

**CADREI  
Annual Fall Meeting, Monterey CA  
Draft Minutes**

**Sunday, October 09, 2005**

- ◆ **Overview of conference:** Dean Judy Nichols Mitchell (WSU). Dean Mitchell overviewed the CADREI conference events making a few changes in the schedule (e.g., Dr. Sharon Robinson cannot attend due to illness)
- ◆ **The New AACTE: Evidence Based Preparation, Pedagogy and Performance.** – Dr. M. Christopher Brown II VP Research and Policy; AACTE. Dr. Brown outlined the new strategic directions of AACTE including an aligned research foci. The annual AACTE meeting will launch publicly many of the new strategies.
- ◆ **Government Relations Report.** Deans Susan Fowler (U. Illinois, Urbana-Champaign), Vi Florez (U New Mexico), Les Sternberg (U South Carolina), Dr. Chris Brown (VP AACTE). Report on HEA, state advocacy, direct advocacy by AACTE, and DC advocacy by deans. See associated handouts. Time sensitivity, impartial information on controversial issues, relationship building with staff, organization of state deans.
- ◆ **The David Imig Annual Lecture:** Dr. Robert Floden (Michigan State University). Reviewing the Research on Teacher Education. **The AERA Perspective: Studying Teacher Education: The Report of the AERA Panel on Research and Teacher Education;** edited by Marilyn Cochran-Smith and Kenneth M. Zeichner. Focus on the outcomes associated with TE. **The National Academy of Education Perspective; Preparing Teachers for a Changing World;** edited by Linda Darling-Hammond and John Bransford. 2005. focus on knowledge bases for teaching to suggest what should be in TE curricula
- ◆ **Discussion of AERA and NAE Books:** Jim Cibulka and Robert Floden. Dean Cibulka (U. of Kentucky) described the outcomes of recent work from the Research Committee of AACTE. Biggest source of resources for educational research is the state money associated with faculty research time. How to create collaborations to make use of this resource? AERA and AACTE connections? How to involve faculty? Conversations with content professional organizations? Only high quality research should appear at AERA and AACTE. Division K. What is the short list of high leverage

research questions? Clinical practice? TNE models? Professional vs. Graduate Schools? Conversations about identity as doctoral degree granting institutions are needed in future meetings?

- ◆ ***Teacher Preparation Programs in the United State: An NRC Study.*** Michael B. Allen, Ph. D. (NRC, Study Director). Operational arm for studies by the National Academy of Sciences. Congressional questions: 1. Who enters TE; what is their academic prep and ed background; 2. what type of instruction and experiences do they receive, who delivers it, how much commonality in content and experiences, with deep focus on reading, science, and mathematics. 3. To what extent are required course work and exp in reading (and math?) across teacher prep consistent with converging scientific evidence? 4. What model for data collection would provide valid and reliable info about the content knowledge, pedagogical competence, and graduates from the various kinds of teach prep programs? Study committee: Ellen Lagemann, Kenneth Shine, co-chairs; Herb Brunkhorst, Margarita Calderon, Marilyn Cochran-Smith, Jan Dole, Don Langenberg, Ron Latanision, James Lewis, David Monk, Annemarie Palincsar, Michael Podgursky, Andrew Porter, Ed Silver, Dorothy Strickland, Suzanne Wilson, Hui-Hsi Wu, and James Wyckoff. Views of teaching and role of teacher, vision of TE, teaching minority students, teacher cert and licensure, accountability and accred., status of data [mallen@nas.edu](mailto:mallen@nas.edu); [www.nas.edu](http://www.nas.edu) comments are encouraged.

