Study and pilot performance assessment
 - 2.5% set-aside maintained
- America COMPETES Act –Centers of Excellence approved
- TEACH Grants passed (HR 2669)—thanks to Hill Day efforts!



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Appropriations

- All House spending bills are passed
- Only 4 bills passed by the Senate
- Completion of all bills not expected by October 1st
- Continuing Resolutions (CRs) and omnibus (consolidation) bills are anticipated.



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National Reports to Be Completed Soon

- Report of the National Mathematics Panel (includes Camilla Benbow and Deborah Ball); Feb. 28, 2008
- Evaluation of Teacher Education Models: IES contracted to Mathematica Policy Research; end of 2007
- Study of Teacher Preparation Programs in the U.S.: National Research Council of the NAS. April 2008
- Mathematics preparation of future elementary teachers: National Council on Teacher Quality; early 2008
- Revisiting the Academic Proficiency of Prospective Teachers; ETS; November, 2007



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AACTE September Forum on Context for Accreditation: Ensuring Students' Access to Highly Qualified Teachers

- NEA
- AFT
- NASDTEC
- NCSS
- NCTM
- NAEYC
- NBPTS
- CADREI (Curtis Martin)
- INTASC
- AILACTE
- TECSCU
- Barnett Barry
- Mary Brabeck
- Mary Diez
- Mary Futrell*
- Linda Darling Hammond*
- Jeff Gorrell
- John Snyder
- Carol Vukelich

*presenters



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The need for the forum grew out of AACTE's concerns regarding accreditation, but we concluded that the accreditation issues are symptomatic of a larger set of problems within the profession related our lack of unity and accountability.



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The Big Picture

- Advancing the teaching profession
- Ensuring all students have well qualified teachers



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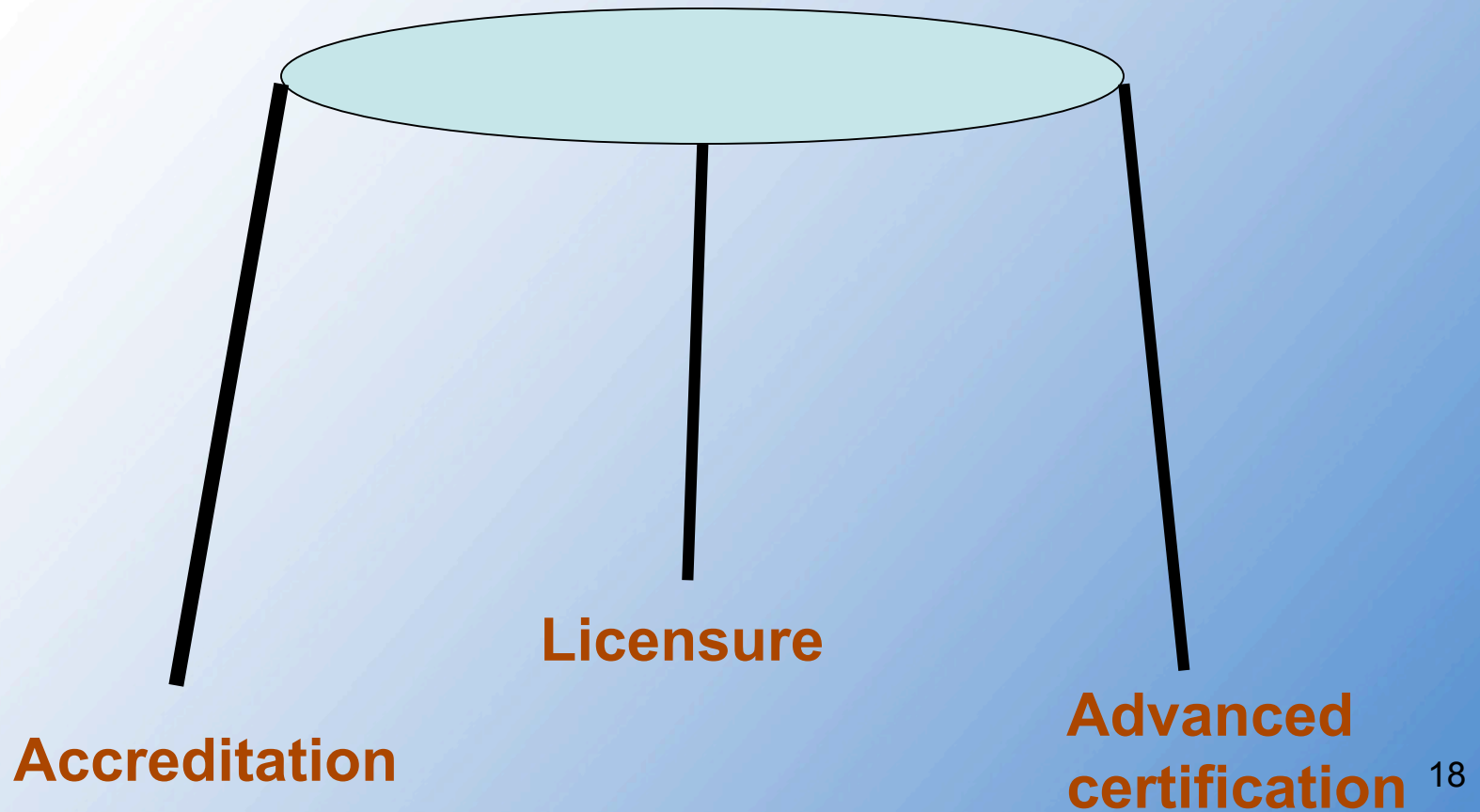
Accreditation in Context