**Monday, October 10, 2005**

***What Deans should ask their VPs for Advancement and Development.***

Diane Ashby, VP University Advancement, Illinois State University. Raising friends is more important than raising money. Use percent of alums who give as best benchmark for success. Layer touches rather than divide herd. Indiana U school of fundraising. Build case from success not a wish list – we are making a difference in the world. Dean's Club. (see handout)

***Break Outs***

**Panel on Combining Colleges**, Deans Walt Gmelch (U San Francisco), Cheryl Achterberg (Iowa State), Marjorie Kostelnik (U Nebraska-Lincoln) Bob Serfass (U of Minnesota), Jerry Thomas (Iowa State)

**Panel on Special Education**, Deans Susan Fowler (U Illinois), Rick Ginsberg (U Kansas), Larry Johnson (U Cincinnati), Colleen Kennedy (U South Florida).

**Panel on Associate Deans**, Deans Deborah Curtis (ISU), Chris Ormsbee (U Oklahoma)

**Programs in Ed Administration**, Deans Camilla Benbow (Vanderbilt) and David Marsh (U Southern California).

***Business Meeting***

Treasurer's Report: CADREI is solvent with a continuing balance available for investment.

Secretary's Report

New members: Duquesne University; Dean Olga M. Welch  
The University of Montana – Missoula: Paul Rowland

Membership Plan: Alfonzo Thurman and Jane Conoley will create a plan by Dec. 1 to increase CADREI membership among research extensive, privates, HBCUs, and Hispanic Serving Institutions.

Reception tonight at the Aquarium is co-sponsored by CADREI and TAMU

Elections: Slate of Officers suggested by the Exec Committee:

President: Gerado Gonzalez  
Rich Schwab

Member at Large for Public Carol Ames  
Jeff Gorrell

APU Sally White  
Alan Lesgold

Jane will email the membership for additional nominations, check on availability of the nominees, gather vote by Dec. 1, public announcement at AACTE  
Robert Lemmons has agreed to become the HBCU member at large.

Nominations from the floor

AACTE meeting planning on Sunday, Jan. 29.

Lee Schulman on Saturday, January 28<sup>th</sup>.

Michael Kirst, Stanford U. overview of CA ed Policy

Business meeting

US New & World Report Analysis

Carnegie Initiative on the Doctorate

Summer meeting at ECS in Minneapolis in July

Next annual meeting Oct. 15-18 2006, Savannah: Oct, 2007 maybe in Sedona.

Member request wi fi and walking distance to places of interest as criteria.

Walt Gmelch will be treasurer for one more year

Minutes are on the website.

**October 11, 2005**

***Institute of Education Sciences: An Update.*** Dr. Barbara Foorman, Commissioner of Education Research. Standing review panels and predictable submission dates have been established. The amount of research money

available will be approximately \$140M from the National Center for Education Research (Teaching and Learning Division and Systems and Policy Division) and \$7M in the Center for Special Education Research. There are additional resources in the Dept. of Ed. Evaluation Center (Phoebe Cottingham).

**National Science Foundation.** Dr. Donald Thompson, Acting Assistant Director, Directorate of Education and Human Resources. Every directorate has an education section. How do we transmit science to new Americans? NSF = \$5.6B. EHR is largest directorate. COE deans must be more aggressive in pushing the agenda of building a nation of scientists, engineers, and science literate citizens.

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### **CADREI Discussion and Wrap Up**

Who to invite?

- Chief State School Officers
- ECS officers
- Felice Levin
- Jerry Sroufe
- Learning First Alliance

Suggestion for next meetings:

- Repeat concurrent sessions
- OIA redundancy: How can we coordinate with Felice?
- Engaged scholarship/outreach scholarship – session to unpack; new conceptualizations of research
- Use the group to generate agenda priorities for IES; NSF
- Capacity development for research among doc students
- Budget models – discussion of various approaches
- Our work as part of workforce development as elite universities
- How to sustain and succeed at diversity work at universities with declining dollars, changing role of deanship, resistance of faculty, accountability. Best strategies
- Best practices in states for data collection on student performance.

Meeting places:

- re-open discussion on 2007 meeting? Go back to successful places? San Diego, Santa Fe, San Francisco, Boston Square, Charleston. Walking access, HUB, coordination with OAI meeting times.
- Survey for principles for decision making.

**Adjournment**