- Aligned with *Principles for Accreditation* Action Plan
- Discussed accreditation vis a vis our professional responsibility and political focus on accountability
- Accreditation must be universal and meaningful
- Plan to work together to improve the integrity of state program approval & licensing
- Board: Develop strategic action plan to advocate for students' rights to well-prepared, effective education professionals



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Teacher Quality Assurance





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The teaching field has the elements of a profession but not the *SYSTEM* necessary to insure quality



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AACTE Board Action

“that AACTE build upon the principles, the results of the AACTE Accreditation Forum, and input from influential constituencies to create an action statement and a strategic action agenda to articulate and advocate for the rights of all students to be taught by well-prepared and effective education professionals”



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Accreditation Activities

- Working with NCATE to streamline processes and to better accommodate research universities, including representation on the BOE and UAB
- Reviewing and clarifying AACTE's role in NCATE
- Encouraging all SDCEs to seek accreditation
- Clarifying relationship with TEAC and its members



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Membership issues

- Membership database
- Efficient processing of dues and other business matters
- Dues study
 - Fair and appropriate dues
 - Informing members of benefits
 - Relationship to state organizations and to dean-alike organizations



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Thank You!

- CADREI institution involvement with NCATE
 - Board of Examiners
 - Unit Accreditation Board
- NCATE changes
 - Streamlining the SPA process
 - Streamlining requirements for IRs
 - Altering the BOE report so members spend more time interviewing and less time writing



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Requests of CADREI

- Input regarding a research agenda using the PEDS database
- Establish a dissertation award that would encourage the use of PEDS for research
- Input on how AACTE can leverage the significant international work in the CADREI community so that we are informing program development
- Inform the search process for a new President/CEO for NCATE
- Be involved and provide leadership support to unify the education community



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Annual Meeting

Feb. 7-10th, 2008, New Orleans, LA

General Sessions:

- **Opening Night:** Lee Shulman, Carnegie Foundation for the Advancement of Teaching
- **Hunt Lecture:** Deborah Ball, Univ. of Michigan
- **Invited Address:** Wendy Puriefoy, PEN
- **Cohen Lecture:** Richard Ingersoll, University of Pennsylvania
- **International Luncheon:** Lani Florian & Martyn Rouse, Aberdeen University, Scotland
- **Town Hall Meeting:** Paul Vallas, Recovery School District, New Orleans; Rose Duhon-Sells, Southern University at New Orleans; Kenji Hakuta, Stanford University; Mike Cohen, Achieve, Inc.; Lynn Olson, Education Week



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Higher Education Act

- **Senate bill passed; revises Title II.**
 - *TQE program only contains the partnership grants; adds new components including:*
 - Teacher residency program for career-changers and recent grads
 - Induction program
 - *Accountability provisions revised*
 - Scaled scores
 - Pass rates reported for those who've completed 100% of non-clinical coursework
 - *Access to data provision*
 - SCDEs should have access to data that will help them determine their program's effectiveness



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NCLB Highlights

(House Draft)

- Data System Provisions
- 2.5% set-aside for higher education partnerships
- Portable Performance Assessment
- John Glenn Academies
- More focus on clinical experience and mentoring



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STEM: America Competes Act

- National Laboratories Centers of Excellence: IHEs, Dept of Energy, and high school partnerships
- Summer Institutes for current teachers
- Baccalaureate concurrent degree programs
- masters degree programs to improve content knowledge or licensure
- Noyce Scholarship Program



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New National Science Board Recommendations re Teachers/Teaching

- New STEM Ed Council (NCSE) to coordinate:
 - STEM content guidelines for PK-12
 - STEM teacher certification guidelines for state adoption
 - Alignment of teacher prep with guidelines
- NSF to strengthen teaching by:
 - Funding effective STEM teacher preparation programs
 - Disseminating effective professional development models
- NSF, ED, NCSE, accrediting & teacher licensure bodies to encourage IHEs to:
 - Ensure grads have STEM content
 - Know how to teach it in labs and traditional classrooms
 - Have teaching skills prior to entering the classroom

[NSB official approval announced on Capitol Hill October 3, 2007.]